



Zentrum für Deutschland- und Europastudien (ZDES)
Staatliche Universität St. Petersburg / Universität Bielefeld

Centre for German and European Studies (CGES)
St. Petersburg State University / Bielefeld University



ANNUAL ACTIVITY REPORT 2010

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Content

1. Introduction: CGES Goals.....	3
2. MA Programme 'Studies in European Societies'.....	5
2.1. Students on the MA SES Programme	5
2.2. MA SES Student Mobility.....	8
3. Teaching in German Language in St. Petersburg and Student Exchange	13
3.1. Teaching in German Language	13
3.2. Student Exchange.....	14
4. CGES Research Activities	16
4.1. Overall Research Strategy.....	16
4.2. Research Area 'Citizenship and Citizenship Education in Europe'.....	17
4.3. Research Area: 'New Solidarities, Civil Society and Non-Governmental Organizations in Europe and Russia'	19
4.4. Research Area: 'Sub-National Regionalism in Europe'.....	23
4.5. Research Area: 'Europe in the World'	27
4.6. Policy-Relevant Research: Systems of Symbolic Status in the Academic World: Comparative European Analysis and Assessment.....	29
4.7. Further Research Development.....	30
5. CGES Graduate Programme.....	32
6. Scientific Dialogue: CGES Events	35
6.1. CGES Public Lecture Series	35
6.2. CGES Methodological Workshop Series: 'Comparative Methodologies, Operationalisations and Specifics of European Studies Research'	36
6.3. German Week in St. Petersburg: Conference on 'Mediocracy in Germany and Russia'.....	37
6.4. German Week in St. Petersburg: Student Presentations on 'Als Student in Deutschland – Leben, Wohnen, Studieren. Erfahrungen russischer Studenten', Präsentationen und Kurzfilme.....	38
6.5. German Week in St. Petersburg: Open Discussion in Café D.: 'Expertise and Public Opinion in the City Development in Germany and Russia'	39
6.6. German Week in St. Petersburg: Panel Discussion: 'World Heritage in Danger? Experiences from Germany and Russia'	40
6.7. PhD Conference: 'German and Russian Identities Across Time and Borders'	42
6.8. Seventh International Summer School in Karelia 'Changing Geopolitics and International Relation in the European North'	43
6.9. Workshop on 'Landmark Preservation and Heritage Policies in the Post-Socialist City: the Example of St. Petersburg'	44
6.10. Fourth Summer School in Strelina: 'Methodology of European Studies: Opportunities and Limits'.....	44
6.11. Celebration of the 20 Year Anniversary of the Re-Unification of Germany: Student Presentations on Germany.....	46
6.12. Training on 'The European Culture of Academic Communication and Presentation'.....	47
6.13. Teachers' Workshop in Germany: 'Education and European Integration'	47
6.14. International Conference: 'Civil Society and NGOs in Europe and Russia'	49
6.15. Final Conference on the Student Competition for Presentations on Europe (in English)	50
6.16. Conference on 'Management of Historical UNESCO World Cultural Cities in Europe'	51
6.17. Networking and Seminars with Foreign Student Groups.....	52
6.18. Essay Competition for the Cogita.ru Website: 'NGOs and their Activities in Europe and Russia'	53
7. Information Resources Management.....	56
7.1. The CGES Library.....	56
7.2. The CGES Website and Informational Resources	56
7.3. CGES Publications.....	57
8. Management Structure	60
8.1. CGES Governing Structure.....	60
8.2. Strengthening Russian Participation: The St. Petersburg Office.....	62
8.3. Academic and Organisational Support from the German Side: The Bielefeld Office.....	63
9. Conclusion: Results and Prospects.....	65
Annexes	70

1. Introduction: CGES Goals



This Annual Report for 2010 provides information on the most important activities carried out by the Centre for German and European Studies (CGES) at St. Petersburg State University / Bielefeld University in 2010. All of the information presented is connected to the mission and goals of the CGES, and provides some general conclusions about the Centre's achievements, past developments and future potential.

The establishment of the Centre for German and European Studies at St. Petersburg State University was initiated in 2001 within the framework of the 'St. Petersburg Dialogue' between the Russian and German governments and the civil societies of each country, which recommended that a Centre for German Studies should be established in Russia. The German Academic Exchange Service (DAAD) then took the initiative and established the CGES with an emphasis on social sciences as one of 13 similar institutions which at the time were funded worldwide by the German Foreign Office. The CGES in St. Petersburg was officially established by a contract signed between the DAAD, St. Petersburg State University and Bielefeld University in December 2003 and renewed in December 2009.

The Centre for German and European Studies was founded as a central institute at St. Petersburg State University (although not based within a single faculty, in terms of subject areas and teaching staff it is closely connected to the Faculty of Sociology) with an office at Bielefeld University.

The most important goals of the CGES are as follows:

- Co-operation in the field of **education**, development of joint teaching programmes, support for graduate and postgraduate students and young scholars;
- Co-operation and support for academic **exchange** on all levels (undergraduate and postgraduate students, PhD students, junior and senior scholars);
- Co-operation in **research**, development of contacts between academic communities in Russia and Europe;
- Support of **scientific dialogue** within the framework of conferences and workshops, with special emphasis on young researchers;
- Information and **outreach** activities through public lectures and events as well as publications and the library.

In the field of education and teaching, the most important activities are connected to the establishment and development of the **MA Programme on 'Studies in European Societies,'** which is taught in English at the Faculty of Sociology at St Petersburg State University. Further activities are connected to support for the **student exchange** trip and **German-language teaching**.

In terms of **research**, CGES concentrates on the interdisciplinary study of different aspects of contemporary European societies' development. All research projects are connected to training, education and support for young scholars.

In addition to the general focus on support for young social scientists, PhD students are also a target group for the CGES within the framework of the special **Graduate Programme on 'Russia's Way to Europe – Europe's Way to Russia'**, which provides methodological and academic support for PhD researchers working on topics related to German and European studies.

Scientific dialogue between Russian and European academic communities is supported by the CGES through regular large-scale international conferences; small research workshops; Summer and Winter Schools for MA and PhD students; methodological workshops; and public lectures and other events.

Consultation, publications, the library, and resource and information management also contribute to the development of German and European studies in Russia.

In 2010, all of the tasks mentioned above were carried out both intensively and successfully due to previously-clarified relations between the participating institutions and fruitful discussions and consultations about the CGES by the managing and consultative bodies of the CGES such as the Coordinating Committee and Scientific Board. Their meetings were held in May-June 2010 and contributed to clarification of the goals, strategy and activities of the CGES.

St. Petersburg
and Bielefeld
in March 2011

Prof. Dr. Nikolay Skvortsov (Russian Director)
Prof. Dr. Andreas Vasilache (German Director)
Dr. Elena Belokurova (Scientific Manager)
Dr. Tatjana Zimenkova (German Deputy Director)

2. MA Programme 'Studies in European Societies'

In the field of education and teaching the most important activities in 2010 were once again connected to the further functioning and development of the MA Programme on 'Studies in European Societies' (MA SES), which is taught at the Faculty of Sociology at St Petersburg State University. The programme was developed with the support of the Centre for German and European Studies and has been running successfully since 2004.

2.1. Students on the MA SES Programme

2010 was characterized by the further consistent growth of the MA Programme on 'Studies in European Societies'. In June 2010, the fifth intake of students, which numbered 12 people including one from Austria, successfully passed the final exam and defended their theses.

Below are the thesis topics defended in June 2010:

1. **Frolova Natalia:** 'Between Energy Security and Ecological Safety: The Nord Stream Project as It Is Viewed in the Baltic Sea Region.'
2. **Gredinger Gerald:** 'Identity beyond the Nation State. The Case of the Russian Germans.'
3. **Zhuravleva Maria:** 'Identity-Building by Russian and Polish Minorities in the Baltic States (Case of Lithuania).'
4. **Studentsova Yekaterina:** 'Comparative Analysis of University Science in Germany and Russia: Prospects for International Cooperation.'
5. **Andreyeva Marianna:** 'Discourse on Tolerance and Representation of "Others" in Everyday Consciousness in Russia and Germany.'
6. **Sapogova Elena:** 'Young Turkish Germans: The Way to University.'
7. **Zhariy Irina:** 'Russian Scientists at a German University: Career and Professional Prospects (The Case of Bielefeld University).'
8. **Schavleva Ksenia:** 'The Role of Father in a Child Bringing-up during the Transformation of Gender Order in Russia and Germany.'
9. **Kolesnichenko Anna:** 'Role of Non-Governmental Organizations in Social Policy Formation on Commercial Sexual Exploitation of Children in Russia and Italy.'
10. **Kvadritsius Anastasia:** 'Principles of Strategic Management in Russian and European NGOs (the Case of EveryChild).'
11. **Gritskova Anastasia:** 'Inclusion of Non-EU Member-States into the Building of a Single European Information Space.'
12. **Orlova Anna:** 'Key Factors in e-Government Systems Implementation: German Case-Study.'

The number of MA SES graduates in 2010 thus increased by 30% in comparison with 2009.

Enrollment of New Students

In 2010, 37 candidates seeking admission from Russia and 1 foreign student applied to study on the MA SES Programme. Following the entrance exams, 15 Russian applicants were enrolled on scholarship places. In addition, one fee-paying Russian student enrolled. The application from abroad

came from Norway, and the candidate passed the entrance exams and was successfully enrolled. The total number of first-year students on the MA SES programme in 2010 was thus 17.



The number of applications to enroll on the programme in 2010 demonstrates an increase of almost 50% in comparison with the previous year. This can both be ascribed to the marketing efforts made by the CGES and the Programme's management team, and to the dissemination of information about the programme by our alumni and students. As a result, there were 6 applicants from Novosibirsk (graduates of the departments of international relations and sociology) who learnt about the MA SES from Yekaterina Filatova, our former student and currently a teacher at the Department of International Relations at Novosibirsk Technical University. In addition, the CGES conducted a competition for

presentations on Europe amongst third-year students at the Faculties of Sociology, Philosophy and Economics at St. Petersburg University. Through their involvement in the competition these students learnt more about the activities of the Centre and the MA SES Programme. A further development was that second-year students, who in the autumn semester are required to do some teaching related to the subjects they are studying on the programme or for their Master's thesis research, conducted sessions for undergraduate groups at various faculties of the university, including those of Economics, Management, Political Science, Philosophy, Sociology and International Relations, during which they shared information about the MA SES Programme with their students.

Statistics on MA SES students enrolled:

	2004	2005	2006	2007	2008	2010
1. Number of students enrolled: full-time						
Russians	4	6	9	7	11	16
Foreign Students	0	0	3	0	5	1
Total	4	6	12	7	16	17
2. Part-time students						
Russians	0	0	0	0	0	0
Foreign Students	0	1	6	5	6	6
Total	0	1	6	5	6	6
3. Level of education						
Specialist Diploma	4	5	9	7	14	4
MA	0	1	0	0	0	1
BA	0	0	3	0	2	12
Total	4	6	12	7	16	17
4. Area of education (specialization)						
Sociology & Social science	0	2	0	2	3	6
Economics , Management	0	0	0	0	3	3
Political Science, International Relations	0	0	0	0	2	0
PR & Linguistics	1	1	3	2	3	6
Other	3	3	9	3	5	2

5. Regions

St. Petersburg	2	4	4	5	9	10
Other Regions	2	2	3	2	2	6
Other Countries	0	0	3	0	5	1

Total Numbers of Students

By the end of 2010 the total number of students enrolled – in both 1st and 2nd years – was 32, 4 of which were foreign students from Germany, Great Britain and Norway. The MA SES is thus the largest MA programme at the Faculty of Sociology, with 32% of the Faculty's Master's degree students enrolled on the Programme.

	Number of new students (first intake)	Among the first intake: Origin of students			Students Who Dropped Out	Total number of full-time students (i.e. both intakes minus those who dropped out)
		St. Petersburg	Russian regions	Foreign students		
2008-2009 academic year	13	10	1	2 (1 Austria, 1 UK)	1	<u>20</u>
2009-2010 academic year	17	9	5	3 (1 Germany, 1 UK, 1 Norway)	2	<u>27</u>
2010-2011 academic year	17	10	6	1 (Norway)	0	<u>32</u>

In addition to the number of full-time students, every year approximately 8 students from the University of Bielefeld and other German universities which have a one-term student exchange trip under the Bologna Agreement study within the programme.

The diversity in numbers and the regional and educational backgrounds of our students shows that most students are from St. Petersburg but the proportion of students from other Russian cities remains fairly large. Of those who joined the programme in 2010, 35% came from other cities in Russia such as Novgorod, Vladimir, Bryansk, Smolensk, Tver, and Lodeynoye Pole. All of the first-year students gained their first higher education degrees in humanities and social science subjects such as sociology, linguistics, management, philosophy, journalism and PR.

Programme Marketing

Much effort has been made in order to attract higher-quality and more numerous applications for the following year's enrolments, including participation in study exhibitions, open days, advertising in the media and on specialised internet resources, and mailing of information e.g.:

- Open Day organised at the Department of Sociology, St. Petersburg State University, 20.03.2010.
- Student Presentations in Café D: „Als Student in Deutschland – Leben, Wohnen, Studieren. Erfahrungen russischer Studenten: Präsentationen und Kurzfilme“, St. Petersburg, 21.04.2010
- Participation in the Presentation of German Study Programmes in St. Petersburg organized by the St. Petersburg DAAD office, St. Petersburg, 23.04.2010.
- Participation in the Study World Exhibition in Berlin, 23-24.04.2010.

- XIV International Fair of Cultural and Educational Programs: „All flags on a visit“, 1.10.2010
- Participation in the ‘Tag der Deutschen Sprache’ organized by the Goethe-Institute St. Petersburg, 11.12.2010.

Based on previous experience, in 2010 CGES decided not to participate in the St. Petersburg city exhibitions with a separate stand, but to distribute our advertising information through the university’s stand. In order to attract BA students from different departments at St. Petersburg State University, a competition will once again be held for the best presentations on Germany and Europe, with the first prize being participation in the Winter School in Germany. In terms of the marketing campaign in the Russian regions, study trips were organized by the MA SES and CGES staff to Petrozavodsk, Veliky Novgorod, Vologda, Pskov, Kaliningrad, and Vladimir. Existing contacts w amongst professors at regional universities are used for disseminating information about the programme. In order to attract international students, information about the programme was placed on the website www.masterstudies.com. Information about St Petersburg State University is found here: <http://www.masterstudies.com/MBA-MSc-Masters-Degree/Russia/St.-Petersburg-State-University-Faculty-of-Sociology/> This move led to a large number of enquiries about the programme from all over the world, which should finally bring more numerous and higher-quality applications from foreign students.

2.2. MA SES Student Mobility



Winter School for MA SES Students

The Winter School 2010 took place from January 16th to February 3rd in Bielefeld and Berlin (see the programme in Annex 1). In order to prepare and establish a program which included both German-language courses and visits to different political, cultural and social institutions, Dr. Gruber, as coordinator of the Winter School, cooperated with CGES colleagues in Bielefeld and Mr. Bernhard Jost, who is responsible for the BIBIS language training center in Bielefeld. All MA SES students who were in their first year took part in the Winter School, which started with a city tour of Bielefeld. During the first days participants learn how a German university is structured, which specializations one can find in Bielefeld

University, and who the CGES members in Bielefeld are. It was very helpful for the students that all 14 faculties, which are the basic units of research and teaching, and the various institutes are housed under one roof and are located within a short distance of each other. Bielefeld University Library is organized as a central on-site library and is divided into groups of subject libraries covering all the academic disciplines represented at Bielefeld University. During the meeting with the Dean, Prof. Dr. Reinhold Hedtke and Prof. Dr. Andreas Vasilache participants had the opportunity to hear about the Faculty of Sociology, which is one of the largest academic sociological institutions in Europe. The significance of this is reflected by the broad spectrum of current research projects in the faculty.

During the afternoon sessions of the two-week stay in Bielefeld, students attended German-language courses for three hours. These courses were taught at BIBIS (Bildungswerk des Bielefelder Schulvereins e.V), which is a committed and government-approved institute of education. On the

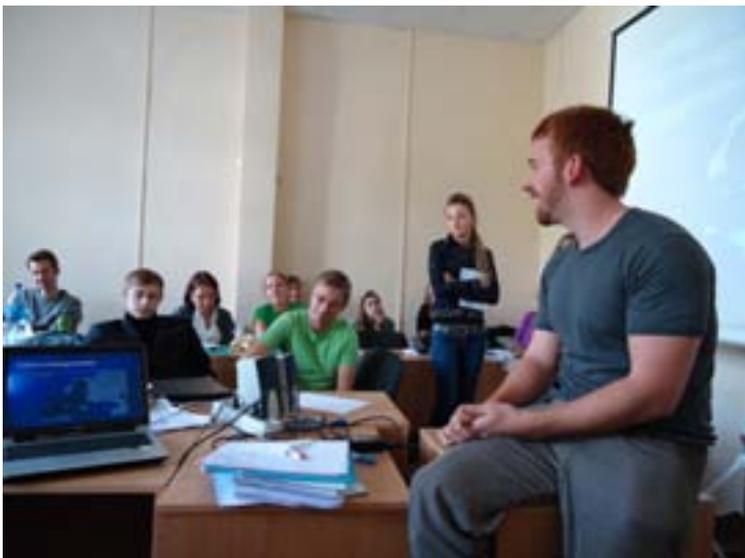
intensive courses all skills were covered, including reading and listening comprehension and oral and written expression. After the students' evaluation CGES decided to look for a new language center: and the German-language courses during the Winter School in 2011 will now be run by Berlitz (Bielefeld).

On January 20th, the group visited the Bertelsmann Foundation in Gütersloh, which considers itself to be a learning organization in which leadership through partnership and a willingness to engage in internal and external dialogue play a vital role. Students were able to see that the Bertelsmann Foundation is both a think-tank and an agent for social change.

On January 21st, the group visited the local newspaper 'Westfalenblatt' in Bielefeld, which is one of the big regional newspapers in Westphalia and publishes a total of 28 local editions in East Westphalia.

On January 22nd, the group had a meeting with members of the German Chambers of Industry and Commerce (IHK) Bielefeld, which are responsible for the northern-most region of North Rhine-Westphalia, which comprises the city of Bielefeld and the administrative districts of Minden-Lübbecke, Herford, Gütersloh, Paderborn and Höxter.

On January 26th, the Winter School group was invited to visit the non-governmental organization 'Welthaus Bielefeld,' which sees itself as a development agency which tries to contribute to overcoming poverty and realizing justice by means of political work in our society and with the help of project work in the countries of the Southern hemisphere. Students were able to see that the NGO's full-time employees manage substantial areas of education- and lobby work, organize cultural events and run foreign projects and administration. Furthermore, the representative of this local Bielefeld NGO highlighted the fact that member groups of Welthaus Bielefeld include (in the Anti-Racism Group) - ARA e.V. (Action For the Protection of Rainforests and Species) - Brazil Group - El Salvador Group - Eritrea Group - FOKUS e.V. (Support for communal self-help in Peru) - Southern Africa Group - Group of the Welthaus-shop - Nicaragua group - Church in Solidarity - Regional Group Bielefeld – and the Woza choir January 28th, was spent on a visit to the Herforder Brewery, which was founded in 1878 as a private brewery by brothers Gustav and Georg Uekermann. Students were given a tour complete with all the most important information about the company and were invited to sample different types of beer.



From January 29th to February 3rd the Winter School group was in Berlin. The programme there started with a guided tour of the city to explain some of the history of Germany's capital. It was clear that a lot of the students were impressed by Berlin's history and the chance to get more information on the processes of German reunification and Berlin's role as a major center of culture, politics, media, and science in Europe.

On February 1st, the group was invited to go to the German Bundesrat, following a visit to the German Ministry for Foreign Affairs. The focus was on a discussion on German-Russian relations during the past decade. It has been argued that mutual

interest and bilateral cooperation are increasing, as reflected by annual intergovernmental consultations and the frequent exchange of visits on the political, economic and cultural fronts.

The next meeting took place at the Information Office of the European Parliament, where students received information about the influences of European politics on German politics. The group then visited the Berlin Wall Museum to hear background information on events in Berlin between 1961 and 1989 after a cordon was put around West Berlin overnight in 1961. The tour was very helpful for

understanding that the construction of the wall was used by the German Democratic Republic (GDR) to stop a permanent stream of refugees which was weakening the socialist state.

On February 2nd, the group was invited to go to the German Reichstag (Bundestag). During the tour and subsequent discussion students heard about how the German electoral system makes it very difficult for any one party to form a government on its own. Members of the German Bundestag are voted for in general, direct, free, equal and secret elections.

On February 3rd, the following appointments were made available to students: the Konrad Adenauer Foundation, the Friedrich Ebert Foundation, the ARD-capital studio and the Memorial to the Murdered Jews of Europe.

MA SES Student Internships

The internship is an integral part of the professional orientation of the MA SES programme. Their experiences outside the university enable students to gain knowledge which will help their future careers and to receive information about working in different spheres of society. It gives students an opportunity to reflect on the theoretical knowledge they obtain in their seminars with regard to the practical experience they gain during their work in specific organisations and institutions. Furthermore, internships help students to find information sources for their Master's theses.

Possible fields for the internship include:

- Business (tourism/tourist agencies, companies trading with European partners, Russian companies in St. Petersburg/Russia, German companies in St. Petersburg/Russia and unions/associations);
- Culture (museums in Russia and Germany with an international profile and European cultural institutes in St. Petersburg/ Russia and Germany);
- Science and Education (European and Russian institutes creating and developing international study and research programmes; German institutions creating and developing international programmes of studies and research with Russian universities/academies; German foundations in St. Petersburg/Russia; European foundations dealing with Russian science; German foundations/institutions in Germany dealing with science in Russia);
- NGOs, Civil Society and Development Organisations (NGOs in St. Petersburg/Russia and Germany, development organisations in Russia and Germany);
- Politics (Embassies and Consulates of European countries in St. Petersburg and Moscow, Russian Embassy and General Consulate in Germany, Parliamentary Group for European Affairs in the Russian Duma, Russian Exchange Programme of the German Bundestag, Delegation of the EU in Moscow).

According to the official rules for internships at St. Petersburg State University, the duration of an internship should be at least 6 weeks. Students on the MA SES programme, however, are encouraged to do internships of eight to twelve weeks. During their last year, students have used their summer as well as winter holidays to do their internship. The internship is prepared and evaluated within the framework of the seminar 'Theory and Practice of Applied Research' (conducted by DAAD lecturer Dr. Denis Gruber). As in 2009, students took part in a one-week seminar in April which provided them with practical knowledge about how to find an internship, how to apply for and finance it, and how to benefit from it. The internship seminar is offered to students in the first year of MA SES to give an overview of how to write an academic CV, how to write an application and project description, and how to construct a time and work plan. Moreover, they learn how to write an internship report. The seminar has demonstrated that it is more fruitful to discuss internship questions within the student group and also to simulate possible job interviews. Moreover, students in their second year who have already done their internships were invited to talk to first-year students about successes and problems during their internships. Representatives of agencies, companies and research centers were also invited to present on their organisations. They agreed to take students as interns and discussed their expectations for interns.

As in previous years, mandatory internship reports were collected by the Head of Internships. In these reports one can find information about the organisations students worked for during their internships, how they found the experience, and what their tasks were within these organisations. The internship report also gives information on why the student applied to a particular organisation and whether or not they had their own field of responsibility. Part of the report must reflect the interplay of theoretical knowledge and practical experiences while there is another part for a general conclusion.

It is often the case that internships are unpaid and there are only a few foundations which support internship programmes and offer particular conditions for students. The CGES, therefore, grants 6 - 8 students a year funding of 800 Euro for their internships. Students use these opportunities fairly regularly. Applicants must write both an application and motivation letter and provide evidence that the internship organisation has agreed to accept the student. Furthermore, they must demonstrate that they have a good level of achievement on the programme, as well as a good command of the language spoken in the organisation. Finally, it is necessary to draw up a work plan and a budget detailing all expected expenses.

As in 2008 and 2009, there is an obvious trend for students showing interest in finding an internship place abroad. For the Head of Internships, this trend has to be seen in line with the well-organised German-language courses taught in St. Petersburg's Faculty of Sociology and the success of the Winter School in Germany. In most cases students have never been to Germany before and evaluation of the Winter School has shown that interest in Germany and the German language increases after the Winter School. It is to be expected that there will be more and more students who are interested in doing an internship in Germany. While Germany is the main destination for internships, students also choose the Netherlands, Austria and Italy, and Russia as internship destinations.

The following table shows which organizations students of MA SES chose for their internships in 2010.

Name	Place of Internship	Time of Internship
Marianna Andreeva	Zentrum für Demokratie und Toleranz (Berlin-Treptow, Germany)	15.01. – 28.02.10
Natalia Frolova	Fast Ltd. (Moscow, Russia)	15.01. – 28.02.10
Anastasia Gritskova	Publishing House Hachette Filipacchi Shkulev (St. Petersburg, Russia)	01.02.- 28.02.10
Anna Kolesnichenko	Bambino nel Tempo (Rome, Italy)	01.01. - 28.02.10
Anastasia Kvadritsius	NGO Every Child (Kyeve, Ukraine / Kishinev, Moldova)	08.02. - 15.03.10
Anna Orlova	Ministry of Internal Affairs of the Land Brandenburg (Potsdam, Germany)	15.02. - 02.04.10
Ekaterina Studentzova	DAAD (Bonn, Germany)	15.02.-31.03.2010
Goman, Yulia	Norway State Oil Company (Oslo, Norway)	01.07.-15.08.2010

It is important to stress that MA students are increasingly using the opportunity to combine the topic of their Master's thesis and their internship experiences. In order to assist students, the Head of Internships asks students for their own profile for the internship which is treated as completely confidential by him and the Head of the MA SES Programme. The questions are concerned the fields of

interest for an internship on European societies, possible internship organisations connected to personal interests, the first and second choice of country, level of foreign language knowledge, the topic/research problem to be explored during the internship, and the topic of the MA thesis.

MA SES Student Mobility for Summer Schools

From the beginning of the Programme the students are encouraged to use every opportunity to attend various professional events in Russia and abroad, the most common events being summer schools and conferences. Typically, conferences are attended by second-year students who feel confident enough to make presentations on the issues they are studying and researching. On completing their first year of the MA SES, the students usually take advantage of the numerous opportunities that present themselves both within this country and elsewhere. They are informed about the existing opportunities at the beginning of the academic year during the programme induction.

In 2010 students of the programme took part in the following events:

Cecilie Lydersen, Steven Kelly, Evgenia Poljakova Anna Chukreeva were participants in the International Summer School held with the support of CGES in Petrozavodsk, May 10-16, 2010.

Second-year student Anna Orlova took part in the Fourth Summer School for Postgraduate Students on European Union Studies: Methodological Opportunities and Limits, St. Petersburg, July 7 - 11, and in Jena Summer School 2010 on Identity, Innovation and Aging, GSBC, Schiller University, Jena, Germany, September 19 – 26, 2010.

Ekaterina Studentsova participated in the International School "A Map of Europe" in Kharkiv (Ukraine) in April 2010.

3. Teaching in German Language in St. Petersburg and Student Exchange

3.1. Teaching in German Language

The schedule of German-language courses in Sociology offered at the Faculty of Sociology is coordinated by the DAAD lecturer for Sociology, Dr. Denis Gruber. In 2010 two German-language courses each semester were held by Dr. Gruber as elective courses. Over the years, the number of students attending these seminars remains stable. Furthermore, it is important to stress that there are many highly motivated students who show interest not only in learning the German language, but also in broadening their knowledge of German society ("Landeskunde"). Due to the strict timetable for Russian students, these seminars can only be offered in the evenings.

In the summer term of 2010 the seminar 'Soziologische Filmanalyse. Jugend - Schicksal, Trauer und Gewalt' was held. It explained sociological approach to the film analysis, usage of sociological methods and techniques, introduced literature on the topic and provided ideas for film presentations. During this seminar course students watched the following films: "Im Winter ein Jahr", "Scherbentanz", "Keine Angst", "Das weiße Rauschen", "Zeiten ändern dich", "Knallharte Jungs", "Die Wolke", "Berlin am Meer", "Vier Minuten", "Die Welle", "Kurz und schmerzlos", "Ein Freund von mir". The participants had to prepare a short report (15 mins) with the following content: general information about the film, a



short summary about the actors and conclusions on how social problems were discussed in the films. 15 students took part in this seminar, which made it very successful as some students had not seen a film in the German language before. Moreover, those students who had already attended the first two film seminars in the winter term 2008 and summer term 2009 decided to take part and prepare a presentation. Most of the students who attended this seminar for the first time emphasized that they had never done a presentation in German before. Due to this positive evaluation, it is intended to continue the seminars on film analysis.

The second seminar in the summer term 2010 was on 'Soziologie und Gesellschaft. Soziologische Theorien von der vorindustriellen Gesellschaft zur Überlebensgesellschaft.' The schedule of this seminar followed topics such as theories of social change, pre-industrial and industrial societies, post-capitalist society, risk society, network society, single society and flexible society were discussed. Students had to prepare presentations and finally to sit a test in order to receive a grade.

In preparation for the German Week in St. Petersburg in April 2010, Dr. Gruber offered an additional seminar on 'Studying and Learning Abroad.' Those students who attended this seminar prepared a presentation for listeners on their experiences of studying and living in Germany. They gave a talk on studying at different German universities, reflected upon the living conditions for foreign students in Germany, everyday life at the universities, and discussed possibilities for combining working and studying.

In the winter term 2010, two seminars were offered to students on 'Religionssoziologie' and 'Everyday Life and Social Change in Russia and Central Asia.' While the focus of the first seminar was on religious similarities and differences, the second emphasised the political and cultural history of Uzbekistan, Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Southern Russia. Topics such as everyday life in Central Asian cities, the consequences of creating a market economy, evidence from household surveys in Central Asia, social security reform in transition economies, sustainable livelihoods, poverty and social exclusion, secondary employment, social networks and everyday practices in Russia, gender aspects and Muslim-Christian relations were also discussed. It is important to stress that students take part in these seminars because it is a good opportunity to recommend oneself for a scholarship to spend one semester at either Bielefeld or Magdeburg University.

The Russian-German Centre in the Faculty of Sociology is very active in German language training because German plays an important role for students in the Faculty of Sociology. There are many students who have already learned German in school or have attended 'Deutsche Sprachschulen,' as well as taking part in courses at the Goethe Institute.

As result of the long-term development of German-language courses in the Faculty of Sociology, in September 2010 the Russian-German Centre registered and opened an official programme for additional education entitled 'The Practice of Professional Communication in the Sphere of Social Sciences' in German. University students from different faculties and specialists already holding a degree (diploma, BA, MA) can enroll on this course. The programme includes 4 modules (4 study years) and provides education from a Basic to an Advanced level. The lessons are taught by the lecturers from the Faculty of Philology at St Petersburg State University. The programme's graduates receive an official certificate from St. Petersburg State University. In 2010, 47 students were enrolled in the Programme in four groups of different levels.

3.2. Student Exchange

Due to specific agreements, it is possible for up to six students from the Faculty of Sociology to travel to Bielefeld each year, while 3 students have the chance to spend one term in Magdeburg each year. In 2010, a total of six Russian students from St. Petersburg made use of the opportunity to study in Bielefeld, with financing provided from the CGES budget and scholarships from the Rector of Bielefeld University. Due to specific agreements, every year three students are sent to spend one term at the University of Magdeburg and two students each year study in Erfurt. From the German side, eight students from Bielefeld and other German universities completed their semester abroad on the MA SES Programme. They were holders of GoEast-equivalent scholarships from the CGES or other scholarships.

A special function of the CGES and the German-Russian Centre in the Faculty of Sociology in relation to the student exchange was to conduct a demanding selection procedure. As a result, in the summer term of 2010, ten students from the Faculty and eight students in the winter term applied for the student travel scholarship in one of three German partner universities. After being selected, the students undergo intensive preparation for their stay abroad with mentors in both the home and host countries, and if necessary they do intensive follow-up work on the preparation of their reports.

Both the Russian and German students selected had to undertake ambitious study programmes at the host university. For Russian students at German universities, their stay was oriented towards improving their knowledge of theory and methods of sociology, taking advantage of the library facilities for writing their theses, and intensive mentoring by German professors, as well as attending seminars in German and English and getting academic credits. The general counselling and supervising in Bielefeld was done by Prof. Dr. Jürgen Feldhoff and Prof. Dr. Andreas Vasilache.

For students from Bielefeld University and other German and EU universities at the Faculty of Sociology of St. Petersburg State University, their stay consisted of three major components: conducting small independent research projects, taking part in courses (MA SES, and, in the case of

good knowledge of Russian, in Russian seminars as well), and giving one tutorial to Russian students in German. In terms of the supervision and support of these students in St. Petersburg, the CGES cooperated with the German-Russian Centre. The counselling and supervising was done by DAAD lecturer Dr. Denis Gruber.

The exchange students on both sides evaluated their stays abroad very positively.

4. CGES Research Activities

4.1. Overall Research Strategy

The CGES research activities are focused on issues within German and European studies. The research activities aim at strengthening the interconnection of research, scientific dialogue and teaching within the CGES, according to the general mission which consists of bringing together Russian, German and European scholars and promoting innovative comparative analysis of European societies in transition.

The organisational principles consist of focused and developing research, networking, an approach oriented towards follow-up and public implementation of research results through collaboration with the CGES's educational programmes (MA SES and the Graduate Programme) and the integration of students and young scholars into research-based learning. These principles correspond to the recommendations of the CGES Evaluation Report of October 2007, as well as to the CGES Application for 2009-2013, and contribute to the concentration of resources and an increase in the CGES' research capacities.

The CGES' research is organized in the form of Research Clusters, i.e. a content-based research focus. Each of the clusters is governed by the following organizational principles:

- *Research with potential.* Due to the limited budget available, CGES supports only small-scale and pilot projects which correspond to the research mission and clusters outlined and which could be extended to large-scale future research, also through external funding.
- *Networking* is an organizational principle based on the CGES's previous experience. It means that the CGES supports the academic networking necessary for research in the form of academic activities such as conferences, workshops and training seminars with the participation of social scientists from Germany, Russia and Europe. In particular, CGES research activities are aimed at the direct inclusion of different faculties, universities and institutions both in St. Petersburg (and beyond), and in Germany and Europe.
- *Educational Impact:* CGES research activities focus on young scholars, PhD students and academically-oriented MA students, bringing together academic training and research activities. Supervision and mentoring are central tasks for CGES academic staff. The overall CGES research strategy is strictly oriented towards educational activities through research done by MA SES instructors, research workshops connected to the research clusters, and supervision.
- *Follow-up* implies a need for the long-term strategy and topical continuity of all academic activities including research, workshops and conferences, and graduate and postgraduate training. It is implemented through publications resulting from academic and other research activities, educational activities based on research (particularly in the form of final papers such as MA, PhDs, and postdoctoral theses), and motivation for further academic cooperation.
- *Outreach and practical application* of the CGES research results mean there is a need for special measures and general orientation towards issues of public importance and, where applicable, policy relevance.

CGES has kept these organisational principles consistent and has continued working on the Research Clusters, which were reformulated in 2009, by retaining some research projects and ideas, developing new ideas, and introducing new directions for research. Moreover, based on recommendations made by the Scientific Board in June 2010, the previous research clusters were reorganised into research streams. As a result, in 2010 CGES research activities concentrated on the following Research Areas

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- Citizenship and Citizenship Education in Europe (CGES coordinator: Dr. Tatjana Zimenkova);
 - New Solidarities, Civil Society and Non-Governmental Organizations in Europe and Russia (CGES coordinator: Dr. Elena Belokurova);
 - Sub-National Regionalism in Europe (CGES coordinator: Dr. Elena Belokurova);
 - Europe in the World (CGES coordinator: Prof. Dr. Andreas Vasilache).

4.2. Research Area 'Citizenship and Citizenship Education in Europe'

The research area on 'Citizenship and Citizenship Education in Europe' was established in CGES in 2007. It focuses on the development and transformation of conceptions of citizenship in different European countries, and on education towards citizenship. The interdisciplinary projects of this research area examine conceptions of citizenship, democracy and participation as they are being constructed and transmitted within citizenship education (CE) in Europe. The research within this area focuses on the development of international and national policies and practices of CE in Europe and concentrates on the interdependencies between democracy development and conceptions of citizenship within CE.

The European component is both extremely relevant and highly challenging for the 'Citizenship and Citizenship Education' research area. Europe (taken as the European Union and Council of Europe) actively influences citizenship education in European countries; at the same time, national trends and historical paths of development also have a major impact on CE. The tensions between national and international conceptions, as well as differences within CE development all over Europe could be used as indicators for understanding conceptions of citizenship, democracy and active participation which are relevant in different European societies.

In 2010 the research area 'Citizenship and citizenship Education in Europe' concentrated on the phenomena of so-called 'active democratic participation', identity building within and through CE, and the place of the concept of 'diversity' within the European citizenship education area.

Research Activities

Research activities within the cluster are organized within a number of smaller research projects connected with the preservation, publication and outreach activities as listed below:

The Regional and Systematic Transformation of the 'Education for Democratic Participation' Conception in Europe

Analysis of policy and practice within this research project focused on the study of documents, legislation, national and international educational programmes, reports on best practice in citizenship education, and teaching materials on the international European level (CoE, EU) and in different European countries (Russia, Germany, Estonia) in order to detect the paths of development of the concept of democratic participation in different European regions. The research is based on the assumption that reconstruction of conceptions of democratic participation as represented in CE policies could provide significant insight into the development of participative democracy in Europe. The study of education practice in democratic citizenship in Europe is essential for understanding basic knowledge and skills as 'citizens in the making' are being created in European societies, alongside the capacities expected from them by European states.

The research results are currently being discussed within different international research settings and at least three publications should result from this research project (see below).

Diversity, Inequalities and Citizenship: Conceptual Interdependencies

The analysis of European teaching materials and practices (from the COE, EU, Russia, Germany, Estonia, and Sweden) within this project aimed at understanding the concept of 'diversity', which is one of the central topics in the education policies of the Council of Europe and European Union, and is undertaken by Member States within their own education policies and programmes. The analysis of the concept of diversity in the context of education aims at demonstrating the role and -understanding of the state in maintaining societal cohesion and the (expected and internalised) perception of young citizens regarding diversity in society, its realities and challenges.

Politics, Democracy and Participation as Understood by Polish and German Youth

This empirical research project took place in Germany and Poland, where four schools were selected and schoolchildren of 14 years old interviewed on their understanding of politics and democracy. Based on the assumption that the history of transformation affects the understanding of politics and participation within the generations born after the collapse of the Soviet bloc, this ongoing research project reconstructs the understandings of participation and democracy that young people in Germany and Poland internalise during their time at school, and elaborates the interdependencies between the history of transformation and understandings of democracy and politics among youth.

Presentation of Results and Outreach

Results of research within the area of 'Citizenship and Citizenship Education in Europe' in 2010 were presented and discussed during the XIV World Congress World Council of Comparative Education Societies (WCCES) 'Bordering, Re-

Bordering and New Possibilities in Education and Society' in Istanbul, June 14-18, 2010 as well as within different academic settings in Bielefeld University and St. Petersburg State University (such as the Colloquium on 'Taking Possession of Democracy' coordinated by Prof. Dr. Pfaff-Czarnecka and Dr. Eva Gerharz, and research workshops at the Centre for Independent Sociological Research in St. Petersburg).



The results of the research were used for conceptualising the CGES PhD conference in cooperation with the Bielefeld Graduate School in history and sociology and the University of Notre

Dame on 'Russian and German Identities across Time and Borders.' The conference programme was enriched by reflections on the contradictions between European v. national aspects of identity in the context of education.

Education

The course on 'Global Citizenship' (Bielefeld University, Faculty of Sociology), which is open to BA and MA students taking teacher training, sociology, social sciences and political science, discussed findings and the theoretical foundations of the research area on 'Citizenship and Citizenship Education in Europe.'

The colloquium for writing BA and MA theses (held at Bielefeld University, Faculty of Sociology, the department of social science and teacher' training) provided young scholars with an interest in the

topics of citizenship and democracy with consulting and expertise resulting from the research area on 'Citizenship and Citizenship Education in Europe.'

Publications

(Currently being evaluated) Zimenkova T.: 'Future Project or Current Challenge? Construction of the diversity concept within Citizenship Education in Europe' - paper accepted by the Journal Educação, Sociedade e Culturas (p.pt/ciie/revistaesc/index.html).

Follow-up

At the beginning of 2011 an international workshop on 'Social Science Education' in cooperation with the Faculty of Education at Hamburg University should bring together researchers from Germany, Sweden, UK, Finland, Estonia and Portugal in order to discuss current trends within Social Studies development in Europe and areas of CE which are currently most affected by transformation.

The draft volume on 'Education for Civic and Political Participation: A Critical Approach' (edited by Reinhold Hedtke and Tatjana Zimenkova) is currently under review by Routledge Publishing.

The November 2011 issue of the Journal of Social Science Education entitled 'Critical Civic & Citizenship Education: Is There Anything Political About It?', edited by Isabel Menezes and Tatjana Zimenkova will be dedicated to the categorisation and conception of the political within citizenship and civic education in Europe and Overseas (<http://www.jsse.org/2011/3-2011/menezes-zimenkova-critical-civic-citizenship-education>).

The results of the research project will be disseminated at the European Sociological Association Conference in Genève in September 2011

4.3. Research Area: 'New Solidarities, Civil Society and Non-Governmental Organizations in Europe and Russia'

This CGES research area was developed in 2009 and continued in 2010 with a focus on the topics of civil society and NGOs in Europe and Russia. The idea for this research area came from the need in Russian society and politics for better understanding of how relationships between the state and civil society can be organized and what the major base of activities within the non-governmental organizations and their role in the society could be. Since the reform of Russian state policy towards NGOs was taking place in 2009-2010, and both political and academic discussions on the reform was very active in Russia, it was decided that the CGES should also be involved in this discourse. In providing expertise on the European experience, the CGES contributes to the better understanding of Europe in Russia, the motivation of Russian scholars to study Germany and Europe and, finally, to the application of German and European experiences in Russia.

Some previous CGES research activities were continued in the framework of this research area from 2009 with follow-up, but some new activities were also begun as part of the development of the previous research.

Research Activities

Research activities within the area are organised within a number of smaller research projects connected to preservation, publication and outreach activities, as listed below:

Models of Social Policy and New Forms of Solidarity in Russia and Europe

This research project was funded partly by the CGES, but mainly by the St. Petersburg State University Research Fund in 2009-2011.

Coordinator: Dr. Svetlana Yaroshenko (St. Petersburg State University)

Participants: Dr. Elena Belokurova (CGES), Anastasija Tsygankova (PhD student, St. Petersburg State University), Anastasija Kvadrizius (student, MA SES), Maria Scattone (Kudrjavzeva) (PhD student, Humboldt University, Berlin).

The aim of the project is to analyze the interplay between models of social policy, forms of social exclusion and types of solidarities, as reflected in the collective actions of leaders and representatives of non-governmental organizations in Russia and Europe. The aim of the research covers the following objectives: 1) to reveal models of social policy and their influence on forms of exclusion (structures of possibilities) and forms of solidarity (both old and new); 2) to define the terms of mobilization of collective efforts (actions); 3) to analyze the influence of collective efforts (actions) on the transformation of social policy in various countries.

The methods used in the research are multiple case studies of non-governmental organisations (NGOs) working in the social sphere and directed towards the support and social integration of youth and teenagers, with particular reference to 'special' and so-called 'at-risk groups (orphans, the disabled, children from unstable families etc), and oriented towards helping them develop their abilities. At present, European NGOs working in Europe and Russia are being investigated. In this way, it will later be possible to compare their strategies in the EU and Russia and to compare solidarities developed in both cases.

In 2010, several cases of international organizations working in Russia were studied, such as the EveryChild NGO in Ukraine, Moldova and Russia. The German cases studied in 2009 (SOS Children's Village in Berlin and the Uppsala Circus, Berlin – St. Petersburg) were also analysed. There are also plans to study other European and Russian cases of NGOs working both in Russia and other countries.

In 2010, much attention was also paid to the issue of policy and discourse on NGOs, which were seen as a very important aspect of social policy and which influence the feeling of solidarity and general development of NGOs. As it is particularly important in the Russian case, much attention was paid to the analysis of Russian politics and discourse on the NGOs. The EU and cooperation with the EU was also evaluated.

The research will result in a number of publications and presentations.

European Experiences on NGOs and Charities

Two rounds of competition and publication of analytical papers on European experiences of problem-solving were held on the new St. Petersburg-based social website *Cogita.ru* were organized in 2010. The application of the European experiences of NGOs, civil society and charities in Europe and Russia was reflected by participants in the competition. As a result, in 2010 six essays and analytical papers were published on *Cogita.ru* (for more details please see Chapter 6.18).

Reasons for, and Consequences of, the EU Policy towards Social NGOs

Prospective research project resulted in a Working Paper in 2010 (Anna Tarasenko, European Policy Toward Social NGOs: Particularities and Possible Consequences (WP 2010-9) // Bielefeld / St. Petersburg, 2010)

Participant: Dr. Anna Tarasenko (European University at St. Petersburg)

In order to resolve the problem of decision-making transparency and weak parliamentary control over executive activity and decision-making, the European Commission officially proposed the development of mechanisms for interaction with civil society organizations. Several types of non-profit organizations were defined as appropriate: charity organizations, advocacy organizations, foundations etc. Amongst these, social NGOs occupy a particular place as they help to implement European social policy. Since the adoption of a White Paper on European Governance in 2000, social NGOs are seen as a special area amongst other non-profit organizations. The particularities of the EU policy towards social NGOs are, therefore, at the centre of the study.

The main goal of the research was to reveal the reasons for, and consequences of, EU policy towards social NGOs, and to define its consequences. The principles and mechanisms of civil society representation as proclaimed in the White Paper on European Governance were a particular focus for analysis. The main hypothesis was that this policy encourages the consolidation of NGOs at the European level and therefore affects the development of the non-profit sector as a whole.

The main outcomes of the analysis are that the mechanisms of social NGOs involvement in EU policy and the characteristics of the involved participants are revealed. These results could be used for comparative analysis including the Russian experience as federal authorities try to adopt a particular policy towards Russian social NGOs. In an attempt to seek dialogue with NGOs, in 2001 the Kremlin initiated the Civic Forum in order to “reinforce citizens’ control over the decision-making process”. From 2004 to 2006, the federal Public Chamber and other consultative bodies under the control of federal ministries with NGOs representatives were created. This experience can be analysed more thoroughly in comparison with the European case.

Political Culture of Global Society: Between Publicity and Security

This research project will result in the publication of Working Papers in 2011 on ‘Global Society as Cultural Phenomenon: Searching for New Identity

Participant: Natalia Shveikina (Department of Political Science, Smolny College of Liberal Arts and Sciences, St. Petersburg State University).

The main purpose of the research is to examine aspects of global social phenomena and to research opportunities for its further development. Over the last ten years, dramatic changes can be seen in social mentality, which now deal with many challenges, among them – information technology, the development of electronic communications, and the ability of almost everyone to build their own information space, make a limitless number of contacts and acquire a certain fame. Such issues increasingly require attention and the research aims to address the following question: whether this

new phenomenon can be seen as an intercommunity or not, can we talk about the emerging identity of global society? And if the answer is yes, what are the main attributes of this new form of society?



Presentations of the NGO’s during the Forum “Social St. Petersburg - 2010”

More concretely, much attention is paid within the research to the main problem of contemporary mass culture, i.e. the limits of publicity and security in the web sphere. Anyone who uses Facebook or one of its equivalents, who has his own blog or microblog, has to deal with these limits and allow everyone to read everything about him on the webpages, or, in the case of social networking sites, to provide his real name and surname. When the social networking site *Vkontakte.ru* (a Facebook equivalent) first appeared in Russia and began to develop very

quickly, there were many rumours that the Federal Security Service was supporting and controlling this resource. So the issue is whether social media are an instrument for manipulation or whether they can be powerful in the right perspective? Are they going to follow the trend or create new trends? And what type of political culture do they belong to?

Presentation of Results and Outreach

The results of the research within the framework of this CGES Research Cluster were presented in a number of conferences, round tables and other discussions. Elena Belokurova gave a public lecture on 'Profit from Non-Profit? NGOs in Europe and Russia' on March 4th, 2010 in the framework of the 'Context' Lecture Series, which is a practically- and business-oriented space for debates on different social concepts with people from different areas of life, i.e. the wider public. She has also participated actively in academic and public discussions in St. Petersburg by taking part in small and broad discussions, round-tables and conferences on the issue. As is the custom every year, in February 2010 she also participated in an expert consultation on the NGO Sustainability Index organized annually by the St. Petersburg Centre for NGO Development.

Special attention was paid to the issue of NGOs and public participation during the Open Discussion in Café D on 'Expertise and Public Participation in the City Development in Germany and Russia,' which was organized by the CGES within the framework of the German Week in St. Petersburg on April 21st, 2010 (see Chapter 6.5 for more details).

Finally, the central topic of this research area became the basis for the organization of a big International Conference on 'Civil Society and NGOs in Europe and Russia: Responding to New Challenges and Opportunities,' which was organized in cooperation with the Konrad Adenauer Foundation, the Center for NGO Development, the Matra KAP Programme of the Embassy of the Netherlands in Russia, and other partners in St. Petersburg on November 12-14th, 2010 (see Chapter 6.12 for more details).

In general, the participation of cluster members in public events and discussions contributes to the better integration of CGES activities into the social and political life of St. Petersburg and Russia. Publication of some results of the research on the public website *Cogita.ru* and wide distribution of calls for conference papers strengthens the outreach work of the CGES.

Education

Results of the research within the Cluster were integrated into a seminar on 'The Sociology of NGOs,' which is taught at the Faculty of Sociology at St. Petersburg State University. Some elements of the research results are also integrated into the educational process in different faculties at St. Petersburg State University (Sociology, Political Science, Smolny Institute etc.).

The participation of MA SES students and other young scholars contributes to their better educational results and training on the research experience.

Publications

- Belokurova Elena: Civil Society Discourses in Russia: The Influence of the European Union and the Role of EU-Russia Cooperation, in: Journal of European Integration, Vol. 32, issue 5, 2010, p. 457-474.
- Belokurova Elena: NGOs and Politics in Russian Regions, in: Vladimir Gel'man, Cameron Ross (eds.) The Politics of Sub-National Authoritarianism in Russia, Ashgate, 2010, p. 107-122.
- Belokurova Elena, Vorobjev Dmitry: Obshestvennoe uchastie na lokalnom urovne v sovremennoi Rossii [Public Participation on the Local Level in Contemporary Russia], Neprikosnovenny Zapas, 2 (70), 2010, p. 83-91 (in Russian).
- Yaroshenko Svetlana: "New" Poverty in Russia after Socialism // *Laboratorium*. 2010. No. 3, p. 5-16.
- "Civil Society and NGOs in Europe and Russia: Responding to New Challenges and Opportunities", Abstracts for the Conference on November 12-14, 2010. St. Petersburg: 2010.

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- Tarasenko, Anna: European Policy Toward Social NGOs: Particularities and Possible Consequences (WP 2010-9) // Bielefeld / St. Petersburg, 2010.

Follow-up

Several more publications are expected to be published in 2011 (for example, Natalia Shveikina's CGES Working Paper), as well as many other publications. As a follow-up of the conference, an edited collected volume should be prepared for publication by an international publishing house in 2011.

As an initiative of the research projects in this area and various partners from the NGO sectors in Russia, various research workshops with a practical orientation will be carried out in September 2011 in order to continue the discussion on the applicability of European experiences in Russia and understanding of the major trends in NGO development in the world.

4.4. Research Area: 'Sub-National Regionalism in Europe'

This CGES research area was established in 2009 on the basis of approaches and results developed by previous CGES research activities and events which began in 2008. As a result, in 2010 certain research activities which had already been started were continued, and new ones were initiated.

This research area is oriented towards the study of the development of sub-national regions and cities in Europe and Russia and cross-border cooperation between the Russian and EU regions. It is an area worthy of study because the focus should not only be on international relations between states and high-level politics in the field of European studies, as is mostly the case in Russia. The sub-national level of cooperation and regional development should be also studied. Moreover, in St. Petersburg it is even more important because of the surrounding regions of the Russian North-West, which border the EU and therefore play an important role in EU-Russian border cooperation and are in turn influenced by this border position. Sub-national regionalism in Europe including Russia therefore became an important topic for research and constituted this research area.

Different dimensions of sub-national regionalism are being studied within the framework of the research area: these include sub-national regions of Russia and their cross-border cooperation, sub-national regions of the EU as subjects of EU regional policy, sub-national ethnic communities in Europe, and cities and their local level of governance. Different research topics with interdisciplinary approaches are therefore situated under the roof of the research cluster.

Research Activities

Research activities within the area are organized in a number of smaller research projects connected to the preservation, publication and outreach activities, as listed below:.

Building of Political Community or Communities in the Russian North-West: Between the Federal Centre and Cross-Border Cooperation

This research project started in 2009 and continued in 2010. At the beginning of 2010 a monograph in Russian was published, as well as a Working Paper (WP 2010-6). The empirical research carried out in 2010, however, was done in order to update the previous version and to prepare it for publication in Russian and English by an international publishing house in 2011.

Participants: Elena Belokurova (CGES), Maria Nozhenko (European University at St. Petersburg), Gleb Jarovoy (Petrozavodsk State University)

The research project is based on previous research projects implemented by the research team in 2004-2006. It is dedicated to the analysis of regional integration in Northwest Russia. The preconditions for and factors of integration, alongside the problems regarding the transformation of the

Northwestern regions into one macro-region in the 1990-2000s, are analysed and explained both on the level of the federal district and on the level of various subjects of federation. The empirical study was carried out within the framework of the previous different research projects of 2000-2004, where regional identity- and community-building was studied empirically in three cases: the Republic of Karelia, Kaliningrad Oblast and Novgorod Oblast. As a result, in 2009 a book was written in Russian, as well as a CGES Working Paper.

The previous empirical research was finished in 2004. Following that, a number of very important changes took place, which influenced regional community-building in the Russian North-West. On the one hand, Russian federal reforms connected to the dissolution of the direct election of regional governors took place in 2004 and had very important consequences for the political process, political regimes and regional identity politics on the level of the subjects of federation. On the other hand, the new structure for cross-border cooperation was created in 2004, which was later implemented as the ENPI programmes. They are characterized by the greater influence of regional and local actors on both sides of the border in the decision-making process and the more serious financial participation of Russia.

Both factors (federal relations and cross-border cooperation) were shown as important variables in the readiness of some subjects of federation for regional integration within other political communities (such as, for example, the North-Western Federal District). The new empirical research was done, therefore, in order to define whether these factors were really influential on the changes since 2004. During 2010, the research was carried out in the same three regions of Russia which were studied in the previous research: the Republic of Karelia, Novgorod Oblast and Kaliningrad Oblast. Analysis of the data collected will provide for follow-up to the research and should lead to the preparation of a collective monograph publication in Russian and English in 2011.

Language Situation and Ethnic Identity in Lausitz

This research project resulted in the publication of a Working Paper in 2010 (Tatjana Bogomolova „Sorbisches Buch kauft man bewusst‘: zum Problem des Spracherhalts bei den Lausitzer Sorben“ (WP 2010-8) // Bielefeld / St. Petersburg, 2010)

Participant: Tatjana Bogomolova (European University at St. Petersburg)

This research was devoted to the modern sociolinguistic and socio-cultural situation of the Lusatian Sorbs in Germany. The Lusatian Sorbs are a Slavic autochthon ethnic group living in the Eastern part of Germany in Saxony and Brandenburg. The Lusatian Sorbs are one of four officially recognized national minorities in Germany. They maintain their languages of standard Upper Sorbian (approx. 30000 speakers), Lower Sorbian (approx. 7000 speakers), and some transitional dialects.

The research question aims to explore the attitude of Sorbian speakers to the contemporary language situation, language shifts and ethnic identity. The empirical research in Lusatia combined the study of bibliographies held by the Sorbian Institute with interviews and participant observation of events such as public lectures and discussions concerning Sorbian problems; participation in an academic conference devoted to cut mines [this phrase needs to be changed, does not make sense]; changes in the landscape and identity; visits to Sorbian schools; kindergartens, newspapers, magazines and TV editorial offices; attending professional and amateur Sorbian music and theatre performances in Bautzen, Cottbus, and Drachhausen; Catholic and Lutheran church services; exhibitions at the Sorbian Museum (Bautzen), Wends Museum (Cottbus), Brandenburg Technical University (Cottbus), the local history museum (Dissen), and the ethnographic museum Njepila-Hof (Rohne).

The conclusions can be summarized briefly as follows: today's sociolinguistic situation strongly differs in terms of language use, language maintenance and language attitude in the two parts of Lusatia – whereas the Sorbian language is used in some public domains in Upper Lusatia, in Lower Lusatia the language has almost completely disappeared from the broad public sphere. The Upper Sorbian language in Upper Lusatia is a communication tool within the minority group and is indirectly a sign of belonging to this group, while the language of Lower Lusatia largely plays a symbolic role and serves not to demonstrate Sorbian ethno-cultural identity, but rather to remind people of this identity and to

acquaint them with Sorbian culture as part of their shared history and as a basic cultural platform culture for this particular region. The dual German – Sorbian identity is no longer a question of confrontation, but a question of combination.

European Cities in Times of Globalisation: Dealing with Cultural and Historical Heritage

Participants: Anna Zhelnina (CGES), Dmitry Vorobjev (Centre for Independent Social Research, St. Petersburg)

CGES activities within the framework of this topic were largely connected with the organisation of events and only to a very limited extent with research. The first activity began in December 2009 with a conference in St. Petersburg which was followed by a workshop on 'Redevelopment of the Urban Space in St. Petersburg: Politics and People', on January 28th, 2010, which was organized in the Georg-Simmel-Zentrum, HU Berlin with the participation of Russian scholars.

Following these discussions, it became clear that this topic, which is connected to understandings of the discourse and practice of the conservation and development of historical cities in contemporary



Visualisation of the impact of the “Ohta-Centre” skyscraper on the historic centre of St. Petersburg

Europe, is very important and relevant to both academic and public discussions in St. Petersburg. As a result, further activities were developed in order to better understand historical cities, including the role and significance of UNESCO status. This was of particular importance to the city of St. Petersburg, which was close to being put on the List of World Heritage Sites in Danger and delisted, as happened to the Dresden Elbe Valley in 2009. Given this situation, academic and practical discussions on these issues, which are relevant for both Russia and Germany, became one of the central topics for the CGES.

During the preparatory and follow-up activities for these discussions, a significant amount of empirical data was collected and analysed in order to identify precedents for changing UNESCO World Heritage Sites, analyse decision-making procedures in different cases, and to understand the role of government agencies in managing World Heritage Sites. This analytic overview became the basis for discussions and was given to the Workshop participants, experts and policy-makers. They were published in Russian language as a series of three articles on the cogita.ru and should appear in English in form of the CGES working paper (WP) in 2011.

Presentation of Results and Outreach

The results within the framework of this CGES research cluster were presented at a number of conferences, round-tables and other discussions. Some presentations were of particular importance: A book published by Maria Nozhenko and Elena Belokurova on 'North-West Russia: A Region or Regions?' was discussed at a special book presentation event organized on March 26th, 2010 at the European University at St. Petersburg. Approximately 30 experts participated in the discussion, and as a result, an article on the book was published on the Internet: <http://www.cogita.ru/analitka/novosti-nauki/kniga-marii-nozhenko-i-eleny-belokurovoi-severo-zapad-rossii-region-ili-region/>.

The results of research on identity were also presented by Elena Belokurova and Maria Nozhenko within the framework of the VIII World Congress ICCEES 2010 (International Council for Central and East European Studies): 'Prospects for Wider Cooperation' in Stockholm on July 25th-31st, 2010. A discussion on identities and political community-building in the Russian North-West in connection with cross-border cooperation was held, based on their presentation on 'Regional Community- Building and Cross-Border Interaction in the North-Western Regions of Russia'. Another presentation on 'Regional Identity in Northwest Russia' was given by Elena Belokurova within the framework of an international workshop on 'Twin Cities and Border Identities' organized in Narva (Estonia) by the University of Tartu and Peipsi Center for Cross-Border Cooperation on November 20-21, 2010.

Other important presentations were connected with the topic of the European city and its application to the understanding of the contemporary development of St. Petersburg in comparison with other European cases. Following the first conference in December 2009 and the workshop in Berlin in January 2010, a whole series of the events was organized in St. Petersburg on related topics in 2010, including two events during the German Week in St. Petersburg in April 2010. The first such event was the Open Discussion in Café D on 'Expertise and Public Participation in the City Development in Germany and Russia', which took place on April 21st. (see Chapter 6.7. for details). The second and most important public event – the panel discussion on 'World Heritage in Danger? Experiences from Germany and Russia' - was organised in cooperation with the German Consulate in St. Petersburg on April 22nd. (see Chapter 6.8. for details). During the summer, on July 2nd-3rd 2010, a small workshop on Urban Development in Europe and Russia was held at the CGES in St. Petersburg together with the Graduate School URBANgrad at the Technical University of Darmstadt, St. Petersburg (see Chapter 6.10. for details). Finally, a research workshop on 'Management of World Cultural Heritage Cities in Europe' on December 17th-18th 2010, was the logical conclusion to the discussions in 2010 (see Chapter 6.8. for details). The high level of interest shown in this research area and the discussions in both St. Petersburg, Germany and elsewhere in Europe demonstrates the need for further elaboration of the related topics, which should be continued in the coming years.

Education

Results of the research and activities within this CGES research area were integrated into seminars and courses taught at the Faculty of Sociology at St. Petersburg State University. Within the framework of the MA SES programme, a special elective course on 'Regionalization and Multi-Level Governance in Europe' is taught by Elena Belokurova. Some elements of the results are integrated into the educational process at different faculties at St. Petersburg State University (Sociology, Political Science, the Smolny Institute etc), the Higher School of Economics in St. Petersburg, Petrozavodsk State University and the European University at St. Petersburg. The participation of young scholars in the research projects contributes to better educational results and training through research experience.

A topic related to this research area on 'The Social Life of a Modern Russian City' was formulated by the Faculty of Sociology at St. Petersburg State University for its DAAD Go East Summer School for German students, which was held in St. Petersburg in September 2010. The CGES Day at the School was organized on September 7th, when a lecture by Elena Belokurova on 'Local Politics and Cities in Russia' was followed by an academic excursion through the city of St. Petersburg led by Anna Zhelnina on the topic of 'Urban Conflicts and Public Discussions on the Urban Spaces in St. Petersburg.' As a result, one of the students at the Summer School from the University of Freiburg conducted an interview with Elena Belokurova, which was published online as part of the 'Podcasts' project at the University of Freiburg. The interview can be accessed here: http://www.podcasts.uni-freiburg.de/podcast_content?id_content=98

Publications

- Nozhenko Maria, Belokurova Elena (2010): Severo-Zapad Rossii: Region ili Regiony? [North-West of Russia: A Region or Several Regions?], St. Petersburg: Norma, in Russian language.

- Gleb Yarovoy, Europeanization of a Russian Region: Republic of Karelia on the Way to New Regionalism? (WP 2010-6) // Bielefeld / St. Petersburg, 2010.
- Belokurova Elena: NGOs and Politics in Russian Regions, in: Vladimir Gel'man, Cameron Ross (eds.) The Politics of Sub-National Authoritarianism in Russia, Ashgate, 2010, p. 107-122.
- Belokurova Elena, Vorobjev Dmitry: Obshestvennoe uchastie na lokalnom urovne v sovremennoi Rossii [Public Participation on the Local Level in Contemporary Russia], Neprikosnovenny Zapas, 2 (70), 2010, p. 83-91 (in Russian).
- Belokurova Elena: Interview on different issues of local politics and democracy in Russia (in German): http://www.podcasts.uni-freiburg.de/podcast_content?id_content=98
- Bogomolova, Tatjana: „Sorbisches Buch kauft man bewusst“: zum Problem des Spracherhalts bei den Lausitzer Sorben (WP 2010-8) // Bielefeld / St. Petersburg, 2010.

Follow-up

Several publications are expected in 2011, including a Working Paper by Dmitry Vorobjev and a book by Elena Belokurova, Maria Nozhenko and Gleb Yarovoy. Some publications on the topic of European cities are also expected.

A major international conference is planned for 2011 within this CGES research area. The current working title is 'Urban Politics and Development in Europe and Russia.' It should take place in St. Petersburg in October 2011 and will bring together international scholars of urban development, urban politics, spaces and cultures in Russia and Europe. It will involve the presentation and discussion of all the results of the research cluster projects.

4.5. Research Area: 'Europe in the World'



This research area was formulated in 2009 and focuses on the international dimension of regionalism in a comparative perspective and, in particular, on the external relations of the European Union and its role in interregional settings. While European integration is the most visible, most advanced and – in economic terms, but also in terms of the preservation of peace and security – most successful framework for regional integration, its external policy dimension still lacks clarity, coherence and assertiveness, which is characteristic of the EU in other policy fields. This research cluster aims at analysing Europe's role, potential and obstructing factors towards its becoming a coherent international actor, and in doing so looks at intra-European as well as national structures and dynamics towards a Common Foreign and Security Policy (CFSP and ESDP), as well as relations towards other regional entities and Europe's incentives for regional integration in other parts of the world.

Presentation of Results and Outreach

The organization of major academic events, together with the participation of CGES members in international conferences and discussions contributes to the better involvement of the CGES in the international academic community:

- Publication of the collective volume 'States, Regions and the Global System Europe and Northern Asia-Pacific in Globalised Governance' with new and selected revised papers from

the international PhD conference on 'States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation' with the cooperation of the Centre for German and European Studies (CGES/ZDES) at St. Petersburg State University/Russia, the University of Bielefeld/Germany, the Institute for European Studies (IEEM) in Macau/S.A.R. PR China, and the Justus-Liebig-University of Giessen/Germany 2009.

- Academic Evening on 'Anerkennung und Verachtung', in cooperation with ZEDES-Germanicum at St.-Kliment-Ohridski-University, Sofia, February 23, 2010.
- Study Day for Indonesian Visiting Fellows from Parahyangan Catholic University Bandung/Indonesia and Indonesia Defence University, Jakarta/Indonesia on 'German and European Studies' at the University of Bielefeld on April 20th, 2010, in cooperation with the University of Dortmund.
- Cooperation Project between CGES, the Bielefeld Graduate School of History and Sociology (BGHS) and the University of Notre Dame, Indiana/USA for the organisation of two international PhD conferences in 2010 und 2011: 1. International PhD Conference, 'German and Russian Identities Across Time and Borders', 24.-28.04.2010, Zentrum für interdisziplinäre Forschung (ZiF), Universität Bielefeld.
- Participation of the CGES-Team in the DAAD-Conference on „Deutschland und Europa: Grenzen und Grenzgänge(r)“ on May 5th-8th, 2010. Presentation by Dr. Elena Belokurova on „Russland an der Grenze Europas? Vorstellungen und Politik“ and by Prof. Dr. Andreas Vasilache on „Einführung: Grenzen und Grenzräume“.
- Participation in the international Conference 'Between Europe and the Orient – A Focus on Research and Higher Education in/on Central Asia' 07.-09.06.2010, Bischkek/ Kyrgyzstan: Presentation by A. Vasilache on 'A Research Agenda for European Studies in Central Asia and Xinjiang'.
- Participation in a Conference organised by the Deutsch-Russisches Forum e.V.: 'Potsdamer Begegnungen. Wünschenswerte Zukünfte' (Preparatory Conference for the "Petersburger Dialog"), 05th-06th July 2010, Potsdam and Berlin.
- Panel on 'Human Securitization, Executive Politics, and Governmentality' at the 7th Pan-European International Relations Conference of the Standing Group on International Relations (SGIR) in the European Consortium for Political Research (ECPR), Stockholm, September 9-11th, 2010.
- Cooperation, research and professionalization project 'Governance, Neighbourhood Policies, and Regionalisation in Wider Central Asia', 2010-11, funded by the Volkswagen Foundation.
- Summer School on 'Governance, Neighborhood Relations, and Regional Cooperation in Central Asia', September 20th – 25th, 2010, at Xinjiang University, Urumqi within the cooperation, research and professionalization project on 'Central Asia and Xinjiang: Governance, Neighborhood Policies, and Regionalization in Wider Central Asia.'

Education

Topics on Europe in the World are taught within courses both at Bielefeld University and St. Petersburg State University. The participation of young scholars in research and training activities contributes to an improvement in both their course results, and research education. In 2010, the latter was also developed by the international PhD conference on 'German and Russian Identities Across Time and Borders' (organised by ZDES in cooperation with BGHS and University of Notre Dame) and the International Summer School on 'Governance, Neighborhood Relations, and Regional Cooperation in Central Asia', September 20th – 25th, 2010, at Xinjiang University, Urumqi/China.

Book Publication

Vasilache, Andreas/Seidelmann, Reimund/Sales Marques, Jose Luis de (eds.): 'States, Regions and the Global System: Europe and Northern Asia-Pacific in Globalised Governance,' Baden-Baden: Nomos, 2011.

Follow-up

Several activities and publications are in preparation.

4.6. Policy-Relevant Research: Systems of Symbolic Status in the Academic World: Comparative European Analysis and Assessment

This research project, conducted in cooperation with the Higher School of Economics (St. Petersburg Branch), examined comparative perspectives on the mechanisms for the gaining academic status and the development of academic criteria for quality, professionalism and prestige between Russia, the UK, USA, Germany and France. The project was designed as an academic project developing middle-range theories of professionalization in academic professions and studying evaluation criteria within academia. At the same time, the project was designed to develop policy recommendations for the greater unification of qualifications in Russia with regard to international experience. The field research phase was completed in December 2010.

Presentation of Results and Outreach



The results of the project were presented during an open discussion on the project on 'Institutional dynamics, strategies of economic adaptation and indicators of knowledge growth in a local academic community: Sociology in St. Petersburg after 1985,' (the discussion took place at the Higher School of Economics, St. Petersburg, March 5th, 2010).

The results of the project were presented within the session on 'Humanitarian Knowledge and Institutional Conditions of its Development in the Post-Soviet Space: Perspectives on the Sociology of Knowledge' during a conference on

'Current Problems of the Humanitarian Disciplines in the Post-Soviet Space,' October 2010, Lvov, Ukraine.

The first policy-relevant results were delivered by coordinators from the Higher School of Economics St. Petersburg to the Russian Federal Ministry of Education.

Publications

A book on the comparative analysis of academic status symbols (in Russian) is planned for the social science community (the deadline for the volume is 1st August 2011). This volume combines on the one hand sociological analysis of academic status systems within the 5 case-study countries, bringing together the history of developments in academia in these countries and current developments within the era of globalization and the Bologna process. On the other hand, the task of this volume is to

simplify the structure of the educational process and academic career decisions within social sciences for young scholars and professionals responsible for the structuring of social science education.

Follow-up

The comparative phase of the project will continue until June 2011. The results will be presented during open workshops at the Higher School of Economics in St. Petersburg.

4.7. Further Research Development

In the future, the CGES will maintain and further advance its research focus on German and European societies and will follow its overall research strategy in general. By designing and conducting research in the future, CGES will follow the general organisational principles already mentioned, as well as strengthen the following principles:

Integration of CGES research into partner universities and third-party funding: The CGES will further engage in research applications put together by the universities of St. Petersburg and Bielefeld. In St Petersburg, CGES researchers on the project on 'Social Exclusions and New Solidarities in Russia and Europe' receive funding mainly within the research topic which is awarded priority status by the St. Petersburg State University Foundation from the Ministry of Science and Education of the Russian Federation. Given that this research theme is one of the main topics within CGES research, the Centre contributes its competence and expertise within this general research focus on the university level. The CGES (Bielefeld and St. Petersburg) will apply for the further funding by the German Federal Ministry of Education and Research (BMBF) within the Framework of the German-Russian Year of Science in order to provide financial support for CGES activities in 2011.

Interdisciplinarity is also an important feature for future CGES research activities. Although CGES has traditionally had a strong sociological dimension, it also develops, and will continue to develop in the future, the integration of other disciplines into its research. As a result, the subjects of political science, cultural studies, anthropology, international relations, social linguistics, history, and even architectural studies became more involved in the research clusters in the past year. This development towards interdisciplinarity in research, as well as in all CGES activity areas, is reflected on an institutional level by the close cooperation between the respective institutions and faculties both from within the two partner universities and other Russian, German and international institutions – for example, the Faculty for Journalism, the Faculty for International Relations and Political Science, and the interdisciplinary Smolny College (all St. Petersburg State University); the European University, Petrozavodsk State University, the Institute for History, the Institute for Philosophy at the University of Bielefeld, the Institute for History at the University of Bielefeld, Bielefeld Graduate School in History and Sociology (BGHS), Humboldt-University Berlin, the University of Jena, the University of Giessen, University of Dortmund, University of Erfurt, KWI Essen, Leibniz-Institut für Länderkunde in Leipzig etc.

Implications for Policy and Society: The CGES will also strengthen outreach of policy-oriented knowledge on Germany and Europe to the broader academic and non-academic public in Russia. The expertise on Europe produced as a result of CGES research and events is useful for the relevant NGOs, think-tanks, regional and local authorities in Russia. The CGES invites politicians and practitioners from both governmental and non-governmental sectors to take part in its public events and provides them with the opportunity for their own presentations during academic events. Giving a voice to NGOs and opening a dialogue with government representatives are important directions for CGES research and conference activities for the future (for example, the conference on 'Urban Politics and Development in Europe and Russia,' which is planned for October 2011, aims to integrate political and societal discussion). Outreach as result of public discussions and media coverage has become one of the features of this work.

In general, the CGES will remain at the centre of a network of Russian and German scholars working on German and European studies in St. Petersburg. This means it will continue to attract researchers from other universities and academic institutions from Germany, Europe, and Russia into active cooperation within both academic networking and dialogue and within the research clusters. In particular, the CGES works on strengthening interdisciplinarity in research, which is one of the most important goals for future research development.

5. CGES Graduate Programme

The education of young scholars is one of the central tasks for the CGES. The CGES works with PhD students from different social and cultural disciplines which focus on (comparative) studies of European societies. Within the PhD network on 'Russia's Way to Europe - Europe's Way to Russia,' young scholars have the opportunity to receive qualified advice and supervision from international scholars, participate in different summer and winter schools, present their results during academic conferences on an equal basis with senior scholars, and get involved in scientific networks. CGES research activities are always focused on support for PhD students. Furthermore, CGES works towards the further internationalization of the PhD networks.

The main goal of the PhD activities is to identify young scholars working on (comparative) studies of current European societies and cultures within the social and humanitarian sciences and to create a framework for fruitful scientific communication, networking and supervision.

The PhD activities of the CGES are structured around the following pillars:

- Methodological seminars and trainings
- Summer schools and conferences on the main PhD topics
- Research trips and conference participation
- Publications (CGES welcomes the submission of young scholars' papers for publication as CGES Working Papers)

Methodological Seminars and Training

Annual Methodological Training

Based on urgent demand within multidisciplinary studies on European societies, CGES provides general methodological training once a year. The intensive methodological training run by the CGES on 'Comparative Methodologies, Operationalisation and Specifics of European Studies Research' took place on February 27th, 2010 (see more under Chapter 6.2).



Within the intensive one-day training, 11 PhD students presented their projects and received intensive feedback on the challenges of comparative studies on European societies and general approaches to structuring and writing a PhD thesis in Russia and Germany. As part of their preparation for the workshop, students were asked to formulate their main concerns in the area of investigating their central terms and research questions, as well as the most challenging questions concerning method selection and fieldwork. Through the multidisciplinary moderation of the workshop (with Dr. Elena Belokurova representing political sciences and Dr. Tatjana Zimenkova representing sociology

and other social sciences), participants profited from a multidisciplinary perspective on their research design. PhD students were encouraged to discuss the topics of their fellow students. Presenters for the PhD conference 'German and Russian Identities Across Time and Borders' (University of Bielefeld/Notre Dame University 2010/2011, see more under Chapter 6.7) were selected from the workshop participants.

Training in Methods

Every year CGES offers seminars for young scholars on social science methods which are dedicated to increasing the methodological proficiency of researchers on European Studies. In 2010, Tatjana



Dr. Tatjana Zimenkova during the training on Objective Hermeneutics (European University at St. Petersburg, March 2010)

Zimenkova provided two intensive trainings on the method of Objective Hermeneutics (Sequential analysis), bringing a method, which has been developed and is popular in German social sciences to St. Petersburg's academic audience. Within the methodological workshop on 'What are Objective Hermeneutics?- Patterns of Sociolinguistic Understandings and Interpretation', which took place within the regular methodological colloquium of the Faculty of Sociology at the European University in St. Petersburg, approx. 60 participants were introduced to the method and had the chance to experience the advantages group analysis (26.02.2010). Deeper insights into the method were available to participants in Prof. Zdravomyslova's course on Qualitative Sociological Methods (European University, trainer: Tatjana Zimenkova, 11.03.2010).

A workshop on the European Culture of Academic Communication and Presentation (with the participation of Michael Pätzold, University of Bielefeld) was held on 23-24.10.2010 (see more under Chapter 6.10) and provided young scholars with the skills and capacities essential for the presentation of their results and academic communication within the international scholarly community.

Summer Schools and Conferences focused on PhD-students

European Studies as a multidisciplinary subject is a fairly new research area in Russia: young scholars working on European Studies to some extent lack structured multidisciplinary supervision. Due to this situation, CGES provides specialised, demand-oriented summer schools for young scholars who bring German and European experts to Russia for consultations and intensive discussions with young scholars. The purpose of these activities is to bring together young researchers from St. Petersburg and different Russian regions, as well as from other European countries, and provide them with both a) distinguished expertise in the form of keynote speeches addressing the most recent developments within European Studies and opening up a multidisciplinary perspective on the subject and b) profound, intensive discussions on their own topics and challenges in smaller groups with the experts. Participants in the summer schools are thus being integrated into the international academic community, which is relevant for their research topic, and they also receive training on how to present their research subject in an international context. At the same time, they communicate intensively with fellow PhD students, intensifying the academic exchange and networking with young scholars from different regions and European countries.

Within this framework, CGES provided young scholars with the following activities:

- Seventh International Summer School in Karelia; 'Changing Geopolitics and International Relation in the European North' in cooperation with the Cross-Border University of Petrozavodsk State University / University of Tampere (Finland) / St. Petersburg State University, Petrozavodsk, 11-16.05.2010 (see more in Chapter 6.8.)

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- Fourth Graduate Summer School: 'European Union Studies: Methodological Opportunities and Limits' in Strelna, in cooperation with the Friedrich Ebert Foundation, St. Petersburg, 7-11.07.2010 (*see more in Chapter 6.10*)
 - International PhD conference on 'German and Russian Identities Across Time and Borders' in cooperation with Bielefeld University and the University of Notre Dame, USA. Bielefeld 24-27.04.2010 (*see more in Chapter 6.7.*)

Research Trips and Scholarships

PhD students can by means of cooperation with CGES and participation in its activities and research projects, apply for a conference participation scholarship; they can also receive funding for CGES PhD activities abroad (as in the case of the PhD conferences) or in other regions (as with both summer schools). Altogether, within the framework of CGES PhD activities in 2010, 20 PhD students took advantage of CGES financial support to enable their participation in academic activities. From 2011 onwards, methodological seminar and the Strelna Summer School will include a competition for a research scholarship abroad. Lecturers will be asked to select the best presenter by evaluating his/her performance, interest in comparative European Studies, and the necessity of a short-term research visit. As a follow-up to each of these activities candidates should receive one-month scholarships for a stay in a European country which will be relevant to his/her research.

Cooperation with Other Networks

In 2009-2010 CGES participated successfully in the Graduate Network on 'Germany and the New Europe in the Era of Border Dissolution' ("Deutschland und das Neue Europa im Zeitalter der Entgrenzungen") of the Mitteleuropazentrum at the Technical University of Dresden by sending one graduate student per year to undertake PhD study within the network until the programme finished at the end of 2010.

Active academic cooperation, exchange and networking was expanded in 2010 through the establishment of an international PhD conference to take place over two years in cooperation with the Bielefeld Graduate School of History and Sociology (BGHS, international graduate program at Bielefeld University, part of the Excellence Initiative, <http://www.uni-bielefeld.de/bghs/>) and the University of Notre Dame (*see more details in Chapter 6.7*). This conference served to increase the multidisciplinary of the PhD activities by bringing together young scholars and providing keynote addresses from the disciplines of sociology, historical and political sciences. Furthermore, this conference strengthened the professional cooperation between the CGES and BGHS; it was also a great success to have the University of Notre Dame as a cooperation partner for this interdisciplinary activity. This activity will be continued in 2011 in the form of the second conference, which will take place at the University of Notre Dame, USA.

In 2011, CGES plans to continue its intensive cooperation with BGHS by inviting German lecturers from BGHS to be moderators of the annual methodological workshop.

6. Scientific Dialogue: CGES Events

As in the past and in future, the CGES devotes considerable attention to the organisation and development of scientific dialogues between Russian, German and other European researchers, students and professors. CGES workshops, conferences, public lectures, schools and other public scientific events are thus an essential part of the CGES activities.

6.1. CGES Public Lecture Series

Place / Time: St. Petersburg, various faculties at St. Petersburg State University, February – November 2010



Public lecture by Prof. Dr. Andreas Vasilache

The CGES public lecture series was introduced in 2009 as a research-and dissemination-oriented activity and is focused on current political, social, economic, and societal problems and challenges in Germany and wider Europe. With this series of public lectures, the CGES aims at both bringing current research into the multidisciplinary academic discussion and breaking down current research questions and results for a wider audience including students, post-doctoral fellows, and interested members of the public. At the same time, the series gives German scholars whose research topics are not focused on Russia and who therefore do not have much chance to discuss their research with Russian colleagues an opportunity to enter into a discussion with Russian scholars on current topics, while it gives the Russian audience an insight into current academic work being undertaken in Germany in the social sciences. On the one side, selected university teachers who were in St. Petersburg for the purpose of teaching a course on the MA SES programme were invited to give a public lecture within the series. On the other side, renowned senior academics from Germany were invited to St. Petersburg in order to give an insight into their current research in a public lecture within this series. One focus of the 2010 series were three public lectures on journalism in Germany, which took place in fall 2010 and were grouped together in a lecture series on the Mass Media in Europe.

Another new feature of the Public Lecture series in 2010 was to organise them not just at the Faculty of Sociology, but also at other Faculties at St. Petersburg State University such as the Faculty of Journalism and the Faculty of Political Science. This strategy attracts more students and teachers from these faculties to attend the public lectures, develops better interdisciplinarity within CGES activities, enables the better organisation of interdisciplinary cooperation, and attracts more students and scholars to other CGES activities.

In 2010, the Public Lecture series at St. Petersburg State University continued with the following lectures:

- Anne-Katrin Lang and Jens Kroh (Kulturwissenschaftliches Institut Essen and University of Bochum): 'European Politics of History': 'The Beginnings of the European Politics of History? 'Holocaust-Conference' in Stockholm and 'Holocaust Task Force', ' Current EU Politics of History Based on the Example of the House of European History', 24.02.2010 (Faculty of Sociology);
- Prof. Rainer Schmalz-Bruns (Leibniz University, Hannover); 'Normative Models of European Integration', 13.04.2010 (Faculty of Sociology);
- Prof. Klaus Beck (Free University Berlin): 'Mass Media and Politics in Germany and Europe', 23.09.2010 (Faculty of Journalism, lecture series on the Mass Media in Europe);
- Prof. Dr. Anja Mihr (Netherlands Institute for Human Rights, University of Utrecht): 'Transitional Justice and Democracy in Europe', 27.09.2010 (Faculty of Sociology);
- Prof. Günther von Lojewski (Munich): 'Macht und Ohnmacht der Medien - Fallbeispiel die deutsche Wiedervereinigung. Beobachtungen eines Journalisten,' 27.09.2010, 'International Meeting' on Internet-TV at St. Petersburg State University, 'Journalistisches Ethos und Journalistischer Alltag', 28.09.2010 (Faculty of Journalism, lecture series on the Mass Media in Europe);
- Prof. Andreas Vasilache (University of Bielefeld): 'Securitization and Governmentality: The Limits of the Human Security Doctrine in Europe', 12.10.2010 (Faculty of Political Science);
- Prof. Dr. Margreth Luenenborg (Free University Berlin): 'Political Journalists in Germany: Contemporary Problems and Challenges', 19.11.2010 (Faculty of Journalism, lecture series on the Mass Media in Europe).

The combination of research orientation, current topics, and openness to a wider public audience proved to be very much in-demand and successful, and the public lectures series will therefore be continued on the already-established conceptual basis.

6.2. CGES Methodological Workshop Series: 'Comparative Methodologies, Operationalisations and Specifics of European Studies Research'

Place / Time: St. Petersburg, CGES, February 27th, 2010 (Programme in Annex 2). Moderators: Dr. Elena Belokurova, Dr. Tatjana Zimenkova. Participants: PhD students from St. Petersburg

Since 2008, the CGES organized several methodological workshops for PhD students working on different topics within German and European Studies. The training on comparative methodology and operationalization of research in St. Petersburg is a regular workshop in this series as it is organised annually at the end of February/beginning of March. The operationalization of concepts oriented towards the methodological and theoretical landscape is a challenging task for young scholars. It is especially difficult within a multidisciplinary research field such as German and European Studies. Comparative perspectives increase the challenges for young scholars' work on European topics.

The ability to present ones' results to the international public and to accustom themselves to the partial difference in standards for PhD thesis structuring that exist between Russia and Western European countries create a strong demand amongst PhD students and young scholars for discussion of these topics with internationally experienced scholars.

The workshops began with intensive input on the challenges of the comparative study of European societies and on general approaches towards the structuring of the PhD research and thesis in Russia and other European countries.

Eleven young scientists responded to the CGES call for participation and presented their topics within the methodological workshop, thus benefiting from multidisciplinary consultations with the moderators from political science/sociology and social sciences (Dr. Elena Belokurova and Dr. Tatjana Zimenkova) and from discussions within the group. The multidisciplinary structure not only of the

moderators' team, but also of the group (sociologists, historians, political scientists, linguists, journalists and economics scholars) provided a solid basis for discussion on the multidisciplinary of European Studies as a subject. Intensive discussion of participants' PhD projects provided further insights into the study of different European countries, thus demonstrating both the complexity of the subject and the challenges of comparative research. The participants were asked to formulate the most urgent challenges they experience in the field of research and to reflect on the research questions they are asking and the sufficiency of the data chosen for the research. These answers structured their presentation and increased the results of the discussion and feedback for their thesis.

During the methodological workshop participants had the chance to apply for participation in the PhD conference on 'German and Russian Identities Across Time and Borders' (Bielefeld 2010/ University of Notre Dame, South Bend 2011, see more details in Chapter 6.7). Four participants from the Russian side who are working on the comparative study of European identities were selected for participation.

6.3. German Week in St. Petersburg: Conference on 'Mediacracy in Germany and Russia'

Place / Time: St. Petersburg, Faculty of Journalism, St. Petersburg State University, April 19th-20th, 2010 (Programme in Annex 3). Languages: Russian and German (with simultaneous translation)

This two-day conference, which focused on the mass media in Germany and Russia and its relation to politics, took place in the conference room at the Faculty of Journalism. The conference was organised by the Faculty itself and the CGES. It was co-financed by the CGES, the Faculty of Journalism, the Hamburg City Senate and the German Consulate-General in St. Petersburg. Due to the volcano eruption in Iceland, unfortunately not all of the German experts were able to take part in the conference. But instead of this, some of them were invited later within the public lecture series.

The conference was split into four panels with several presentations, but started with a general panel discussion. The panel discussion on 'Journalism and Politics in the Age of New Media: Is Media Democracy Possible at All?' was mostly dedicated to a controversial exchange of ideas on the blogosphere in Russia and Germany. While the Russian participants stressed the importance of the Russian blogosphere as a form of control of the state, the German participants focused more on the dangers that a free blogosphere could pose to the printed press. One problem that all the participants agreed upon is the absence of control over the internet. The almost 80 visitors, many of whom were students from the Faculty of Journalism, showed great interest in the Russian blogosphere and took part in the discussion in a very lively manner. Certain interesting aspects of this part of the conference became the basis for an article by Eugen von Arb on 'Deutsche Woche: Was haben Blogger in der deutschen und russischen Medienwelt zu suchen?' published in the German-language online newspaper 'St. Petersburg Herald':

<http://www.spzeitung.ru/2010/04/deutsche-woche-was-haben-blogger-in-der-deutschen-und-russischen-medienwelt-zu-suchen/>.

The first panel of the conference on 'Theories of Media-ocracy in Germany and Russia' was organised not only to demonstrate theoretical aspects of media-ocracy, but also to give examples of how media-ocracy works in Germany and Russia. Prof. Pujuguet and Dr. Bodrunova gave several definitions of the term and explained to the audience the great importance the mass media in Germany has when it is able to control the state and the great interest the German public shows in the press, particularly in the run-up to elections. Dr. Burkhardt completed this panel with a presentation on 'Scandals as Indicators of Mediocratization', where he showed how great the influence of political scandals is on the electoral decisions the German public makes.

The second panel on 'Political Marketing in Germany: The Role of Media during Elections' was dedicated to the situation in Germany. The almost 50 visitors were therefore able to listen to two

presentations on the media in Germany. Prof. Weischenberg started with a presentation on 'Gladiators, Propagandists and the Indirect Chancellor' in which he first described a model that showed how politicians in Germany fit into certain roles of acting and then continued with a characterisation of the German Chancellor Angela Merkel and other well-known German politicians. Those who attended this panel were all very interested in the model he proposed and, following the presentation, several opinions on how German politicians are seen in Russia were shared. Dr. Litvinenko further enriched the panel by showing the Russian point of view on German policies and German newspapers and giving the audience an idea of how the German press system works.



The third panel on 'Media and Politics in Russia: Political Determination and Personal Responsibility of Journalists' was well-attended and very open. The participants were all concerned about the actual situation of the media in Russia and presented their point of view. The participants criticised the Russian mass media for being too sensationalist, for an absence of interest in political topics, for having insufficient freedom for journalists, for paying more attention to foreign politics than the domestic political situation, and for working with a friend/enemy agenda. The discussion was very lively and controversial due to

the different political backgrounds of the participants. After stating their point of view, participants answered questions asked by the audience, who all seemed to be very interested in the future of the Russian media sector.

The fourth panel on 'The Youth and New Media: Political Participation and the Development of Civil Society', which also included a final discussion with the experts and the public, was dedicated to the way young Russians see the internet and how they use political websites. The experts' discussion soon developed into an open discussion about the Russian blogosphere and what chances and risks it involves for young people on the one hand and professional journalists on the other. The discussion continued all the other discussions during the conference.

Some impressions of the conference are available on:

<http://picasaweb.google.ch/tictacgo/04192010DeutscheWocheJournalismusFakultat?authkey=Gv1sRgCMGct7XzycO81QE&feat=email#>.

The St. Petersburg State University internetTV channel has also prepared a video clip about the conference: <http://spbu.ether.tv> (Video here: Conferences/Rossiisko-Germanskaya Konferentsija).

6.4. German Week in St. Petersburg: Student Presentations on 'Als Student in Deutschland – Leben, Wohnen, Studieren. Erfahrungen russischer Studenten', Präsentationen und Kurzfilme

Place / Time: St. Petersburg, Café D: April 21st, 2010, 16:00 – 18:00 (Programme is in the German Week Brochure). Moderator: Dr. Denis Gruber, DAAD Lecturer, Centre for German and European Studies, St. Petersburg. Participants: Students from the Faculty of Sociology, St. Petersburg State University

This event containing student presentations was organised by the CGES and particularly by Dr. Denis Gruber with the participation of students attending his courses at the Faculty of Sociology and having

visited Germany before through the exchange programmes. The students thus prepared and presented on their studies in Germany using short PowerPoint presentations or videos. They critically discussed questions as: why study abroad, how a typical day in a German university is structured, how to find a place in student hostels, and which experiences will I have with German students and lecturers? Firstly, it was necessary to clarify to what extent the decision to study abroad was influenced by parents with regard to broader experiences in life and work and with the aim of giving advice for finding a 'good; and 'well-paid' future job for their children. Secondly, it was discussed whether students try to combine study and work because they are simply forced to do it or whether it is to have financial independence from their parents and scholarships are in any case not generous.. Thirdly, the question concerned how students manage their leisure time and which activities and hobbies they have abroad. Furthermore, it was interesting to discuss with whom Russian students in Germany spend their leisure time and how trusting relationships with other students were built.

The event was attended by approx. 50 students and young people who were very interested in the experience their peers had in Germany, and particularly in questions such as why and how to go to Germany, how study and everyday life in Germany is organised and how study in Germany can contribute to their career opportunities in Russia. The MA SES was also presented during the meeting and some advertising for CGES opportunities was also presented to the interested students.

6.5. German Week in St. Petersburg: Open Discussion in Café D.: 'Expertise and Public Opinion in the City Development in Germany and Russia'

Place / Time: St. Petersburg, Café D: April 21st, 2010, 19:00 – 21:00 (Programme is in the German Week Brochure). Moderator: Dr. Elena Belokurova, Centre for German and European Studies, St. Petersburg. Participants: Prof. Dr. Harald Mieg, Professor of Metropolitan Studies and Innovation, Director of Georg-Simmel-Center for Metropolitan Studies at Humboldt-University Berlin; Dr. Alexandr Karpow, Expertise Centre ECOM St. Petersburg; Languages: Russian and German (with simultaneous translation)

The discussion was organized by the CGES as part of the German Week in St. Petersburg. The discussion took place at Café D, a café that is run by the Goethe Institute in St. Petersburg at their cultural centre. As part of the 'Society' section of the German Week 2010, Dr. Elena Belokurova hosted the discussion with a Russian and German expert in the field of public participation in urban development and planning. Fortunately, despite of the eruption of a volcano in Iceland, this discussion could be held and both experts were able to take part in it. The aim of the discussion was not only to present the experts' opinion, but also to give guests an opportunity to discuss their opinions with the experts afterwards.

The discussion started with a comparison of citizens' participation in Germany and Switzerland by Professor Mieg, who came to the conclusion that the participation of citizens in Switzerland is much greater than in Germany. This was followed by a statement by Dr. Karpow, who outlined the situation in Russia. He explained in detail the actual situation of St. Petersburg and made it very clear that a lot has to be done in order to achieve the full participation of the city's inhabitants. After the



Dr. Aleksandr Karpow and Dr. Elena Belokurova during the discussion “Expertise and Public Opinion in the City Development in Germany and Russia”

of them actively participated in the debate, which continued even after the discussion had formally ended.

The discussion was also in the described in detail in an article on the St. Petersburg online journal *Cogita.ru*: <http://www.cogita.ru/news/ekspertiza-i-uchastie-grazhdan-v-razvitii-gorodov-v-germanii-i-rossii>

presentations, the floor was given to the audience, who then discussed their views intensively with the experts. During the discussion, Dr. Karpow and Professor Mieg pointed out several mechanisms for citizens participation, such as round-tables, civic initiatives and citizens’ juries. After the lively and interesting discussion, Dr. Belokurova drew the conclusion that a comparison of the situation in Russia and Germany is possible and fruitful, and that the German model of citizens’ participation can be seen as in-between that of Russia and Switzerland.

The discussion sparked much interest amongst members of the public because of the major importance of the topic to St. Petersburg. Approx. 40 people were present during the discussion, and many

6.6. German Week in St. Petersburg: Panel Discussion: ‘World Heritage in Danger? Experiences from Germany and Russia’

Place / Time: St. Petersburg, Hotel Astoria: April 22nd, 2010, 19:00 – 21:00 (Programme is in the German Week Brochure), Moderators: Dr. Elena Belokurova, Centre for German and European Studies, St. Petersburg; Prof. Dr. Harald Mieg, Professor of Metropolitan Studies and Innovation, Director of the Georg Simmel Center for Metropolitan Studies at Humboldt University Berlin

Participants: Dr. Brigitta Ringbeck, Delegate of the KMK to the UNESCO World Heritage Committee; Wera Dementjewa, Head of the Committee for the Protection of Historical Monuments and Construction Supervision of St. Petersburg; Sergej Tschoban, Architect on numerous well-known projects in Germany and Russia including the Europe Bank in St. Petersburg; Peter Schaller, Consul General of the Federal Republic of Germany in St. Petersburg. Languages: Russian and German (with simultaneous translation)

The panel discussion, which was organised by the CGES in cooperation with the German Consulate-General in St. Petersburg, took place in the Winter Garden of the Hotel Astoria as part of the ‘Society’ section of the German Week 2010. The hosts, Dr. Elena Belokurova and Prof. Dr. Harald Mieg, tried to give the audience the opportunity to enter into a deeper discussion of a very controversial topic. The audience took part in a very lively and controversial discussion with the guests, who all had different points of view on modernisation, architecture and the compatibility of modern architecture and cultural treasures.

This public event attracted much attention in the city and had around 150 guests, among whom were many journalists from the local press, experts, students, and civic activists. The event was advertised not only in the traditional manner with mailing lists and German Week brochures, but was also announced specially at the celebration of the Day of World Heritage Protection which took place a few days earlier on April 18th. In general, the level of interest is also explained by the importance and

publically- debated status of this topic in St. Petersburg. The inclusion of the German experience and expertise in local debate in St Petersburg and thus the broadening of local perspectives was one of the most important aims of the event, and it was achieved successfully.



Dr. Elena Belokurova, Prof. Harald Mieg, Dr. Brigitta Ringbeck, Sergej Tschoban

The discussion began with the participants giving their statements on various topics, all of which dealt with world heritage status. Peter Schaller emphasised the importance of compatibility between modern architecture on the one hand and historical and architectural heritage on the other hand, and explained that control of governmental activities should be provided by the mass media, something that, in his eyes, Russia lacks. In addition, he made it very clear that Dresden's loss of the world heritage title can be seen as a defeat for Germany in terms of foreign policy. Dr. Brigitta Ringbeck presented UNESCO's position

on how world heritage status needs to be protected and what has to be done in order to secure the cultural belongings of humanity. She gave a talk on the situation in Cologne and Dresden, whose mistakes should also be learned by St. Petersburg. Wera Dementjewa, who set out the position of the city administration of St. Petersburg, gave a talk on the current position of the city. She said that city officials do everything they can to secure the cultural and architectural richness of St. Petersburg and pointed out that world heritage is always in danger, but not necessarily because of new building projects. She recommended a revision of UNESCO's standards to secure the compatibility of all the areas that hold such status. Sergej Tschoban, a Russian-German architect, said that in the case of St. Petersburg several standards need to be observed, especially the city's unique height silhouette. Architecture, from his point of view, can also pose a danger to a city if it is not put in the right place. As an example he took the Okhta Centre. Furthermore, he said that a combination of modernity and classical architecture is the best way to keep a city alive.

The audience could actively engage in the discussion with the experts. Several different opinions were expressed during the open discussion and the participants showed great interest in the future of their city, but also in the German situation and the future of world heritage in Germany. Moreover, the situation regarding citizens' participation in Germany and Russia was of particular interest to the public.

The controversial nature of the discussion topic could still be observed after the official end of the event, when residents of St. Petersburg used the opportunity to have fruitful and informal conversations with the conference participants. Due to the great interest that the discussion evoked among residents and journalists, several articles were published in the aftermath of the discussion, which can be found here:

<http://www.cogita.ru/analitka/mirovoe-nasledie-pod-ugrozoi-opyt-germanii-i-rossii>

<http://www.rosbalt.ru/2010/04/23/731236.html>

<http://spb.aif.ru/society/news/24235>

<http://www.zaks.ru/new/archive/view/68532>

Furthermore, there was a report on the conference in the newsletter of the Georg-Simmel-Center for Metropolitan Studies at Humboldt University Berlin in May 2010.

Following this very successful event, the Consulate General of Germany in St. Petersburg sent a special thank-you letter to the CGES for its commitment and good cooperation.

Following a discussion with participants in the event from the practical and academic spheres, it was decided to continue such events on related topics which are both important and vital for St. Petersburg and where German experience and expertise can be requested. As a result, a research workshop on 'Management of Historical UNESCO World Cultural Cities in Europe' was organized at the CGES in December 2010 (see Chapter 6.16).

6.7. PhD Conference: 'German and Russian Identities Across Time and Borders'

Place / Time: Bielefeld, April 23rd – 28th, 2010 (Programme is in Annex 4). Organization and financing partners: CGES, Bielefeld Graduate School in History and Sociology (BGHS), University of Notre Dame (UND, USA). Moderators: Prof. Andreas Vasilache, Dr. Tatjana Zimenkova, Dr. Dietmar Wulff

Organisers: Dr. Dietmar Wulff, Dr. Tatjana Zimenkova, Prof. Andreas Vasilache, Prof. Semion Lyanders. Participants: PhD students from Bielefeld-BGHS, St. Petersburg, UND/ USA

The PhD conference on 'German and Russian Identities across Time and Borders' is a trilateral cooperation project between the CGES, the Bielefeld Graduate School in History and Sociology (BGHS, international graduate program in Bielefeld University, part of the Excellence Initiative, <http://www.uni-bielefeld.de/bghs/>) and the University of Notre Dame. The conference brought together 14 PhD students from the USA, Russia and Germany who are working on the topic of identity studies within history and sociology, in order to open a framework for discussion with distinguished scholars and their fellow students from other disciplines.

The conference opened with an interdisciplinary and intercultural academic dialogue on the topic of German and Russian identities. The conference invited keynote papers from the participating institutions not only to present their thoughts, but also to discuss them with participating students, thus



providing intensive feedback on the student presentations and intensifying academic networking amongst different generations of scholars.

The work-in-progress presentations by students in this specific conference context called for intensive multi-disciplinary discussions, in order to assist in the further operationalisation of the topics and the development of the research design. In terms of theoretical and empirical output, the concept of identity, as empirically bound to different minorities within Russia and Germany, could be framed in a very specific way in multidisciplinary dialogue.

Both conferences – the one in Bielefeld and the one set to take place in 2011 at UND – are focused on depicting different aspects of Russian and German identities: their formation, development, conceptualization and transformation. The topic of identity was always one of the central research topics within the CGES. The PhD conference leans on this CGES tradition, opening up space for identity discussion on an international level reserved especially for young scholars. Historians as well as sociologists concentrate on the topic of identity as integrated into the history and processes of globalization and transnationalization. These specifics call for cooperation between history and sociology, and BGHS, UND and CGES possess the highest degree of proficiency in the context of multidisciplinary cooperation between these disciplines. This

proficiency in organising partners, as well as the multidisciplinary academic expertise they provide, allowed for intense discussion and the best outcome for the participating PhD students.

Circulating the papers and maintaining the stability of the group of participants within both conferences enabled intensive exchange and discussions.

6.8. Seventh International Summer School in Karelia 'Changing Geopolitics and International Relation in the European North'

Place / Time: Petrozavodsk, May 11th – 16th, 2010 (Programme in Annex 5). Organisation and financing partners: Petrozavodsk State University, University of Lapland, University of Tampere, Aleksanteri Institute at the University of Helsinki, University of Eastern Finland, Finnish-Russian Cross-Border University. Moderators: Dr. Gleb Yarovoy.

Participants: MA students from St. Petersburg and Petrozavodsk

The International Summer School in Karelia (ISSK) is a meeting-point for Russian and Nordic university students with a focus on European, Russian and Northern studies. Since the first Summer School in 2003, the goal has been to bring together a number of MA students from Finland and various cities in Russia to spend a week at Petrozavodsk State University in order to further increase their knowledge of Nordic-Russian policies and cooperation and promote dialogue and discussion. Coming into its seventh year of existence in 2010, the ISSK expanded its scope, vision and geography to attract a larger audience of students and provide them with a more diverse academic, professional and social learning experience. In 2010, the CGES supported this interesting regular event in order to provide an opportunity for several students from St. Petersburg State University (including 4 students from the MA SES Programme).

The ISSK'10 was organized as a one-week intensive course studying 'Changing Geopolitics and International Relations in the European North,' and taking both a comprehensive and interdisciplinary approach. Through bringing together recognised Finnish/Nordic and Russian experts, ISSK'10 had the objective of providing students with an overview of geopolitics and international relations in the North and highlighting current research projects being conducted at some of the region's foremost educational institutions.

Within the main topic there were five sub-topics that were also the themes for each day:

- How geopolitics has been implemented in the European North – theoretical and historical points;
- International relations, interregional cooperation and international actors of the North;
- The High North in world politics, and changing geopolitics of the North;
- New aspects and approaches of geopolitics in the North / northern geopolitics;
- The EU, NATO, Russia and Finland, and their inter-relations in Northern geopolitics.

Within each sub-theme two lecturers (one from Finland and one from Russia) gave their lectures in the mornings. The morning sessions also included questions and comments from the students.

The four workshops, which were made up of the students of the ISSK'10 and a tutor, took place in the afternoons. Finally, at the end of each afternoon there was an open discussion based on the lectures and reports coming from the four workshops. Students gave their active contribution during the lectures, workshops and the final round-table discussion, in order to increase their understanding of various geopolitical issues in the European North.

Furthermore, on May 14th there was a round-table discussion on 'Northern Competencies: Can the North Compete with the South?' at the Karelian Research Centre which was hosted by the North

Centre in cooperation with the Northern Research Forum. Additionally, there was an opportunity to participate in a full-day excursion within Karelia to the 'Kivach' waterfall on May 16th.

Feedback from all the participants including the MA SES students has demonstrated that the Summer School was very successful and useful for them as it combined both lectures by prominent Finnish and Russian professors and relevant interactive activities. As a result, the students learned much that is relevant to the Nordic region and EU-Russian cooperation in the North. The MA SES students who participated underlined that it was very useful for them in terms of writing their MA theses.

6.9. Workshop on 'Landmark Preservation and Heritage Policies in the Post-Socialist City: the Example of St. Petersburg'

Place / Time: St. Petersburg, CGES: July 2nd-3rd, 2010 (Programme is in Annex 6). Organizing partners: Graduate Programme URBANgrad of the Technical University Darmstadt. Moderators: Anna Zhelnina, Elena Belokurova

Participants: PhD students from Darmstadt, scholars from St. Petersburg and Darmstadt

This workshop was organised at the CGES office in St. Petersburg with the participation of 10 PhD students from Darmstadt, accompanied by 4 German scholars (Prof. Dr. Gerhard Vinken, Prof. Dr. Martina Löw, Dr. Dieter Noller, Dr. Monika Grubbauer), who visited St. Petersburg with the goal of discussing its developments and policies in the sphere of cultural heritage preservation.

The workshop programme included lectures by local St. Petersburg scholars and activists and practical tours through the city guided by urban sociologists. Among the lecturers were Dr. Aleksandr Kononov (vice-chairman of the Board of St. Petersburg Branch of the VOOPiK All-Russian Organisation on Monuments and Cultural Heritage Preservation), Prof. Dr. Margarita Stiglitz (co-chairperson of the Presidium of VOOPiK, Doctor of Art History), Aleksandra Tesakova (the 'Living City' social movement), Dmitry Vorobyev (Centre for Independent Social Research), and Anna Zhelnina (CGES). The presentation topics concerned such issues as the peculiarities of post-socialist urban policies, potential dangers for cultural heritage in modern cities, and urban conflicts based on the example of St. Petersburg.

Positive feedback was received both from both the Darmstadt and the St. Petersburg participants and experts, who also got a comparative perspective during the discussions on their presentations. This event also contributed to the image of the CGES as a forum for German-Russian academic cooperation and as a supporter of young scholars and a centre of expertise in urban studies in St. Petersburg.

6.10. Fourth Summer School in Strelina: 'Methodology of European Studies: Opportunities and Limits'

Place / Time: St. Petersburg, Strelina, July 7th – 11th, 2010 (Programme is in Annex 7). Organization and financing partners: Friedrich-Ebert-Foundation Russia, European University at St. Petersburg. Working Language: English and Russian

After the positive experience of the past three Summer Schools, the Summer School took place for the fourth time in 2010. As in previous years, the aim of the Summer School was not only to give young researchers the opportunity to present their PhD research, but also to train them in methodological and theoretical aspects, as well as to widen their scientific perspectives.



During the Summer School, Russian and German professors gave an interesting insight into real methodological problems and the state of the art of European Studies in Europe and Russia. The PhD students, this time comprising not only Russian, but also British and German students, took advantage of this unique opportunity and discussed the topics in a lively fashion and showed great interest in the comparison of German and Russian points of view on contemporary problems of methodological research.

After the theoretical and methodological introductions, the students were divided for the first time into three panels for the

presentation of their research topics as this meant that everyone would have enough time to present his topic and to discuss it with the other participants of his panel afterwards. The three panels on 'Identity-Building in Europe and Russia', 'Social Problems in Europe and Russia' and 'EU-Russia Relations' all consisted of the same number of participants and were moderated by German and Russian scholars. After giving their presentations, the students came together again and discussed the results of their presentations. All participants appreciated having interesting input not only from scholars, but also from other PhD students.

The academic part of the following days contained lectures and seminars by Russian and German professors on such issues as identity building in Europe and Russia, European governance, and the internal and external policies of the EU.

After the previous good experience, in 2010 the Second 'Meeting on the Neva' was held once again. Dr. Reinhold Krumm, head of the Russian branch of the Friedrich Ebert Foundation gave a speech on 'Russian Internal and External Politics and EU-Russian Relations'. With the beautiful Neva embankment outside, the participants listened to this lively lecture and then discussed it with the expert.



An informal party on the Neva and an excursion to Peterhof finished off the Summer School.

This year's group consisted of 24 PhD students from Russia, the UK and Germany, with the group of Russian students naturally being the biggest one. Not only were they from different cities or even countries, but also from very different academic backgrounds. Social scientists as well as political scientists, historians and jurists took part in the Summer School, allowing different perspectives on, and approaches to, the

topics being discussed.. But this was only one of the reasons why this year's Summer School could be called a great success. The level of engagement and interest, and the wide range of interesting lectures and presentations all made this an event that none of the participants will ever forget.

The expert group consisted of two Russian experts (Dr. Elena Belokurova, academic manager of the Centre for German and European Studies and Dr. Maria Nozhenko, European University at St. Petersburg) and six German experts (Prof. Dr. Andreas Vasilache, University of Bielefeld, German Director of the Centre for German and European Studies; Dr. Denis Gruber, DAAD Lecturer, St.

Petersburg State University; Prof. Dr. Detlef Sack, University of Bielefeld; Prof. Dr. Tanja Boerzel, Free University Berlin; Prof. Dr. Thomas Risse, Free University Berlin and Dr. Reinholdt Krumm, head of the Russian branch of the Friedrich Ebert Foundation).

Feedback on the Summer School was very positive. As in previous years, the participants liked the friendly atmosphere and the opportunity to present their projects as well as to learn more about different academic perspectives. The international atmosphere and the opportunity to present something in English were also mentioned positively during the evaluation. The experts' presentations were seen as very interesting and all received the highest marks during the evaluation. The work of the administrators, the accommodation and the food, all received approval as well.

There were also some suggestions on what could be done in a better way during the next Summer School, for example that even more time should be dedicated to methodological seminars and lectures. This showed that the selected methodological subjects were of great interest to the audience. Overall, a wish to extend the Summer School and its various activities was expressed by almost all participants, which is another indicator of the great success of this year's Summer School.

As in previous years, all students were encouraged to hand in their articles for the third collected volume in English, an opportunity that many of the participants have taken advantage of.

6.11. Celebration of the 20 Year Anniversary of the Re-Unification of Germany: Student Presentations on Germany

Place / Time: St. Petersburg, Green Lantern Press Club, October 2nd, 2010. Moderator: Dr. Denis Gruber. Participants: students from the Faculty of Sociology, St. Petersburg State University

In order to mark such an important date in German history and politics as the 20-year anniversary of the re-unification of Germany in St. Petersburg, the CGES organised a German-speaking party for students on October 2nd, 2010.

As the most important point of the programme, a competition among students from the Faculty of Sociology was organised. A month before the party, students who wanted to participate in the competition received their topics for the presentations, which were related to Germany, German re-unification, contemporary German politics, history and society as well as famous German personalities. Afterwards, students had to prepare a Power Point presentation by researching and analysing the subject of the proposed topic. In total, 14 students participated in the competition. The special jury consisted of the CGES leaders and invited DAAD representatives in St. Petersburg. Finally, the jury evaluated the presentations.

The second round of the competition was dedicated to a so-called 'Germany Quiz', a quiz with 12 questions about Germany. In this round not only the previous 14 students participated, but all the students who attended the party. As a result, two students received German books as prizes for winning the Germany Quiz. Moreover, the four best students received prizes for both rounds of competition. Anna Klimina got the first prize, which was an opportunity to participate in the Winter School for MA SES students in January 2011.

In general, the German-speaking party was interesting and appealing for students at the university: they could practice their German and learn much about Germany. German music, room decorations, drinks and snacks also contributed to giving a better sense of Germany. As a result, more than 40 students who took part gained an additional motivation to learn German, to know more about Germany and to prepare them for further study in Germany or on the MA SES Programme. The high level of interest amongst the students and the success of the event allow the CGES to plan more such activities for the future. Furthermore, this event has shown that Russian students are highly motivated to take advantage of opportunities to visit Germany.

6.12. Training on 'The European Culture of Academic Communication and Presentation'

Place / Time: St. Petersburg, CGES: October 23rd-24th, 2010. Moderator: Dr. Michael Paetzold, University of Bielefeld. Participants: PhD students and young scholars from St. Petersburg



This special two-day training was held to respond to the needs of young Russian scholars and PhD students who are willing not only to discuss academic issues, but to train their communication and presentation skills in order to be better integrated into the European and international academic community. It was run by Dr. Michael Paetzold, a lecturer at Bielefeld University in the Faculty of Literature and Linguistics, who teaches special courses and trainings on academic English, oral presentations and academic writing in Bielefeld and other German universities.

The training was advertised through an open call for applications, and around 20 applications were received, with approx. 10 people participating in the training over the two days.

During the training, the participants had the opportunity to develop their academic oral presentation and discussion skills in English, as well as the general rules of informal communication in the academic sphere and during academic events.

The goal of the training was to give the participants the chance to practice both giving a presentation and speaking English in a friendly, non-threatening environment. There was a question-and-answer session after each presentation so that the participants became more skilled in academic discussion in English.

Feedback from the participants has shown that the training was very useful and successful, and that more such trainings are necessary for these and other scholars and students in Russia.

6.13. Teachers' Workshop in Germany: 'Education and European Integration'

Place / Time: Bad Urach (Germany), November 7th-15th, 2010 (Programme is in Annex 8). Organisation and financing partners: State Centre for Civic Education Baden-Wuerttemberg, Bad Urach, Baden-Wuerttemberg Stiftung gGmbH the Geschäfts- und Servicestelle Osteuropa. Moderators: Dr. Karlheinz Duerr (State Centre for Civic Education Baden-Wuerttemberg, Bad Urach), Dr. Denis Gruber (Center for German and European Studies, St. Petersburg), Serhiy Saienko (Director, First City Gymnasium Cherkasy, Ukraine). Participants: university teachers from Russia, teachers from Ukraine

The teachers' workshop on 'Education and European Integration' was offered for school heads, educators, teachers, opinion leaders and high school teachers from Ukraine and Russia. In Russia, the CGES organised an open call for applications which was widely distributed by many Russian nationwide mailing lists which advertise grant opportunities. Finally, about 240 applications were received from across the whole country for a total of just 20 places for Russian participants. It is also important to mention that travel costs were covered only from St. Petersburg, meaning that

participants were ready to travel to St. Petersburg and back using their own funding. As a result, it was extremely difficult to select the best applicants. The following criteria were important: the relevance of their research topic, teaching of relevant courses, and work on relevant BA and MA programmes on European Studies. Finally, a very strong group of university teachers involved in various new programmes on European Studies in Russia was created.

The content of the programme can be summarized as follows: education is an important tool in the process of shaping the future of a peaceful and prosperous Europe. The European Union is committed to supporting the international exchange of practitioners and educators of all forms of education, from school and university to adult education. Through its Neighbourhood Policy, the EU also places great emphasis on cross-border exchange with its Eastern neighbours and has concluded special agreements with Russia. Against this general background, teachers and educators active in various fields of education and training are crucial agents for the task of ensuring that educational systems are prepared to meet the challenges of intensified economic and social exchange across borders. To support and strengthen these relationships, the Landeszentrale organises annual seminars on European issues for school heads, teachers, and educators active in the field of vocational, business and management education. The current seminar comprises knowledge dissemination on European educational policies and practical insights into methods of teaching and learning about European issues, including simulation games on decision-making processes in Europe.



The programme started with a short introduction on the federal state of Baden-Wuerttemberg as a core region in Europe (K. Duerr), followed by a presentation on the activities of the Office of the State Coordinator for Eastern Europe (H. Kaelberer, Lord Mayor, State Coordinator for Eastern Europe, Stuttgart) and a course on 'Learning about the European Union: Methods in school and universities'. In the evening, after a walk to Bad Urach Town Hall, a discussion with the mayor, Mr Rebmann, was held on 'a small local community and its problems'.

On Tuesday, November 9th, the seminar on 'Learning about the European Union' continued. On Wednesday, a tour to

Strasbourg was organised, including a visit to the Council of Europe and a visit to the European Parliament. On Thursday, November 11th, reports on 'European Programmes in Adult Education', 'Life-long learning programmes of the European Union', 'In-Service Teacher Training: the Programs of the State Institute Bad Wildbad', and 'The European Union and its Neighborhood Policy: Ukraine and Russia' were delivered. On Friday, November 12th, the participants were in Tübingen to visit the Carlo Schmid Gymnasium and to hear a lecture on 'Studying Political Science at Tübingen University: The Bologna Process'. On Saturday and Sunday, reports on 'Education Policies in the Context of the European Union' were delivered and, finally, all participants received a certificate of attendance.

Feedback from the participants was very positive, they evaluated the whole event as very successful, interesting and useful. This fact, as well as the very high number of good applications, shows that these types of workshops and trainings for university teachers in Germany are highly necessary in Russia and should be continued if possible.

6.14. International Conference: 'Civil Society and NGOs in Europe and Russia'

Place/ Time: St. Petersburg, St. Petersburg State University, November 12th-14th, 2010 (Programme in Annex 9). Organisation and funding partners: CGES, Centre of Development of Non-Profit Organizations. Bielefeld University, Konrad-Adenauer-Foundation, Matra/ KAP Programme (Ministry of Foreign Affairs of the Netherlands), Austrian Cultural Forum at the Austrian Embassy (Moscow).

The first day of the conference was organised in collaboration with the Centre for the Development of Non-Profit Organisations. The first day of the conference took place within the framework of the Forum 'Social St. Petersburg 2010 – New Solutions', where the keynote speakers for the conference were to give the opening speeches. Due to technical problems, Prof. Zimmer was unable to arrive in time, but her full speech and presentation were presented to the audience by Dr. Tatjana Zimenkova. The second speaker, Prof. Lev Yakobson, gave his speech as planned. The Plenary Session provoked major interest amongst the diverse audience at the Forum, which included NGO representatives, city residents and participants in the conference. The first day also included a round-table discussion on 'European NGOs Today: Development Trends, Problems and Perspectives for Cooperation,' which was moderated by Dr. Elena Belokurova.



Natalia Evdokimova, Maria Kanevskaya and Prof. Lev Yakobson

Petersburg State University. After the plenary session where Prof. Beate Kohler-Koch, Prof Jeremy Kendall, Prof Pál Tamás, and Prof Nicolas Hayoz gave their presentations, the participants split into three panels: 'Civil Society, Democracy and Social Capital: Mythos or Reality?', 'NGOs in Politics: Interest Intermediation or Governance?' and 'Solidarities and Internal Structure in NGOs: Civil Initiatives, Voluntarism vs. Social Entrepreneurship?' The panels were dedicated to different aspects of NGO activity, such as their role in social, ethnic and gender problem-solving, fundraising strategies, and the problems of civic and state support. The focus of other sessions was on the influence of transnationalism and international politics on NGOs and the Europeanisation of the NGOs.

The main issue of the conference was the comparison of East and West European and Russian experiences from the Third Sector. This comparative focus became the most interesting and effective feature of the conference for most of the participants. Many foreign participants noted that a comparison of the situations in West European countries has long since been elaborated and does not show such interesting results as a comparison with post-socialist countries, chiefly Russia. This perspective thus provides innovative ideas on the third sector.

The Social Forum gave participants in the conference a unique opportunity to study the life of local NGOs: a large fair for the NGOs where they presented their activities appeared to be very interesting and inspiring for most of the foreign as well as Russian researchers from other cities.

For Russian-speaking guests at the conference, the next option during the first day was to attend a panel on 'Civic Initiatives and Solidarity in Comparative Perspective' which took place within the framework of the 'Kovalevskije readings' at the department of Sociology at SPbSU.

The main work of the conference started on November 13th at St.

There were 55 speakers altogether, amongst them 31 foreign speakers from 18 countries (Germany, UK, Hungary, the Switzerland, Finland, Turkmenistan, the Netherlands, Canada, Austria, Estonia, Belgium, Portugal, Cyprus, Lithuania, Sweden, Slovakia, Italy) and different Russian cities (Tomsk, Moscow, Nizhny Novgorod, Syktyvkar, Archangelsk, Samara). In total, 125 people participated in the conference.

Feedback from the participants was very positive. Most of them found the programme very inspiring and noted that they found many interesting new perspectives, ideas and partners for their further research.

The conference organizers had also attracted a significant amount of third-party funding from sources such as the Konrad Adenauer Foundation (which had some registration problems and whose logo had to be excluded from the programme). The MATRA Programme of the Consulate of the Netherlands was also very important.

The contents of all the presentations can be found in an electronic version of the book of abstracts published by the CGES:

http://www.zdes.spb.ru/index.php?option=com_docman&task=doc_download&gid=84&Itemid=

The publication of the conference papers in an edited volume by an international publishing house is also planned.

A media report on the conference can be found on <http://cogita.ru/analitka/grazhdanskoe-obschestvo-i-nko-v-evrope-i-rossii>.

6.15. Final Conference on the Student Competition for Presentations on Europe (in English)

Place/ Time: St. Petersburg, CGES, November 23rd, 2010. Moderator: Dr. Denis Gruber, Prof. Dr. Jurgen Feldhoff, Dr. Elena Belokurova. Participants: students from different faculties at St. Petersburg State University.



Due to a successful student presentation competition held for the first time in 2009, in 2010 it was decided to organise such a competition once again. The first round of the Student Competition for Presentations on Europe (in English) was thus organised at three faculties of S. Petersburg State University by the students' English teachers. Later, the winners of the internal faculty competitions were invited to participate in the Final Conference which took place at the CGES. As a result, 7 students gave presentations which were evaluated by the judges, with three winners selected: Alesya Sidorenko (Faculty of Sociology), Oksana Promyashina (Faculty of Economics), and

Elena Ivshina (Faculty of Philology). The 1st and 2nd-place winners received the main prize, which was participation in the CGES Winter School for students of the MA Programme on 'Studies in European Societies' in January 2011. Other participants received books in English about European culture and history as prizes.

The competition itself as well as its results demonstrates that such a competition is of interest to both students and English-language teachers, motivates the students for further English training and gets

them interested in the MA SES programme as a possibility for their further study. Therefore, it makes sense to continue holding such competitions in the future.

6.16. Conference on 'Management of Historical UNESCO World Cultural Cities in Europe'

Place/ Time: St. Petersburg, CGES, December 17th-18th, 2010 (Programme is in Annex 10). Moderator: Dr. Elena Belokurova, Dr. Alexander Karpow. Participants: scholars and practicing experts from different German and St. Petersburg institutions.

The conference was organized as a part of the CGES research area on 'European Sub-National Regionalism'.

The topic of the conference was connected to the discourse and practice of conservation and the development of historical cities in contemporary Europe. The UNESCO list of historical cities was discussed – this was probably the best focus for this topic because of its international aspect. The list of such cities is short, consisting only of several dozen in contrast with 700 cultural heritage sites. Indeed, it is very complicated for historical cities to receive UNESCO World Heritage Site (WHS) status. For example, in Berlin, the modernist housing estates, Museum Island, and certain palaces



and parks are listed as WHS. In Moscow, only the Kremlin and Red Square are listed.

When a particular WHS no longer corresponds to its original nomination documents, it is added to the List of World Heritage in Danger and can also be delisted, as happened to the Dresden Elbe Valley WHS in 2009. The same thing could also happen to St. Petersburg. At the last session of UNESCO's World Heritage Committee, delegates strongly noted the low quality of the city's conservation laws, as well as intensive new construction in the historic center and the incompatibility of Gazprom's Okhta Center skyscraper

project with St. Petersburg's WHS status. As a result of these criticisms, Russian delegates proposed amending St. Petersburg's nomination (to renominate it) or significantly modifying the boundaries of the historical preservation districts in the city center.

Taking into account the above-mentioned background, the topicality and importance of European WHS cities was obvious. Russian academic and practical experts need the opportunity to exchange knowledge and experiences with their German colleagues. The purpose of the conference was to provide an opportunity for Russian and German experts to discuss different aspects of the European experience of WHS management and their applicability to St. Petersburg. During the conference, experts discussed concrete precedents for changing the status of cultural heritage sites, as well as the general principles and practices of their management. This theoretical and empirical information was very interesting and useful for researchers and practitioners in St. Petersburg. Academic knowledge was thus made available and useful to a wider audience.

The Conference consisted of three parts:

Part 1. Historic Centers of European Cities as WHS: Statistics, History, Specifics

Part 2. Foundations, Participants, Procedures and Decision-Making Mechanisms in the Refinement of Boundaries and Nominations of WHS European Cities

Part 3. Management of WHS European Cities.

In total, around 30 experts from St. Petersburg participated in the conference, with most of them taking part in both days. Three German professors and experts gave very interesting insights into the structure of WHS management in Germany and Europe, and they also explained the main principles and consequences of UNESCO decision-making and negotiations. Very lively discussions demonstrated the current importance of this issue for St. Petersburg and the relevance of German and European experiences and comparisons in this field.

6.17. Networking and Seminars with Foreign Student Groups

Due to the successful embedding of the CGES St. Petersburg within local and international networks, in 2010 it once again received many enquiries about the organisation of seminars and discussions with international student groups coming to St. Petersburg for a study trip. Because the CGES can provide all the necessary facilities and expertise, it is always open and welcomes the opportunity to host such seminars. These activities also enable the exchange of ideas and better cooperation between Russian and European scholars and young people. At the same time, they also provide opportunities for advertising the MA SES programme to an international audience.

In 2010, four such events took place at the CGES office in St. Petersburg. The first one was organized on May 20th for students of geography and social sciences from the University of Nijmegen in the Netherlands and was dedicated to the topic of 'The Regional Dimension of EU-Russian Relations'. The second seminar on October 12th was oriented towards a student group from Germany and concerned the topic of 'The Family Situation in Russia.'

Cooperation with the German-Russian Exchange in St. Petersburg was expressed in the form of CGES participation in trainings for volunteers on the Kulturweit-UNESCO Programme from Germany, which is organised by the German-Russian Exchange. Two groups of German volunteers working in different CIS countries visited the CGES in 2010 in the framework of their training in St. Petersburg and participated in a lecture and seminar by Dr. Elena Belokurova on the topic of 'The International Cooperation of St. Petersburg' on June 8th and November 2nd, 2010.

In Bielefeld, seminars with the international students were represented for example by the Study Day for Indonesian Visiting Fellows from Parahyangan Catholic University Bandung, Indonesia and Indonesia Defence University, Jakarta, which was organised on the topic of 'German and European Studies' in cooperation with the University of Dortmund on April 20th, 2010.

In 2010, there was an attempt not only to provide international students with lectures by CGES staff, but also to organise some formal and informal meetings between international students visiting St. Petersburg Russian students. Thus, a meeting with students from the Netherlands was organised at the Faculty of Sociology on the topic of 'European Reflection on Everyday Life of the Young Generation in Russia' on April 9th. An informal meeting between students from St. Petersburg State University and the University of Hamburg was organised on October 13th. For students on the MA SES and other students from the Faculty of Sociology, a meeting with the Consul General of the United Kingdom on 'Relations Between the United Kingdom and the European Union' was also organised on March 31st.

All of these seminars and discussions received very positive feedback, which means that such activities will be continued in the future. It became clear that it is particularly important not only to deliver lectures to visiting international students, but also to bring them together with Russian students for networking and communication, which is important for both sides in terms of better understanding, mutual interest and further motivation for exchanges and studies.

6.18. Essay Competition for the Cogita.ru Website: 'NGOs and their Activities in Europe and Russia'

Due to the very successful cooperation between the CGES and the *Cogita.ru* website in organizing an essay competition on European topics relevant to the Russian public sector in 2009 (the first competition took place in autumn 2009 and attracted more than 80 participants), in 2010 this idea was once again implemented. Moreover, in 2010 two rounds of the essay competition were held: in June – July and December – January.



Dr. Elena Belokurova awarding the winners

The topic of the second competition was on 'NGO's activities in Europe and Russia'. The papers had to be submitted by June 20th, 2010. This time the number of participants came to 37, however the applications came from diverse regions of Russia and the quality of the papers submitted was significantly better than before. The essays came from Murmansk, Petrozavodsk, St. Petersburg, Vladivostok, Ivanovo, Krasnojarsk, Abakan, Novosibirsk, Taganrog, Orenburg, Barnaul, Nizhni Novgorod, Kazan, Perm, Moscow, Astrakhan, and Volgograd. Some essays were sent from abroad: Budapest (Hungary), Tbilisi (Georgia), and Bielefeld (Germany). Among the

participants were young scholars, students, journalists, and NGO activists: the variety of topics, methodological approaches and ideological positions of authors was thus very wide.

The first plan was to select 5 winners, each of whom would receive a prize of 200 Euro. However, due to the high quality of the papers, the jury (Elena Belokurova, CGES, Tatiana Kosinova, NIC Memorial, and the editor-in-chief of the *Cogita.ru* website, Anna Zhelnina (CGES) decided to give two first prizes of 200 Euro and 6 second prizes of 100 Euro. There were thus 8 winners.

The essays did, however, have to be reworked after the comments made by the judges. After that, they could be published on the *Cogita.ru* website and the winners could receive their prizes and certificates.

Name	Essay title	Publication URL
1st prize		
Maria Tysiachniuk (Center of Independent Social Research, St. Petersburg)	'Multiple roles of Russian ecological NGOs: from consumers' boycotts to negotiations and expertise'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/mnozhestvennye-rol-i-rossiiskih-ekologicheskikh-npo-ot-potrebitelskih-boikotov-k-peregovornym-processam-i-ekspertnoi-deyatelnosti
Andrey Demidov (CEU, Budapest)	'What changes the Union, or the Europeanisation of civil society and NGOs in the Great Britain'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/andrei-demidov.-chto-menyaet-evropeiskii-soyuz-ili-evropeizaciya-grazhdanskogo-obschestva-i-nko-v-velikobritanii

2nd prize

Dilorom Akhmedzhanova (EU SPb)	'Adult education in Europe: European policy and NGO activities in the integration of migrants'.	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/dilorom-ahmedzhanova.-evropeiskoe-obrazovanie-vzroslyh
Julia Isakova (IvGU, Ivanovo)	'Women's NGOs in Europe and Russia (the case of the European Women's Lobby and the Independent Women's Forum).'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/yuliya-isakova.-zhenskie-nko-v-evrope-i-rossii-keis-european-women2019s-lobby-i-nezavisimogo-zhenskogo-foruma
Julia Pashenko (NGO of the Russian Germans 'Vozrozhdenie-T', Taganrog)	'Civic activities DE'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/yuliya-paschenko.-obschestvennaya-deyatelnost-de-istoriya-status-quo-opyt
Olga Gerasimova (SPbGU, St.Petersburg)	'NGO's role in the strategic planning in Spain and Russia'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/olga-gerasimova.-vklad-nko-v-strategicheskoe-planirovanie-v-ispanii-i-rossii
Daria Nikolaeva (SPbGU, St.Petersburg)	'Unequal fight'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/darya-nikolaeva
Lilia Khramtsova (Novosibirsk)	'Think-Tanks: Poland and Russia'	http://cogita.ru/analitka/2-i-konkurs-esse-deyatelnost-nko-v-rossii-i-v-evrope/liliya-hramcova-usilenie-obschestvennogo-uchastiya-v-processah-prinyatiya-reshenii-cherez-sozdanie-think-tanks-abfabrik-myslibb

The third essay competition with the deadline of January 15th, 2011, was entitled 'Charities in Europe and Russia'. This time, the competition collected 32 essays from different cities in Russia: Chelyabinsk, Pskov, Veliky Novgorod, Nizhny Novgorod, Nizhegorodkaya Oblast, Perm, Kaliningrad, Moscow, Ekaterinburg, Barnaul, Astrakhan, Kazan, Lesosibirsk, Ulan-Ude, Saratov, Saratovskaya Oblast, Belgorod, Orel and St. Petersburg. As a result of a decision by the judges (Elena Belokurova, CGES; Tatiana Kosinova, NIC Memorial; editor-in-chief of the *Cogita.ru* website, Anna Zhelnina, CGES), 3 first prizes of 200 Euro and 4 second prizes of 100 Euro were given to the best participants.

Name	Essay title	Publication URL
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1st prize

Akhmetzhanov Anton, Ronzhina Julia, Hutorova Ludmila, Yaroshuk Olessya (Kazan)	'General overview and particular issues of the search campaign of Russia and the Peoples Republic of Germany for the maintenance of war graves: reflections on the role of volunteers in the formation of the civil responsibility of the societies'	To be published
Aleksey Vlasov (St. Petersburg)	'Chartiy 2.0'	http://cogita.ru/analitka/3-i-konkurs-esse-blagotvoritelnost-v-evrope-i-rossii/aleksei-

Olga Gerasimova (St. Petersburg)	'Subjects of charity in the UK and Russia'	http://cogita.ru/analitka/3-i-konkurs-esse-blagotvoritelnost-v-evrope-i-rossii/olga-gerasimova.-subekty-blagotvoritelnosti-v-velikobritanii-i-rossii
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2nd prize

Irina Grigorjeva (Veliky Novgorod)	'Charity in Europe and Russia'	To be published
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Aleksandr Kustov (St. Petersburg)	'Charity in Comparative Perspective: Religion matters'	http://cogita.ru/cogita/analitka/3-i-konkurs-esse-blagotvoritelnost-v-evrope-i-rossii/aleksandr-kustov.-blagotvoritelnost-v-sravnitelnoi-perspektive.-religiya-imeet-znachenie
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Artem Teplyakov (Moscow)	'Charity as an element of the institutional environment of business in Russia'	http://cogita.ru/analitka/3-i-konkurs-esse-blagotvoritelnost-v-evrope-i-rossii/artem-teplyakov.-blagotvoritelnost-kak-element-institucionalnoi-sredy-predprinimatelstva-v-rossii
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Marina Flat (Barnaul)	'The Paradox of Russian Charity'	
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Diplomas (without prizes)

Irina Galachieva (Saratov)	'Remote adoption' and the growth of charities in Russia'	To be published
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Oleg Kolesnikov (Ekaterinburg)	'Charity in Europe and Russia: Some ideological and methodological reflections'	To be published
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Vera Kolkutina (Perm)	'Charity: Russia - Germany: without understanding each other'	To be published
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Natalya Merenkova (Orel)	'Class charities and patronage in the library sphere of Orlovsky region on the cusp of the XIX-XX centuries (examples of the nobility and the merchant class)'	To be published
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7. Information Resources Management

7.1. The CGES Library

The CGES maintains a library with more than 3000 books. The establishment of the library started with books donated to the CGES in the will of Prof. Dr. Dieter Baacke. Many books and a collection of the Kölner Zeitschrift für Soziologie und Sozialpsychologie were donated by Prof. Dr. Kaufmann.

The most popular books belong to the fields of German studies, of Europe and European integration, migration studies, and ethnic and cultural studies.

The CGES library has an electronic catalogue based on the IRBIS programme. The catalogue is regularly updated.

The CGES library also has access to the electronic databases of St. Petersburg State University. They are accessible from all the computers in the CGES office. A list of the databases and research support is available to all visitors.

The library is regularly used by CGES researchers and students on the MA SES, students from the Faculty of Sociology, and students and scholars from other relevant faculties at the SPSU (history, political science) and other universities and research institutions in St. Petersburg.

7.2. The CGES Website and Informational Resources

The CGES website contains information regarding the CGES structure, goals and activities, as well as current announcements about all the events organised by the centre. It is continuously updated. Material and information are available in Russian, German and/or English. CGES Working Papers are available for download as PDF files on the CGES webpage. They are very popular: the minimum number of downloads is 185, the maximum – 495 (last counted on February 9th, 2011).

Top 5 Working Papers (by number of downloads):

Author	Title	Number of Downloads
Ulla Pape	EU Neighbourhood Strategy on HIV/AIDS: Good Intentions, Poor Performance (WP 2009- 4)	495
Rainer Schmalz-Bruns	The Unfinished Task of Constituting Europe: Democratic Logics and Dynamics of the European Integration Process (WP 2010-1)	387
Andrey Demidov	European Union Development Policy: from an Instrument to a Policy (WP 2009-5)	369
Svetlana Bodrunova	Mediacracy or Mediademocracy? On Some Conceptual Approaches to the Interaction of Journalism and Politics in Established Democracies (WP 2010-7)	346
Ksenia Shchavleva	The Role of the Father in Child Care during the Transformation of Gender Order in Russia and Germany (WP 2010-4)	332

In general, the CGES webpage is seen by the CGES as an instrument for communication with both the external and internal scientific community as well as the broader public. Therefore, much attention is devoted to maintaining an updated version at all times. Amongst others, the CGES webpage enables the dissemination of different calls for applications and papers and the announcement of public lectures and all other CGES events.

Besides the webpage, announcements of CGES activities are distributed regularly via the corresponding mailing lists of the CGES, which contain many addresses of people and institutions interested in German and European studies in St. Petersburg, Russia, Germany and Europe. In 2010, the mailing lists were greatly expanded. They are now connected to the most important mailing lists about grants and academic news, so information on CGES activities is distributed much more widely than before.

As a matter of information resource management, CGES and MA SES flyers and posters in Russian, German and English are regularly printed for wide distribution. CGES flyers are usually distributed at relevant education fairs and CGES events to all interested people and visitors. Since 2010, a detailed information brochure based on the annual report informs about the working fields and the activities of the CGES. This brochure is distributed widely, and in particular is included in the files of all workshops, conference, etc. as well as sent to all relevant institutions in Germany and Russia.

7.3. CGES Publications

The CGES places particular emphasis on publication activities in the area of German and European Studies. Publications are thereby related to different activities of the CGES. With regard to the MA teaching activities of the Centre, a second collected volume of articles written by participants in the CGES Summer Schools 2007-2009 was published. Research publications were produced by all the CGES research clusters. Aiming at academic quality and scientific dialogue, papers presented at conferences and lectures were also published.

Much attention was paid to the publication of the CGES Working Papers.

After a successful relaunch in 2009, it was decided to continue the active publication of the CGES Working Papers, which are available on the Internet and also in a print version. After eight CGES Working Papers in 2009, in 2010 ten new Working Papers were published. Amongst others, the best MA theses submitted and defended by graduates of the MA SES Programme were selected for publication. The four best theses were recommended for publication by the examination committee (Irina Zhariy, Anna Kolesnichenko, Ksenia Shchavleva, Gerald Gredinger) and the authors worked on their papers and submitted them for publication. The other papers are the result of public lectures (Rainer Schmalz-Bruns), teaching in the MA SES Programme (Svetlana Bodrunova), and research activities (Gleb Yarovoy, Tatjana Bogomolova, Anna Tarasenko). The CGES Working Papers from 2010 are listed below.

CGES Working Papers 2010:

- Rainer Schmalz-Bruns, The Unfinished Task of Constituting Europe: Democratic Logics and Dynamics of the European Integration Process (WP 2010-1) // Bielefeld / St. Petersburg, 2010.
- Irina Zhariy, Russian Scientists at a German University: Career and Professional Prospects (the case of Bielefeld University) (WP 2010-2) // Bielefeld / St. Petersburg, 2010.
- Anna Kolesnichenko, The Role of NGOs in the formation of social policy against the commercial sexual exploitation of children in Russia and Italy (WP 2010-3) // Bielefeld / St. Petersburg, 2010.
- Ksenia Shchavleva, The role of the father in childcare during the transformation of gender order in Russia and Germany (WP 2010-4) // Bielefeld / St. Petersburg, 2010.

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- Gerald Gredinger, Identity beyond the Nation State: the case of the Russian Germans (WP 2010-5) // Bielefeld / St. Petersburg, 2010.
 - Gleb Yarovoy, Europeanisation of a Russian Region: The Republic of Karelia on the Way to New Regionalism? (WP 2010-6) // Bielefeld / St. Petersburg, 2010.
 - Svetlana Bodrunova, Mediocracy or Mediademocracy? On Some Conceptual Approaches to the Interaction of Journalism and Politics in Established Democracies (WP 2010-7) // Bielefeld / St. Petersburg, 2010.
 - Tatjana Bogomolova, „Sorbisches Buch kauft man bewusst“ : zum Problem des Spracherhalts bei den Lausitzer Sorben (WP 2010-8) // Bielefeld / St. Petersburg, 2010.
 - Anna Tarasenko, European Policy Toward Social NGOs: Particularities and Possible Consequences (WP 2010-9) // Bielefeld / St. Petersburg, 2010.

Due to the attractiveness of such a form of publication for alumni and CGES researchers as well as its high dissemination impact, it is planned to continue this series in the future. It is especially important because of the statistics for downloads presented in the previous chapter. This means that every Working Paper was downloaded at least 185 times, up to a maximum of 495 times. Taking into account that the download numbers refer to the last year only, the dissemination result is even more positive. The generally high quality of the MA SES theses will partly provide the ongoing WP Series with publications and will give young scholars the opportunity to have a highly visible and institutional publication.

Practically-oriented articles on European aspects of NGO and civic activities in Russian, e.g. on the Europeanisation of NGOs, comparative perspective on think-tanks and charity organisation, gender specific aspect of civil society work, etc. (18 articles on the www.cogita.ru website, for the list of best articles see chapter 6.18).

Other CGES publications include the following books:

- European Politics and Society: Studies of Young Russian Scholars, vol. 2, ed. by Elena Belokurova, Intersocis, 2010.
- Nozhenko Maria, Belokurova Elena (2010) Severo-Zapad Rossii: Region ili Regiony? [North-West of Russia: A Region or Several Regions?], St. Petersburg: Norma, in Russian language.
- Vasilache, Andreas et al. (eds.): States, Regions and the Global System. Europe and Northern Asia-Pacific in Globalised Governance. Baden-Baden: Nomos, 2011.
- Education for Civic and Political Participation: A Critical Approach, ed. by Tatjana Zimenkova and Reinhold Hedtke (in process).
- Building of Political Community or Communities in the Russian North-West: Between the Federal Center and Cross-Border Cooperation, by Maria Nozhenko and Elena Belokurova (in process)

Other CGES publications include the following articles:

- Belokurova Elena. Civil Society Discourses in Russia: The Influence of the European Union and the Role of EU-Russia Cooperation, in: Journal of European Integration, Vol. 32, issue 5, 2010, p. 457-474.
- Belokurova Elena. NGOs and Politics in Russian Regions, in: Vladimir Gel'man, Cameron Ross (eds.) The Politics of Sub-National Authoritarianism in Russia, Ashgate, 2010, p. 107-122.

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8. Management Structure

8.1. CGES Governing Structure

The changes and reform of the organizational and management structure which took place in 2009 were oriented towards two major goals: to facilitate management and decision-making structures on the one hand, and to strengthen the St Petersburg office on the other hand. The agreed and contractually-fixed management and governing structures were consolidated in 2010.

Coordinating Committee



The Coordinating Committee (CC) consists of three representatives of each partner including the two rectors and one representative of the DAAD. It meets at least once a year and takes all important decisions regarding the fundamental structure of the Centre. The Russian and the German Directors as well as the Scientific Manager of the CGES are represented in the Coordinating Committee without voting rights. In particular, on the suggestion of the two rectors, the Coordinating Committee nominates the two directors as well as the Scientific Manager of the CGES.

The first meeting of the Coordinating Committee following the signing of the new CGES contract in December 2009 took place on May 12th, 2010 in Bielefeld. During the meeting, members of the CC were present (Dr. Annette Julius, Head of the Northern Hemisphere Department, DAAD; Prof. Dr. Nikolay Kaledin, Vice-Rector of St. Petersburg State University; Prof. Dr.-Ing. Gerhard Sagerer, Rector of Bielefeld University) as well as the permanent guests of the CC (Prof. Dr. Nikolay Skvortsov, Russian Director of the CGES; Prof. Dr. Andreas Vasilache, German Director of the CGES; Dr. Elena Belokurova, Scientific Manager of the CGES) and guests (Prof. Dr. Martin Egelhaaf, Pro-rector of Bielefeld University; Dr. Martin Krispin, DAAD, responsible for DAAD-supported centres in Russia; Dr. Tatjana Zimenkova, German Deputy Director of the CGES; and Verena Molitor, minute-writer from the CGES).

Following welcome addresses by Prof. Dr. Sagerer, Prof. Dr. Kaledin, and Dr. Julius, the consultation on the future timing of the meetings, the structure of the bodies, and the reporting took place. The CGES Activity Report for 2009 and the Activity Plan for 2010 were presented by the CGES directors and Scientific Manager and discussed by the CC members. The activities and results were positively evaluated, some questions on the management structure of the CGES were clarified, and it was recommended to work further on the sustainability strategy and the proposed goals. During the CC meeting, the acting Scientific Manager of the CGES at St. Petersburg State University, Dr. Elena Belokurova, was appointed by the CC members to the position of CGES Scientific Manager.

The next CC meeting was scheduled to be held in St. Petersburg in autumn 2011 after the interim evaluation procedure scheduled for mid-2011.

Scientific Board

The CGES Scientific Board (SB) consists of German and Russian members, who evaluate the academic activities of the CGES in order to ensure the high professional and academic quality of the work within the centre. With the new CGES contract signed in December 2009, the composition of the Scientific Board has been re-ordered and fixed. The new Scientific Board has a maximum of six members, with a maximum of three from Russia and three from Germany. Two members of the board should be representatives of the broader non-university civil society. Apart from this change to the constitution of the board, the common leadership of the CGES established precise rules for decision-making procedures, outlining the area of responsibility of the Scientific Board in order to provide transparent and efficient evaluation and decision-making procedures within the CGES. The Scientific Board has a consultative function and its main purpose is to evaluate and provide recommendations with regard to publications by the Centre, as well as to major applications brought forward to the CGES. The Scientific Board meets once a year and discusses the yearly activity report of the CGES.

This restructuring of the Scientific Board in accordance with the new contract of 2009 took place in 2010, when the new composition of the board was established by the partner universities. Since 2010 the Scientific Board consists of the following members: From the Russian side, Prof. Dr. Vladimir Iljin (St. Petersburg State University, Faculty of Sociology), Prof. Dr. Smorgunov (St. Petersburg State University, Faculty of Political Science) and Natalia Cherkesova (Editor-in-Chief of the Rosbalt Information Agency) were designated to be appointed by the rectors of the two partner universities as members of the Scientific Board. From the German side, Prof. Dr. Mathias Albert (University of Bielefeld), Prof. Dr. Stefan Liebig (University of Bielefeld) and Dr. Zbigniew R. Wilkiewicz (Director of the 'Gesamteuropäisches Studienwerk (GESW)' in Vlotho/Germany) were designated to be appointed by the rectors of the two partner universities as members of the Scientific Board. All the members in 2010 were formally appointed by both rectors.

The first meeting of the new Scientific Board took place in Bielefeld on June 30th, 2010. The following members of the SB and guests were present: Prof. Dr. Mathias Albert, Prof. Dr. Stefan Liebig; Prof. Dr. Leonid Smurgunov; Dr. Zbigniew Wilkiewicz; Dr. Elena Belokurova; Mr. Benedikt Brisch; Prof. Dr. Gerhard Sagerer; Prof. Dr. Andreas Vasilache; Dr. Tatjana Zimenkova; Verena Molitor.

Following a welcome address by Prof. Dr. Gerhard Sagerer (Rector of the University of Bielefeld), an overview on the main fields of activity in exchanges, teaching, and research by the CGES, its institutional structure, organisational framework, and the people in charge was given by Prof. Dr. Andreas Vasilache.

As one of its first decisions, the Scientific Board has unanimously elected Prof. Dr. Mathias Albert to be the chair of the SB until the end of 2011. Discussion on the main tasks of the newly constituted SB and the future working and meeting structure concluded with an agreement that the main role of the SB is to provide advice and academic expertise for the activities, research, publications and the MA SES.

During the meeting, the Activity Report for 2009 was presented by the German Director and the Activity Plan for 2010 was presented by the Scientific Manager. The SB discussed both the report and the plan for 2010/11, and provided advice and recommendations. In particular, it recommended that the term 'Research Cluster' in German academic language is reserved for particular funding schemes and that a renaming is advisable. It was decided that the SB should be informed about CGES activities, publications etc on a regular basis.

The next SB meeting was scheduled to be held in St. Petersburg in autumn 2011 after the interim evaluation procedure scheduled for mid-2011.

Joint Leadership

In terms of the leadership personnel, in 2010 no changes were made after the personnel restructuring in 2009. The two directors of the CGES both hold general responsibility for the Centre from the two universities and for all fields of activity and the academic development of the Centre. Furthermore,

they are in charge of the Centre's strategic networking within, and integration into, the respective academic communities (Germany and Western Europe, Russia and Eastern Europe) as well as the embedding of the CGES within the two partner universities. Prof. Dr. Nikolay Skvortsov is the Russian Director. Apart from holding the chair for Comparative Sociology at the Faculty of Sociology of St. Petersburg State University, he is also Vice-Rector for Research of the St. Petersburg State University. The German Director Prof. Dr. Andreas Vasilache holds the new Associate Professorship for European Studies at the University of Bielefeld since October 2008. Both directors are responsible for the overall strategic leadership, support of the whole activities of the CGES and provision of the connections of the CGES within the partner universities and with the outside academic, public and political context.

In 2009 the new position of CGES Scientific Manager was introduced into the CGES organizational and management structure in order to provide effective and successful everyday management of the CGES, especially in its St. Petersburg office, where the major activities take place. The responsibilities of the Scientific Manager include the coordination of annual reporting drafts, and the organisation, self-evaluation and monitoring of all CGES academic, educational, research, organisational and management activities, especially those taking place in St. Petersburg. The Scientific Managers develops the overall research concept and strategy of the CGES, presents it to the Scientific Board and the Coordinating Committee, and coordinates its implementation. In the field of education, it supports the Head of the MA SES Programme as well as the teaching staff in their teaching and marketing activities. Being permanently based in St. Petersburg, the Scientific Manager is also responsible for the appropriate functioning of the CGES office, the maintenance of its equipment, library, resources and leadership of its staff, as well as for networking and outreach by the CGES in St. Petersburg, Russia and Europe. The Scientific Manager is supported by the CGES team in St. Petersburg and Bielefeld.

According to the CGES contract, the Scientific Manager was appointed by the Coordinating Committee in May 2010, when the acting Scientific Manager Dr. Elena Belokurova was confirmed in this position unanimously.

Having completed the restructuring in 2010, the CGES joint leadership has worked effectively and successfully by taking all decisions unanimously by consensus.

8.2. Strengthening Russian Participation: The St. Petersburg Office

The personnel structure and administrative responsibilities of the St Petersburg office implemented by the Russian Deputy Director at the time, Dr. Belokurova, in 2009 were consolidated in 2010. In 2010, the staff of the CGES St. Petersburg office consisted of the secretary Ms Ekaterina Kolesova, the librarian and content manager Ms Anna Zhelnina, and the driver and computer administrator Mr Viktor Logunov. The position of the Head of the MA Programme was occupied by Dr. Lyudmila Kuznetsova. In 2010, she was supported by the MA SES secretaries Ms Ljubava Shatokhina and, after her departure, from September 2010 by Ms Anna Belova.

The DAAD lecturer in social science, Dr. Denis Gruber, continued to work at the Faculty of Sociology as a DAAD lecturer in 2010. Within the framework of the CGES, he is active in advising students regarding their internships and further studies and working opportunities, in the organisation of competitions for scholarships to study at German partner universities and for internship scholarships as well as in the maintenance of the MA SES webpage and other outreach and marketing activities, especially for the MA SES Programme. He is also responsible for the annual Winter School for MA SES students in Germany and for selected events taking place within the framework of the CGES. In 2010, for example, he organized an event with student presentations and discussions within the framework of the German Week, organised a competition between students in regard to the 20-year anniversary of German reunification and supported colleagues from CGES by accompanying a group of Russian teachers to a seminar on 'Education and European Integration' in Bad Urach. In his position, Dr. Gruber does much for supporting the high professional and German language knowledge

of students, as well as for supporting research and internship activities in the MA SES, within the Faculty of Sociology and the CGES.

In sum, in 2010 the management structure continued to function successfully and no difficulties in this area have arisen.



Opening the office to international interns proved to be very successful. Five interns from different countries came to the CGES office for working internships and two mid-term visiting fellows were supported by the CGES team in 2010 by providing them with help in conducting research in St. Petersburg. The first intern, Mr Johannes Kluba from the University of Magdeburg in Germany, worked at the CGES from February 27th to June 30th, 2010. He made an important contribution to organising the conference on Civil Society and NGOs in Europe and Russia by distributing information to potential participants. Ms Sonja Kevlina, an intern from the University of Osnabrueck in Germany, taught German at the Faculty of Sociology from March 1st to March 26th, 2010. She also translated different texts into German. Mr

Markus Bingel, another German intern from the University of Bielefeld and Freiburg, was very helpful with regard to all activities taking place in the CGES during this time, first of all in the organisation of the Summer School in Strelna in July 2010 and advertising trips made by the MA SES Programme to other cities in Russia. He worked in the CGES from March 20th to July 31st, Ms Eunice Seixas from Portugal continued preparing the international conference on Civil Society and NGOs from September 6th to December 1st, 2010. Viktoria Duka from St. Petersburg gave the CGES team a hand by working on administrative tasks during the international conference. From September 9th to November 16th she also assisted in the correction and editing of texts.

It is also worth mentioning that interns contributed to research by the CGES by providing small contributions to existing CGES research projects. The latter point is related to the declared aim of the CGES to introduce and include the next academic generation in its research activities. In general, the contribution of the international interns was very important and useful. The feedback from the former interns clearly demonstrates their satisfaction with their experience. The St Petersburg office will continue to include young people interested in doing an internship at the CGES.

The required office space and facilities are also available for visiting fellows. From March 9th to April 23rd, Ms Caterina Rode from the University of Bielefeld conducted her research in St. Petersburg on Russian au pairs previously working in Germany. From August 1st to November 15th, Ms Chiara Pierobon from the universities of Bielefeld and Trento gained important experiences in doing her PhD research on Russian youth movements.

In sum, 2010 demonstrated the success of the organisational and management structure of the CGES in St. Petersburg, which has been implemented in particular in 2009.

8.3. Academic and Organisational Support from the German Side: The Bielefeld Office

Although the CGES office in St. Petersburg is being strengthened, it is still very much supported by the University of Bielefeld as an equal partner in the cooperative operation of the CGES. This is reflected in the overall structure of the Centre, the decision-making process, and the stable and

trusting manner of interaction, as well as the spirit of mutual learning. While both the newly established management structures of the CGES and the new contract concerning the CGES which was signed in December 2009 by the DAAD, St. Petersburg State University, and the University of Bielefeld increased the academic, structural, and financial commitments and responsibility of the St. Petersburg side, Bielefeld University remained an essential partner in all activity areas, i.e. the support of academic and student exchanges from Russia to Germany and from Germany to Russia, academic expertise, networking within the German academic community, teaching within the MA SES, and supporting, maintaining, initiating, and carrying out activities within all activity areas of the centre. The institutionalised cooperation of the CGES is embedded within a long-term and on-going cooperative tradition between both universities, as well as both faculties. In 2009, the two cooperation contracts between the two faculties as well as the cooperation contract between the two universities were renewed for further five years.

In 2010, CGES in Bielefeld was supported by the same personnel as before:

After Prof. Dr. Andreas Vasilache's appointment by the Coordinating Committee at its meeting in October 2008 to the position of German director of the CGES, he was introduced as German director on January 1st, 2009.

The main tasks of Prof. Vasilache and his representatives Dr. Tatjana Zimenkova (German deputy director) and Verena Molitor, M.A. (Assistant) are to provide contacts between German and Russian scholars, take responsibility for the MA SES from the German side, support mutual interests and joint activities from both academic communities, recruit German experts for public lectures and academic presentations in St. Petersburg, organize bilateral exchange activities on all levels (student exchanges, academic exchanges, teaching and training exchanges, professional exchanges), support Russian MA and PhD students as well as young scholars in finding contacts amongst German supervisors and experts, enable the integration of CGES academic activities into the academic community (mainly) in Germany and Europe, and find additional funding and financial support for CGES activities in Germany and Europe. Finally, the CGES office in Bielefeld is responsible for financial administration and financial accounting to the DAAD and holds responsibility for those CGES activities taking place in Germany.

With the appointment of the new German director and the integration of a new assistant into the German office of the CGES, the responsibilities within the Bielefeld office were examined and re-organised based on clear areas of duty and responsibility. Ms Verena Molitor will be completely responsible for the entire technical side of the financial administration. This allows the concentration of the German director and deputy director on the academic and strategic work and evolution of the Centre in terms of research and teaching, as well as on the exchange activities of the Centre on different levels (undergraduate, postgraduate, PhD, post-doctoral, and senior scholar exchanges). The responsibility for the MA SES Programme from the German side is now held by the German director, while the graduate programme falls within the remit of the deputy director. Academic initiatives from the German side are of course welcome from every level within and outside the CGES. The new structure and division of work within the Bielefeld office is aimed at, on the one hand, providing a clear and streamlined decision-making process and clear competencies with regard to the organisational side, while at the same time being open to ideas and initiatives of good quality with regard to the academic and content side.

9. Conclusion: Results and Prospects

The CGES is happy to be able to report both a qualitative and quantitative progress in its public presence, the attachment of scholars interested in German and European Studies, the institutionalisation of its teaching and education programmes and offers both on the graduate and post-graduate level. There has also been a clear development within the framework of CGES research and of the Centre's public events, as well as its workshop and conference activities in 2010. In order to highlight these developments, a brief outline with illustrative figures is given below.

Teaching

The MA SES programme is attracting increasing numbers of full-time students, amongst them foreign students. In 2010, a total of 16 Russian and one foreign student were enrolled into the programme. A further six foreign students were enrolled for part-time study. This demonstrates the increase in the programme's popularity. 12 students from the previous intake graduated successfully with very interesting and high-quality MA theses, which were evaluated by the international examining commission.

An active exchange of students flowing between Germany and Russia was also supported in 2010. In total, with the help of the CGES 10 Russian students from the Faculty of Sociology SPSU visited Bielefeld for one semester of study, and 16 European and German students studied at the Faculty of Sociology at St. Petersburg State University.

Graduate Programme

The graduate programme increased its activities in the area of PhD studies. Apart from the introduction of the CGES Graduate Programme into international networks and other Centres for German and European Studies, the international PhD conference on "German and Russian Identities Across Time and Borders" in Bielefeld (in cooperation with University of Notre Dame, USA), the Summer School in Strelina, the methodological workshops and the exchange and publication activities can be highlighted (please see the report on the graduate programme). Furthermore, the CGES is in negotiation with different PhD networks in Germany and other European countries, which will provide further opportunities for the academic mobility, exchange and networking of PhD students. In general, the CGES is glad to report that the number of young people interested in German and European studies is increasing in the social science landscape of Russia. The CGES is and will continue to play an active role in this field.

Scientific Dialogue

The CGES sees academic exchanges and networking in the area of German and European Studies as one of its essential goals.

Conferences and Workshops

In order to provide opportunities for academic exchanges and discourse in the field of academic teaching, the CGES has already established a tradition of international MA SES conferences bringing together Russian lecturers on the MA SES with their colleagues and experts from Germany and other European countries.

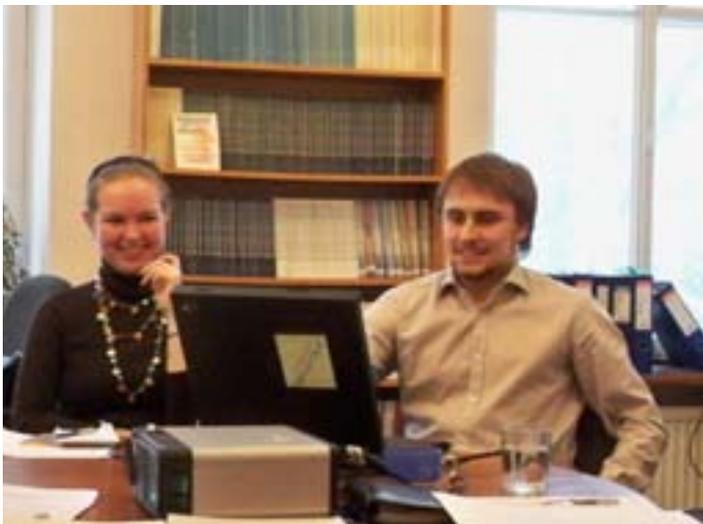
Every year, the CGES organises (in its exclusive responsibility or in cooperation with other institutions) multidisciplinary international conferences bringing together young and experienced academics from different European countries. The major international conference together with a political discussion within the framework of the Civic Forum with more than 120 participants and more than 50 guests from abroad took place on the topic of 'NGOs and Civil Society in Europe and Russia' in St. Petersburg, on November 12th-14th, 2010.

Further conferences and academic research workshops (the PhD conference on 'German and Russian Identities Across Time and Borders' in Bielefeld, the teachers' conference on 'Education and European Integration' in Bad Urach (Germany), as well as the bi-national conference on 'Mediaocracy in Germany and Russia', research workshops on 'Urban Development in Europe and Russia' and 'Management of Historical UNESCO World Cultural Cities' in St. Petersburg, and other events co-organised by the CGES staff) were held with the active participation of prominent academics from Russia, Germany and other European countries, and highlighted the proficiency of the CGES in this area.

The total number of participants in the CGES academic events is more than 350 (not including methodological schools and training sessions and public events for a wider audience).

Understanding Comparative Methodology

The CGES continued its efforts in terms of methodological training in the field of German and European Studies which was open to all interested participants, but mostly oriented towards young



scholars such as graduate and postgraduate students working on European topics. The traditional intensive methodological training was thus organised in March 2010 for Russian PhD students, as well as an additional training on Objective Hermeneutics and Academic Communication in Europe. The traditional Fourth Annual Summer School on 'Methodological Opportunities and Limits of European Studies' in July 2010 was again organised by the CGES. A Summer School on 'Governance, Neighborhood Relations, and Regional Cooperation in Central Asia' took place in Urumqi. Moreover, another Summer School for MA students in Karelia was supported by the CGES in May 2010.

In total, approx. 200 young participants mainly from St. Petersburg and other Russian cities, from Germany, but also from Europe and Central Asia were trained by CGES staff and invited experts, and had the opportunity to discuss their research methodology.

Getting to Know Germany and Europe Better

General education in the cultural, political and social specifics of German and European societies, which is thought to bring societies closer to each other, is an important task for the CGES.

One of the main activities in this area is the Winter School in Germany, which gives CGES students the opportunity to improve their German language proficiency and get to know important institutions of German cultural, political and social life and thus gain personal experiences which support their theoretical knowledge in the area of European Societies.

The other main contribution of the CGES within this task consists of CGES activities within the framework of the German Week in St. Petersburg. Oriented towards the wider public, the events of the German Week seek to bring cultural, political and social aspects of German life to St. Petersburg citizens. In 2010, student presentations and discussions were organised by the CGES for a young audience. Two more events such as the public discussions on the topics of 'Expertise and Public Opinion in City Development in Germany and Russia' at Café De and 'World Heritage in Danger? Experiences from Germany and Russia' at the Astoria Hotel were organised by the CGES. The second event in particular, which was organised in co-operation with the German Consulate in St. Petersburg, was one of the highlights of the German Week and attracted around 150 participants. All these events

raised interest in the German experience amongst the numerous participants and visitors from both the academic and public spheres.

Bringing political and cultural experiences from Germany into the academic and public life of St. Petersburg was also achieved by the very active participation of CGES professors and students in numerous public and academic events in St. Petersburg. For instance, the celebration organised to mark the 20-year anniversary of German reunification on October 2nd, 2010 was one of these activities.

The organisation of public lectures by German and European academics open to a wider audience was continued in 2010. Seven public lectures organized at different faculties of St. Petersburg State University provided the possibility to share German and European experiences on different topics in the field of German and European Studies with the wider academic and civil society public.



In total, around 500 people participated in the public lectures and public events in 2010.

German and European experiences of different ways of political and social problem-solving were also introduced into the Russian discourse through analytical papers and essays by the winners of the CGES competition on European experiences of social problem-solving (18 in 2010).

The implementation and organisation of the presentation competition for students at St. Petersburg State University

(including all relevant faculties) contributed to strengthening the interest of students in contemporary Germany and Europe.

The active presence and participation of the CGES in major education fairs in Russia presents an opportunity to bring the expertise of the CGES on the German education and academic system to a broader interested public since visitors can get detailed and comprehensive information from CGES professors and young scholars.

Efficient dissemination of information and knowledge about political and social development in Germany and Europe was enhanced through the CGES webpage and publications, which were also an essential part of the CGES' work in 2010. The CGES library in St. Petersburg, which is open to visitors from different academic and public institutions, also serves as a dissemination point for information and knowledge on contemporary German and European political, social, cultural, and societal development.

Mobility of Researchers and PhD Students

An important part of the academic network activities, which helps to link academic communities and to provide the integration of young scholars into the international academic community, is support for both young and experienced researchers in conference activities (i.e. conference participation as a paper presenter/speaker). Their presentation of results from their academic work within the CGES produces the important side-effect of spreading information about and raising publicity for the CGES.

Apart from scientific activities organized by the CGES, senior researchers from the CGES in 2010 took part in over 50 conferences and workshops in seven different European countries. Nine young researchers and PhD students took part in 20 conferences in five different European countries.

Extension of Networks: Interdisciplinarity and New Partnerships

The CGES understands the further internationalisation and strengthening of its interdisciplinary approach to be an essential direction for its current and future work. Although the MA SES programme is taught in the Faculty of Sociology at SPSU, professors from other faculties of SPSU, from different faculties of the University of Bielefeld and from other German universities and academic institutions in St. Petersburg teach on the programme and participate actively in CGES activities. In 2010, special attention was paid, for instance, to further development of the political and social module.

In general, the most active cooperation within SPSU was organised with the Faculties of Journalism,



Economics and Political Science, from each of which a representative is chosen to become a new member of the CGES Scientific Board. At Bielefeld University, new ties to the Department of History and the Department of Philosophy were established, while the traditional cooperation with the Department of History was maintained and strengthened.

The extension of the CGES networks was also made possible through active cooperation with other German, Russian and European academic and public institutions. The most active and traditional partners of the CGES are the Goethe Institute in St. Petersburg, the Centre for Independent Social Research, the European University at St. Petersburg, the German-Russian Exchange, the Friedrich-Ebert-Foundation, the Higher School of Economics, and the St. Petersburg Centre for NGOs Development. Apart from these institutions, in 2010 new networks were established or renewed. In particular, the cooperation with the Memorial NGO, the *Cogita.ru* website, the Russian Political Studies Association, Petrozavodsk State University and the Konrad-Adenauer-Foundation have to be named.

In addition to cooperation with regional partners in St. Petersburg and Russia, the further extension of cooperation with the German as well as the international academic community moved ahead: alongside traditionally strong ties with the universities of Magdeburg and Osnabrück, new networks were established and strengthened with the universities of Tübingen, Heidelberg, Kassel, Giessen, Jena, Dresden, and Hannover, the HU Berlin, the Leibniz Institute for Regional Development and Structural Planning, the Gesamteuropäisches Studienwerk (GESW), the German Federal Office for Migration and Refugees (Bundesamt für Migration und Flüchtlinge), the Institute of European Studies at Macau (IEEM), and the EU-NESCA Network.

This development towards interdisciplinary and cooperation-oriented exchanges, research, education, and outreach, as well as the extension of the CGES networks outlined in this report, will be continued and strengthened in the future. Further steps in this direction are already in preparation within the CGES PhD networks. For example, in the future more international students will take part in the CGES summer schools for PhD students. Moreover, an international PhD conference programme (consisting of two conferences, one in Germany, one in the US) will be organised with the participation of German, Russian and American partners.

General Outlook

In 2010, the CGES further strengthened its focus on German and European Studies. This is reflected in all of its education, exchange, research, and consulting activities. This path will be maintained.

In terms of the funding development of its research strategy and research areas, the CGES will further focus on additional funding from other institutions and foundations and also further concentrate on research funding opportunities at St. Petersburg State University, as for instance the SPSU Internal

Research Fund, which in 2010 supported the development and continuation of the CGES research area on 'Social Exclusion and Solidarities in Russia and Europe'.

Last but not least, the CGES will continue its strategy of establishing itself as a preferred point of contact for students (both MA and PhD), as well as for young and experienced academics in St. Petersburg who are interested in German and European Studies, and for those German and European researchers doing comparative research on European topics together with their Russian colleagues. The activities of the CGES will therefore remain exchange-oriented in order to support and to enhance international, and in particular German-Russian, exchanges of students, researchers, lecturers, ideas, and discourses.

Annexes

Annex 1. The Programme of the Winter School 2010



Winter School 2010 in Bielefeld and Berlin, January 16 – February 4, 2010

Saturday, 16.01.2010 Arrival in Bielefeld
Sunday, 17.01.2010 10.45. a.m.: Meeting in front of our accommodation 11 a.m. – 2 p.m.: City guide in Bielefeld
Monday, 18.01.2010 9 - 12.30: Language Courses at BIBIS 2 p.m.: Meeting with the Dean of Faculty for Sociology in University of Bielefeld, Prof. Dr. Reinhold Hedtke, and the German Director of the Centre for German and European Studies, Prof. Dr. Andreas Vasilache 3 .p.m. Guide in University of Bielefeld
Tuesday, 19.01.2010 9 - 12.30: Language Courses at BIBIS 2 p.m.: Guide in Library of University of Bielefeld
Wednesday, 20.01.2010 9 - 12.30: Language Courses at BIBIS 3 p.m. – 5 p.m.: Welthaus Bielefeld
Thursday, 21.01.2010 9 a.m. - 12.30: Language Courses at BIBIS 3 p.m. – 5 p.m.: IHK Bielefeld 8 p.m. -11 p.m. Westfalenblatt in Bielefeld
Friday, 22.01.2010 9 - 12.30: Language Courses at BIBIS
Saturday, 23.01.2010 and Sunday, 24.01.2010 Free time
Monday, 25.01.2010 9 - 12.30: Language Courses at BIBIS

3 – 5 p.m.: Bethel
Tuesday, 26.01.2010 9 - 12.30: Language Courses at BIBIS 3.p.m. – 4.30 p.m.: Studentenwerk Bielefeld
Wednesday, 27.01.2010 9 - 12.30: Language Courses at BIBIS 1 p.m. – 5 p.m.: Herforder Brewery GmbH in Herford
Thursday, 28.01.2010 9 - 12.30: Language Courses at BIBIS
Friday, 29.01.2010 9 – 11 a.m.: Language Courses at BIBIS 1.05 p.m. – 3.50 p.m.: Travelling with Deutsche Bahn from Bielefeld to Berlin 4.30 p.m.: Check-In in “Citylight-Hotel” in Berlin
Saturday, 30.01.2010 Free time
Sunday, 31.01.2010 10.45 a.m.: Meeting in front of our hotel 11 a.m. – 2 p.m.: City Guided Sightseeing Tour with bus 3.15 – 5 p.m.: German Bundestag (Reichstag) and its Cupola
Monday, 01.02.2010 8.30 a.m.: Meeting in front of our hotel 9.30 a.m. – 11 a.m.: Bundesrat 1 p.m. – 3 p.m.: Bundeskanzleramt 4.30 p.m. – 6 p.m.: European Parliament. Information Office for Germany
Tuesday, 02.02.2010 8 a.m.: Meeting in front of our hotel 9 a.m. - 11 a.m. : Office of the Federal Commissioner (BStU) to preserve the records of the Ministry for State Security of the GDR 1245 – 2.30 p.m.: ARD-Capital Studio Berlin 04 p.m. – 6 .m. : Memorial to the Murdered Jews of Europe
Wednesday, 03.02.2010 9.15 – 11 a.m.: German Ministry for Foreign Affairs 1 p.m. – 2.30 p.m.: Friedrich-Ebert-Foundation 3 p.m. – 5 p.m.: Konrad-Adenauer-Foundation
Thursday, 04.02.2010 Departure from Berlin

Annex 2. The Programme of the Intensive methodological training “Comparative Methodologies, Operationalisations and Specifics of European Studies Research”



CGES Methodological Workshop Series
Intensive methodological training

Comparative Methodologies,
Operationalisations and Specifics of European Studies
Research

February 27, 2010

Task: an intensive discussion on concrete problems of empirical research for PhD students (interdisciplinary)

Main focus: challenges and problems of switching from theoretical observations to empirical work (operationalization, etc.)

Time schedule:

11:00-11:15	I. General Introduction: CGES activities (Dr. Elena Belokurova)
11:15-12:30	II. From research question to research design: challenges of empirical research. <ul style="list-style-type: none"> • Methodology of comparative study: research questions, methodology, operationalisation, hypothesis (<i>Dr. Tatjana Zimenkova</i>) • Research and PhD paper design: Russian and European requirements (<i>Dr. Elena Belokurova</i>)
12:30-12:45	<i>Coffee break</i>
12:45-14:00	Presentation of research design (PhD Students): Identity Studies <ul style="list-style-type: none"> - Sembaeva Aigulle Problems of European identity formation on the centuries change. - Gulyaeva Irina Specificity of intercultural communication in Dutch-Russian enterprises - Shatokhina Lyubava Formation and development of left-radical movements' discourse in Western Germany in second half of XX century - Bogomolova Tatjana Current language situation and ethnic identity of Iusatian sorbs. <i>Discussion</i>
14:00-15:00	<i>Lunch break</i>
15:00-16:30	Presentation of research design (PhD Students): Comparative methodology applied <ul style="list-style-type: none"> - Gushina Olga Modern radical parties in western European countries: comparative analysis.

	<p>- Potapova Ekaterina Neokorporativism in globalization context: Western Europe experience.</p> <p>- Kusnetsova, Ekaterina Formation of political nation in modern Georgia and Ukraine.</p> <p>- Mishinkina, Anna Institutional aspects of realization of two-level educational model in Russian and foreign university education system: comparative analysis.</p> <p><i>Discussion</i></p>
16:30-16:45	<i>Coffee break</i>
16:45-18:00	<p>Presentation of research design (Students): International relations studies</p> <p>- Lisitskaya Veronika Russian-German humanitarian connections in the modern period.</p> <p>- Leshenko Konstantin Economic relations of Russian Federation and Germany in energy issues</p> <p>-Gnatenko, Alexander Experts on the economic issues and theirs approaches to privatization (the cases of Russia and Czech Republic)</p> <p><i>Discussion</i></p>
18:00	Summary

Annex 3. The Programme of the Conference “Media and Politics: Mediocracy in Germany and Russia”



**«Medien und Politik: Mediokratie in Deutschland und Russland»
Deutsch-Russische Konferenz
im Rahmen der Deutschen Woche 2010 in St. Petersburg
Fakultät für Journalistik, St. Petersburger Staatsuniversität, mit Unterstützung vom
Zentrum für Deutschland- und Europastudien**

Wann: 19.04. – 20.04.2010

Wo: Fakultät für Journalistik, 1 Linia VO 26, Raum 603

Im Mittelpunkt der Konferenz stehen aktuelle Probleme der Zusammenwirkung von Massenmedien und Politik in den modernen Gesellschaften von Deutschland und Russland. Die Teilnehmer der Konferenz sind führende Medienexperten aus beiden Ländern, russische und deutsche Journalisten, sowie auch junge Medienforscher. Während der Diskussionen werden sie versuchen, die Schlüsselfrage der Konferenz zu beantworten: „Ist eine Medien-Demokratie überhaupt möglich? Und wenn „Ja“ – dann unter welchen Bedingungen?“

Programm:

19.04.2010

10.00 Registrierung der Teilnehmer

10.30 – 11.00 Eröffnung der Konferenz

Prof. Anatolij S. Puju (Fakultät für Journalistik, SPbSU)

Dr. Elena Belokurova, Vertreterin des Russischen Direktors des Zentrums für Deutschland- und Europastudien an der St. Petersburger Staatsuniversität

11.00 – 13.00 Podiumsdiskussion „Journalismus und Politik im Zeitalter der neuen Medien: Ist Medien-Demokratie überhaupt möglich?“

Diskussionsteilnehmer:

Prof. Klaus Beck (Freie Universität Berlin)

Prof. Lars Rinsdorf (Univesität Stuttgart)

Valerij Netschaj (Journalist, Radio „Echo Petersburg“)

Olga Serebrjannaja (Blogger, Journalistin Radio „Svoboda“)

Moderation: Angelina Davydova, Deutsch-Russischer Austausch

13.00 – 13.15 Kaffeepause

14.00 – 16.00 1. Teil «Theorien der Mediokratie in Deutschland und Russland»

Vorträge:

Prof. A.S. Puju (Fakultät für Journalistik, SPbSU)
Prof. Klaus Beck (Freie Universität Berlin)
Dr. Svetlana Bodrunova (Fakultät für Journalistik, SPbSU)
Dr. Steffen Burkhardt (Universität Hamburg)
Moderation: Dr. Anna Litvinenko (Fakultät für Journalistik, SPbSU)

15.00 – 15.15 Kaffeepause

20.04.2010

09.00 – 11.00 2. Teil „Politischer Marketing in Deutschland: die Rolle der Medien während der Wahlen“

Vorträge:

Prof. Siegfried Weischenberg (Universität Hamburg)
Prof. Günther von Lojewski (München)
Dr. Anna Litvinenko (Fakultät für Journalistik, SPbSU)
Sergej Simonov (Fakultät für Journalistik, SPbSU, „Polit-gramota“)
Moderation: Dr. Svetlana Bodrunova (Fakultät für Journalistik, SPbSU)

11.00 – 11.15 Kaffeepause

11.15 – 13.00 3. Teil „Medien und Politik in Russland: Politische Determinierung und persönliche Verantwortung von Journalisten“

Vorträge:

Dr. Ljudmila Resnjanskaja (Fakultät für Journalistik, Moskauer Staatsuniversität)
Christian Esch (Korrespondent der «Berliner Zeitung» in Moskau)
Artem Mursakow, Vorsitzender des Politischen Rats der „Jungen Garde“, Jugendverband der Partei „Einiges Russland“ in St. Petersburg
Alexej Karpov, Stv. Vorsitzende der Russischen Sozial-Demokratischen Jugendunion
Ilja Swerdlow, Leiter des Politik-Ressorts der Tageszeitung „Newskoje Wremja“
Moderation: Angelina Davydova, Deutsch-Russischer Austausch

13.00 – 14.00 Mittagspause

14.00 – 15.30 4. Teil „Jugendliche und Neue Medien: politische Partipation und Entwicklung der Zivilgesellschaft“

Vorträge:

Andrej Soschnikow (Projekt «Polit-gramota», polit-gramota.ru)
Elena Woinowa (Fakultät für Journalistik, Moskauer Staatsuniversität)
Alisa Kustikova (Studentin, Fakultät für Journalistik, SPbSU, Internetportal für politische Information „zaks.ru“)
Alexandra Garmazhapowa (Studentin, Fakultät für Journalistik, SPbSU, Internetzeitung «Fontanka»)

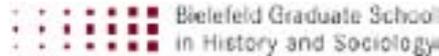
Moderation: Sergej Simonov (Fakultät für Journalistik, SPbSU, Polit-gramota), Pavel Rumjantzev (Fakultät für Journalistik, SpbSU)

15.30 – 16.00 Kaffeepause

16.00 Abschlussdiskussion: „Perspektiven der Medien-Demokratie in Deutschland und in Russland“

Kontakt: Dr. Anna Litvinenko, Tel.: 329 94 61 e-mail: int_jour@mail.ru

Annex 4. The Programme of the International PhD-Conference „German and Russian Identities Across Time and Borders“



International PhD-Conference „German and Russian Identities Across Time and Borders“

Time: April 24th-26th 2010

Place: Bielefeld University/Germany

April 24th: Internationales Begegnungszentrum (IBZ)

April 26th: Center for Interdisciplinary Research (ZiF)

Organizers: Dr. Dietmar Wulff, Bielefeld University (dietmar.wulff@uni-bielefeld.de)
Prof. Semion Lyandres, University of Notre Dame/USA (slyandre@gmail.com)
Prof. Dr. Andreas Vasilache, Bielefeld University/Center for German and European Studies, St. Petersburg (andreas.vasilache@uni-bielefeld.de)
Dr. Tatjana Zimenkova, Bielefeld University/Center for German and European Studies, St. Petersburg (tzimenkova@uni-bielefeld.de)

April 23rd

Arrival of Participants from Notre Dame and St. Petersburg

April 24th (IBZ)

First Plenary Session – Chair: Dr. Dietmar Wulff

10:00 Welcome Address:
Prof. Semion Lyandres, Prof. Andreas Vasilache, Dr. Dietmar Wulff

10:15-10:45 Andrew Hansen (UND) – Protestant Theology in Transatlantic Context, 1815-1880

10:45-11:30 Discussion

11:30-12:00 Coffee Break

12:00-12:30 Frank Wolff (BGHS) - New Worlds in the New World? The General Jewish Labor Bund in the Process of Migration, 1897-1950

12:30-13:15 Discussion

13:15-14:30 Lunch

Second Plenary Session – Chair: Prof. Semion Lyandres

14:30-15:00 Keynote Prof. Vasilache – Culture and Identity

15:00-15:45 Discussion

15:45-16:15 Coffee Break

16:15-16:45 Veronika Lisitskaya (ZDES) - Russian Cultural Policy in Germany as a Factor
of the Cultural Identity Construction
16:45-17:30 Discussion

April 25th

10.30 Excursion
Destination: Detmold – Historical Downtown and Hermann Monument

April 26th (ZIF)

Third Plenary Session – Chair: Dr. Zimenkova

09:00-09:30 Keynote Dr. Malte Griesse – Communication, Complex Identities and the
Inhibiting Impact of Isolation and Loneliness on the Constitution of the Person:
Examples from the Stalinist Case
09:30-10:15 Discussion
10:15-10:45 Stephen Morgan (UND) – German Missionaries in Southwest Africa during the
Herero Genocide
10:45-11:30 Discussion
11:30-12:00 Coffee Break
11:00-12:30 Gleb Albert (BGHS) – Representations and Practices of Revolutionary
Internationalism in Early Soviet Society, 1917-1927
12:30-13:15 Discussion
13:15-14:45 Lunch

Fourth Plenary Session – Chair: Prof. Vasilache

14:45-15:15 Aigulle Sembaeva (ZDES) - Problems of European Identity Formation on the
Centuries Change
15:15-16:00 Discussion
16:00-16:30 Coffee Break
16:30-17:00 Lilia Pankratova (ZDES) - Gender Identities in Sexual Relations in
Contemporary Russia.
17:00-17:45 Discussion
17:45-18:15 Final discussion
19:00 Dinner Restaurant “Stockbruegger”

April 27th

Study Day

April 28th

Departure of Participants from Notre Dame and St. Petersburg

Annex 5. The Programme of the 7th International Summer School in Karelia



7th International Summer School in Karelia 2010

10th – 16th of May 2010 in Petrozavodsk, Russia

Changing Geopolitics and International Relations in the European North

Tuesday, 11th of May 2010: *"How geopolitics has been implemented in the European North – theoretical and historical points"*

How geopolitics – power, control and state sovereignty plus new and alternative aspects of it – has been and are implemented in the European North? The emphasis is on theoretical and historical points of view.

09.15 – 09.45:

Opening of the ISSK'10 and introduction into its work by ISSK Coordinator Gleb Yarovoy, PetrSU; CBU Coordinator Mikko Vähä-Sipilä, University of Tampere; and ISSK Director Lassi Heininen, University of Lapland.

09.45 – 13.00: Morning session with lectures by

- ◇ Associate Professor Ilya Solomeshch, Petrozavodsk State University, "How geopolitics have been implemented in the North: historical perspective"
- ◇ Professor Iikka Liikanen, University of Joensuu, "Study of borders as inspiration for alternative geopolitics of the European North"

13.00 – 14.30: Lunch

14.30 – 17.00: Workshops and group discussions + Final session

Wednesday, 12th of May 2010: *"International relations, interregional cooperation in, and international actors of, the North"*

Discussion on one hand, on international / trans-national relations and inter-regional cooperation from the perspective of regionalism, and on the other hand on international actors of the High North, particularly those of the European North.

09.30 – 12.30: Morning session with lectures by

- ◇ Associate professor Gleb Yarovoy, Petrozavodsk State University, "New regionalism, cross-border regions and international cooperation in the New Northern Europe"

◇ Head of Education Tapani Kaakkuriniemi, Aleksanteri Institute at the University of Helsinki, "Borders, identities and alternative geographies: division lines in Northern Europe"

12.30 – 14.00: Lunch

14.00 – 17.00: Workshops and group discussion + Final session

Thursday, 13th of May 2010: *"The High North in world politics, and changing geopolitics of the North"*

Importance of the (High) North in world politics and international society at the turn of the 21st century; what kind of geopolitical, geo-economic and environmental change(s) is/are occurring in the North

09.30 – 12.30: Morning session with lectures by

- ◇ Docent Lassi Heininen, University of Lapland, "Role and (potential) importance of the High North in world politics and economics"
- ◇ Professor Nikita Lomagin, St. Petersburg State University, "Russia's Perception of the Arctic"

12.30 – 14.00: Lunch

14.30 – 17.00: Workshops and group discussions + Final session

Friday, 14th of May 2010: *"New aspects and approaches of geopolitics in the North / northern geopolitics"*

New and alternative approaches to geopolitics in the European North at the early-21st century: energy and competencies.

09.30 – 12.30: Morning session with lectures by

- ◇ Lecturer Mikko Vähä-Sipilä, University of Tampere, "Energy sector and politics in the Baltic Sea region"

12.30 – 14.00: Lunch

14.00 – 18.00: Round table at the Karelian Research Centre

Round table discussion *"Northern competencies: Can the North Compete with the South"* on relevant issues of a state of human development and human capital, and governance in the European North at the Karelian Research Centre of the Russian Academy of Science. The Round table was hosted and organized by the North Centre (of the Karelian Research Centre) in cooperation with the Northern Research Forum.

Saturday, 15th of May, 2010: *"New aspects and approaches of geopolitics in the North / northern geopolitics"*
"The EU, NATO, Russia and Finland, and their inter-relations in Northern geopolitics"

The European Union / NATO and Russia, their inter-relations in the context of / dealing with geopolitics in the European North

09.30 – 12.30: Morning session with lectures by

- ◇ Lecturer Heino Nyysönen, University of Tampere, "Discussion of the NATO membership and historical experience in Finland"

◇ Lecturer Dmitry Lanko, St. Petersburg State University, "EU Baltic Sea Strategy and Russia"

12.30 – 14.00: Lunch

14.00 – 17.00: Workshops and group discussions + Final session

17.00 – 18.00: End of the Summer School and Reception

Sunday, 16th of May, 2010: *Excursion to KIVACH waterfall*

Annex 6. The Programme of the Workshop "Landmark Preservation and Heritage Policies in the Post-Socialist City"



Technische Universität Darmstadt
 LOEWE-Schwerpunkt "Eigenlogik der Städte"
 Graduiertenschule URBANgrad



Center for German and European
 Studies, St. Petersburg State
 University

Workshop

Landmark Preservation and Heritage Policies in the Post-Socialist City on the Example of St. Petersburg

St. Petersburg, CGES office, 2-3 July 2010

02.07.10		03.07.10	
10.00	Dmitry Vorobyev (<i>Center for Independent Social Research, St. Petersburg</i>): The Transformation of the City Landscape of Post-Socialist Petersburg	10.00	Aleksandra Tesakova (<i>Heritage Preservation Movement „Vital City“, St. Petersburg</i>): Post-Soviet Heritage Preservation Movements in St. Petersburg
11.00-11.10	Coffee Break	11.10-11.20	Coffee Break
11.10	Prof. Dr. Margarita Stiglitz (<i>State Academy of Arts St. Petersburg, former member of the Heritage Preservation Committee KGIOP</i>): History and Role of the Industrial Architectural Heritage in St. Petersburg	11.20	Aleksandr Kononov (<i>Russian Society of the Preservation of Cultural and Historical Landmarks in St. Petersburg, NGO</i>): World Heritage in Danger: UNESCO and St. Petersburg
12.20	Lunch City Excursion under the direction of Anna Zhelnina (<i>Centre for German and European Studies, St Petersburg</i>): Urban Structural Conflicts in the Old Town	12.30	Lunch City Excursion (Dmitry Vorobyev, <i>Center for Independent Social Research, St. Petersburg</i>)

Annex 7. The Programme of the Fourth Summer School in Strelna



The Fourth Summer School for Postgraduate Students

European Union Studies: Methodological Opportunities and Limits

Strelna, July 7 – 11, 2010

Day 1. July 7

European Studies: Research and Teaching Methodology in Europe and Russia

10.00 Bus from the Moscow Railway Station

11.30. Arrival to Strelna

11.30 - 12.30. Coffee break

12.30 – 13.00. Welcoming, introduction

13.00 – 14.00. **European Studies in Europe and Russia** (lecture and discussion, Dr. Elena Belokurova, scientific manager of the Center for German and European Studies)

14.00 – 15.00. Lunch

15.00 – 16.30. **Methodology of social research: the main principles** (lecture, Dr. Maria Nozhenko, European University at St. Petersburg)

16.30 – 17.00. Coffee break

17.00 – 18.30. **Methodology of social research: the main principles** (seminar, Dr. Maria Nozhenko, European University at St. Petersburg)

19.00 - 20.00. Social dinner

Day 2. July 8

Methodological Colloquium: Presentations of Research Papers

09.00 – 10.00. Breakfast

10.00 – 11.30. **European Studies: New Theoretical Approaches and Perspectives** (lecture, Prof. Dr. Andreas Vasilache, University of Bielefeld, German Director of the Center for German and European Studies)

11.30 – 12.00. Coffee break

12.00 – 13.30. **Quantitative and Qualitative Methodologies in Social Research** (lecture, Dr. Denis Gruber, DAAD Lecturer, St. Petersburg State University)

13.30 – 14.30. Lunch

Centre for German and European Studies The Friedrich-Ebert-Fund Center for European Studies

7/9 University embankment 54 Nevsky avenue (3rd floor)

3 Gagarinskaya St.,

St. Petersburg 199034, Russia Tel./Fax: +7 (812) 325 94 39 St. Petersburg 191187 Russia

Tel./Fax: +7 (812) 324 0885 E-mail: fes_spb@fesmos.ru

Tel./ Fax: (812) 5795689

E-mail: info@zdes.spb.ru

E-mail: ces@eu.spb.ru

14.30 – 16.00. **Research Seminar: Participants' Presentation in Three Panels** (moderators: Elena Belokurova, Maria Nozhenko, Andreas Vasilache, Denis Gruber)

I. Identity-Building in Europe and Russia

(moderator Maria Nozhenko):

Part 1. Definitions of European Identity

Natalia Mironova

European Identity: The Problem of Determining

Inna Sochneva

Socio-Cultural Aspects of Turkey in the EU

Ivan Popov

Organizational and Ideological Building of the Christian-Social Union in Bavaria in 1945-1949

II. Social Problems in Europe and Russia

(moderator Denis Gruber):

Part 1. Work and Professional Identities

Yulia Gavronova

The Influence of Psychological and Cultural Characteristics on the Professional Identity of Russian and German Ethnic Representatives

Elena Omelicheva

Features of the Formation of Professional Identity in the Secondary Systems of the United States, Germany, Ukraine and Russia

Ekaterina Filatova

Balance of Family and Work in Lifestyles of Employees (Example of University Professors): Experience of the West and Russia

III. EU-Russia Relations

(moderator Andreas Vasilache):

Part 1. Models of the EU-Russian Relations

Ekaterina Kovaleva

The Model of the Relations between Russia and the European Union

Elena Lopukhina

Challenges to the Signing of a New Partnership and Cooperation Agreement between Russia and the European Union in Terms of Rational Choice Analysis: Do We Need PCA-2? (The Concept of "Rationality" in the Russia-EU Relations)

16.00 – 16.30. Coffee break

16.30 – 18.00. **Research Seminar Continued**

I. Identity-Building in Europe and Russia

(moderator Maria Nozhenko):

Part 2. Ethnic Minorities and Identity-Building

Verena Molitor

Media as an Identity Resource for German Speaking Minorities in Belgium and Poland

Tatiana Bogomolova

Languages in the Context of Ethnic Revitalization: a Comparative Analysis of the Linguistic Situation in Upper and Lower Lusatia

II. Social Problems in Europe and Russia

(moderator Denis Gruber):

Part 2. Gender Problems

Alexandra Kolesnikova

Gender and Social Policy of the Liberal Model of the Welfare State on the Example of the UK

Alexander Shchekoturov

Construction of the Russian and European (on Example of Germany) Models of Gender Socialization

III. EU-Russia Relations

(moderator Andreas Vasilache):

Part 2. EU-Russian Relations in Different Policy Fields

Esther Ademmer

Russia and the EU: Security Governance in the Southern Caucasus

Jack Sharples

The Social Construction of Russian Energy Policy towards the European Union

Tatjana Koval
The Construction of the Image of Homeland in Contemporary Russian Society

Viktoria Shatilova **Informational Accompaniment of the International Students in the Higher Education System**

Irina Bakalova
Environmental Policy as a Factor of the Evolution of European Political Institutions

19.00 – 20.00. Dinner

Day 3. July 9
European Identity and Identity Research

09.00 – 10.00. Breakfast

10.00 – 11.30. **Research Seminar Continued**

I. Identity-Building in Europe and Russia

(moderator Maria Nozhenko):

Part 3. Migration, Stratification and Identity-Building

Natalia Lapshina

Migrant Workers as a Marginal Stratum of the Russian Society

Polina Leshukova

Russian Regional Elite Clubs: Genesis and Funktion

Tatiana Beletskaya

Suicidal Situation in Russia and Lithuania: A Sociological Analysis

II. Social Problems in Europe and Russia

(moderator Denis Gruber):

Part 3. Youth and Education

Grigoriy Stepanov

German Youth in Revolution Events of 1989/90: Motivation of Participation

Alexey Sidorin

Understanding of Health among Youth as a Resource in Life Success Strategies

Olga Litovchenko

Diversification of the Education Systems of Russia and Lithuania since 1990s to the present

III. EU-Russia Relations

(moderator Andreas Vasilache):

Part 3. Regional and Local Dimensions of the EU-Russian Relations

Elena Erashova

The External Dimension of the Recent Sub-Regional Initiatives of the European Union along its Continental Periphery

Dilorom Akhmedzhanova

Housing Reforms in Poland and Russia in the Post-Soviet Period

11.30 – 12.00. Coffee break

12.00 – 13.30. **Presentation of Panel Discussions: General Methodological Discussion** (moderator: Elena Belokurova)

13.30 – 14.30. Lunch

14.30 – 16.00. **Nation State and Identity Building in Europe** (lecture, Dr. Maria Nozhenko, European University at St. Petersburg)

16.00 – 16.30. Coffee break

16.30 – 18.00. **Identity Building Studies in Europe** (seminar, Dr. Maria Nozhenko, European University at St. Petersburg)

19.00 – 20.00. Dinner

Day 4. July 10
European Governance: State of the Art and Challenges

09.00 – 10.00. Breakfast

10.00 – 11.30. **Comparative Politics and European Governance: Questions of Research and Methodology** (lecture, Prof. Dr. Detlef Sack, University of Bielefeld)

11.30 – 12.00. Coffee break

12.00 – 13.30 **Transformative Power of the European Union: for Inside and Outside of the EU** (lecture, Prof. Dr. Tanja Boerzel, Free University Berlin)

13.30 – 14.30. Lunch

14.30 – 16.00. **European Identity and European Public Space** (Prof. Dr. Thomas Risse, Free University Berlin)

16.00 – 16.30. Coffee break

16.30 – 18.00 Bus to St. Petersburg,

18.00 – 21.00. **The Second Annual “Meeting on the Neva”: Open Panel Discussion “Russian Internal and External Policies and EU-Russian Relations”**

Moderator: Elena Belokurova,

Speaker: Reinholdt Krumm, Head of Russian Branch of the Friedrich-Ebert-Foundation

21.30. Bus to Strelna

Day 5. July 11
European Union Studies: Methodological Opportunities and Limits
Summer School Results

09.00 – 10.00. Breakfast

10.00 – 11.30. **Methodology of Research and Teaching** (lecture and seminar, Dr. Elena Belokurova, Center for German and European Studies, St. Petersburg State University)

11.30 – 12.00. Coffee break

12.00 – 13.00 **Feed back and Conclusion**

13.00 – 14.00. Lunch

14.00 – 17.00. Excursion to Peterhof

17.00. Departure (bus transportation)

Annex 8. The Programme of the Workshop for Teachers "Education and European Integration"



Education and European Integration 7 – 14 November 2010

Haus auf der Alb
Bad Urach, Germany

In Cooperation with First City Gymnasium Cherkasy, Ukraine
ZDES - Center for German and European Studies, St. Petersburg State University, Russia

Date
07 – 14 November 2010

Participants
School Heads, Multipliers, Teachers Opinion Leaders from Ukraine and Russia

Venue
Haus auf der Alb
Bad Urach, Germany

Facilitators
Dr Karlheinz Duerr, State Centre for Civic Education Baden-Wuerttemberg, Bad Urach
Serhiy Saienko, Director, First City Gymnasium Cherkasy, Ukraine
Dr. Denis Gruber, Center for German and European Studies, St. Petersburg State University, Russia

Assistant
Jonas Gasthauer, Tübingen
Landeszentrale für politische Bildung
Europe and International Affairs
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Hanner Steige 1
D-72574 Bad Urach
Telefon +49-7125.152-147
Telefax +49-7125.152-145
Karlheinz.Duerr@ljb.bwl.de
Seminar no. 23/44/10

Sunday, 07 Nov. 2010
18.00 Arrival and Welcome

Monday, 08 Nov. 2010
8.00 Breakfast
9.00 Introduction K. Duerr / S. Saienko / D. Gruber
10.15 Baden-Wuerttemberg: a core region in Europe K. Duerr
11.00 Activities of the Office of the Representative of the State of Baden-Wuerttemberg for Eastern Europe C. Lipps,
Office of the State Representative for Eastern Europe, Stuttgart
12.00 Lunch
14.00 Learning about the European Union: Methods in school and extra-curricular activities (Introductory session,
followed by work in small groups) C. Rapp / A.Sitnikova
15.30 Coffee
16.00 Learning about the European Union (contd.): C. Rapp / A.Sitnikova

18.00 Dinner
18.40 Walk to Bad Urach Town Hall
19.00 A small local community and its problems: Reception in the Town Hall Bad Urach and discussion with Mayor Rebmann
19.45 Short walk around historic center of Bad Urach

Tuesday, 09 Nov. 2010

8.00 Breakfast
9.00 Learning about the European Union (contd.): C. Rapp / A. Sitnikova
12.00 Lunch
14.00 Learning about the European Union (contd.): C. Rapp / A. Sitnikova
15.30 Coffee
16.00 Plenary: Results of Work group discussions: C. Rapp / A. Sitnikova
18.00 Dinner
18.30 Optional: Mineral spa

Wednesday, 10 Nov. 2010 STRASBOURG

06.45 Take-Away-Breakfast and Departure
10.15 Visit to the Council of Europe
14.00 Drive to European Parliament
14.30 Visit to the European Parliament
19.45 Dinner, Restaurant Schwanen, Kork (20 km from Strasbourg)
22.30 Arrival at Bad Urach

Thursday, 11 Nov. 2010

8.00 Breakfast
9.00 European Programmes in Adult Education A. Bernert-Bürkle, Adult Education Assoc. Baden-Württemberg
11.00 Life-long learning programmes of the European Union K. Duerr
12.00 Lunch
14.00 In-Service Teacher Training: the pro-grams of the State Institute Bad Wildbad C. Mattheis, State Institute for In-Service Teacher Training Bad Wildbad
15.45 Coffee / Tea
16.00 The European Union and its Neighbourhood Policy: Ukraine and Russia K. Duerr
18.00 Dinner
19.00 The Danube – A Multimedia show H. Fetthauer, Danube-Pictures

Friday, 12 Nov. 2010: TUEBINGEN

7.15 Breakfast
8.00 Departure for Tübingen
9.30 Visit to Carlo-Schmid-Gymnasium Tübingen H. Sumski, Director
12.30 Lunch at REES Restaurant, Tübingen
14.00 Studying Political Science at Tübingen University / The Bologna process G. Abels, University of Tübingen (Neue Aula, HS 5)
15.30 On your own in Tübingen (Option: Brief guided Tour around historic university town Tübingen)
Provide your own dinner in Tübingen
20.00 Departure for Bad Urach

Saturday, 13 Nov. 2010

8.00 Breakfast
9.00 Education Policies in the context of the European Union D. Wolf, University of Bremen
11.00 Seminar Evaluation
12.00 Lunch
12.45 Excursion: Castle Hohenzollern
16.00 Guided Tour around Castle Hohenzollern
18.00 Dinner at Restaurant Dom. Hohenzollern
Certificates and Farewell session
21.30 Departure for Bad Urach

Sunday, 14 Nov. 2010

7.30 Breakfast; Departure

Annex 9. The Programme of the Conference “Civil Society and NGOs in Europe and Russia: Responding to New Challenges and Opportunities”

Санкт-Петербургский
Государственный
Университет



Центр
изучения
Германии и
Европы
СПбГУ



Центр развития
некоммерческих
организаций



Австрийский культурный
форум в Москве



Программа
Matra/ KAP
МИД
Нидерландов



International Conference, St. Petersburg State University, November 12-14, 2010

Civil Society and NGOs in Europe and Russia: Responding to New Challenges and Opportunities

Organized by the Center for German and European Studies, St. Petersburg State University, in cooperation with the Konrad-Adenauer-Foundation and with the Forum “Social Petersburg: New Solutions 2010” organized by the Center for NGOs Development (CRNO) on November 12-13, 2010

Friday, November 12, 2010

In the framework of the Forum «Social Petersburg – 2010» (with translation)

Place: Congress-Centre “Petrocongress”, Lodejnopolskaya str., 5. Metro station: Chkalovskaya.

10.00 Opening and Plenary Session:

Annette Zimmer Recent Global Trends in the NGOs Development

Lev Yakobson Charitable NGOs in Russia Today

11.30 Coffee-Break

12.00 Round Table with the Experts from St. Petersburg: **Sustainability of the Third Sector in St. Petersburg**

13.30 Coffee-Break: Lunch

14.00-16.00 Round Table: **European NGOs Today: Development Trends, Problems and Perspectives for Cooperation**

Moderator: Elena Belokurova

Beate Kohler-Koch: NGOs in the European Union

Anette Zimmer: In the Shadow of the State: NGOs in Germany

Dusan Ondrusek: NGOs in Central and Eastern Europe

Pál Tamás: Civil Societies of Central Europe

16.30-19.30 Guided Tour through the City of St. Petersburg (optional)

In the framework of “Kovalevskije Chtenija” (in Russian language)

Place: Department for Sociology, St. Petersburg State University. Smolnogo str., 1/3, entrance 9, Room 223.

15.00-18.00 **Panel: Civic Initiatives and Solidarity in Comparative Perspective**

Moderator: Svetlana Yaroshenko

Irina Kozina: Problems of Solidarity and Leadership in Labour Conflicts

Elena Shershneva: Why Russian Workers Follow to Principle “Everybody for Himself”

Petr Bizukov: Participation of Trade Unions in Labour Protests

Svetlana Yaroshenko: New Forms of Solidarities within Charitable NGOs in Russia and Germany

Marija Scattone: Changing Solidarities. Case of Non-Profit Organization SOS-KinderDorf in Berlin

Sergej Yakovenko: Substitute Families of SOS-KinderDorf as an Institute of Socialization of Children without Parental Support

Tatiana Lytkina, Maria Sakaeva: Solidarity Poor: Effectiveness of Citizenship in Solving Social Problems

Saturday, November 13, 2010

Place: St. Petersburg State University, Main Campus, Centre for Catering, Cultural and Business Communication (Birzhevaja line, 6, 2nd floor)

9.30-10.00 Registration for the Conference

10.00-10.20 Greetings of the Conference Participants:

Nikolay Skvortsov, Vice-Rector for Research, Russian Director of the CGES, St. Petersburg State University

Peter Schaller, Consul General of the Federal Republic of Germany in St. Petersburg

Anthony M. van der Togt, Consul-General of the Kingdom of the Netherlands in St. Petersburg

Elena Belokurova, Scientific Manager of the Center for German and European Studies, St. Petersburg State University

Plenary Session

10.20-12.00 **The Main Results of Recent NGO Research in Russia and Europe**

Moderator: Tatjana Zimenkova

Beate Kohler-Koch: Civil Society in the European Union: Lessons from Recent Research

Jeremy Kendall: Social, Political and Economic Aspects of Third Sector Policy in Europe

Anette Zimmer: The Legacy of Subsidiarity: NGOs in Germany

Monica Dowling: Social NGOs in Europe

Nicolas Hayoz: Political Regimes and Civil Society in Western and Eastern Europe

12.00-
13.00

Plenary Session (continued)

13.00- 15.00 **NGOs and Civil Society in Eastern Europe and Russia in Comparative Perspective**

Moderator: Elena Belokurova

Pál Tamás: Weak Civil Societies of Central Europe: Are They Mainly Products of the Post-Communist Decades or Was Their Role in 1989 Already Overestimated?

Ashot Alexanyan: Post-Soviet Civil Society: The Civiarchic Dimension of Social Partnership

Lev Yakobson: Charitable NGOs in Russia: Recent Trends and Problems

Maria Kanevskaya: Impact of the Russian Legislation Regulating on the Activities of NGOs in Their Capacity Development

Natalia Evdokimova: NGOs and Human Rights in St. Petersburg and Russia

15.00-
15.30 Coffee-Break

Panels

Panel 1: Civil Society, Democracy and Social Capital: Mythos or Reality?

15.30-
17.30

1.1. The Role of NGOs in the Social Problem Solving

Moderator: Svetlana Yaroshenko

Anders Rainer-Elk: Promise and Performance: Social Contracting in European Countries and Russia

Ulla Pape: Civil Society and the Politics of HIV/AIDS in Russia

Christian Fröhlich: Struggling without Success? Russian NGOs Caught between

Panel 2: NGOs in Politics: Interest Intermediation or Governance?

2.1. NGOs in Internal Politics

Moderator: Nicolas Hayoz

Fanny Sbaraglia: NGOs in Our Days: Beyond Quantitative Research, New Qualitative Approaches Through the "Good Governance" Ideology. Romanian NGO's as a Case Study

Oleksandr Svyetlov: Civil Society vs. Kuchmism: Reasons and Actors behind Ukraine's "Orange Revolution"

Ani Manukyan: NGOs in Armenia

Ayse Cecebi: Governmental or Non-Governmental; What Are the Investment Advisory Councils?

Panel 3 Solidarities and Internal Structure in NGOs: Civil Initiatives, Voluntarism vs. Social Entrepreneurship?

3.1. Fundraising and Management in NGOs

Moderator: Natalia Kaminarskaya

Dusan Ondrusek: Non-Profit Enterprise: Social Entrepreneurship or Rather a Survival Game?

Pierluigi Musaro: The Normalization of Emergencies: Humanitarian Imaginary and Philantropic Capitalism

Ekaterina Shekova: Fundraising as a

International and Domestic Demands – the Example of Aid for Disabled People

Giuseppe Raso: A Not So Un-Civil Society: Reexploring Civil Society Development in Russia through the Work of NGOs

Majda Becirevic, Monica Dowling: The Role of NGOs in Advancing the Inclusion of Children with Disabilities in Bosnia and Herzegovina (B&H) and Bulgaria ■

Chiara Pierobon: Music and NGO's in Russia: The Case of Oborona ■

Separate Area of Marketing: The Experiences of Non-commercial Cultural Organizations in Russia

Natalia Khodyreva: Management Technology in the NGOs ■

17.30

Reception

Sunday, November 14, 2010

Panels (continued)

Panel 1: Civil Society, Democracy and Social Capital: Mythos or Reality?

10.00-11.30 1.2. Role of NGOs in Gender and Social Problem Solving

Moderator: Tatjana Barandova

Jürgen Nautz: The Role of NGOs in Governing Trafficking in Women: The Cases of Germany and Austria

Anna Zobnina: Bridging Women's Human Rights in the Mediterranean and Russia: Examples of Good-Practices by the Mediterranean Institute of Gender Studies in Cyprus

Aino Saarinen: Present-Day Situation and Prospects for Development of Women's Crisis Centres in the Russian Northwest

Nadine Glade: The Situation of Women's NGOs with Gender Equality Agendas in

Panel 2: NGOs in Politics: Interest Intermediation or Governance?

2.2. Influence of Transnationalism and International Politics on NGOs

Moderator: Jeremy Kendall

René Lenz: Transnationalism? The Rise of a Term and its Meaning for Action

Lina Marcinkute: The Role of Human Rights NGOs in the Globalization Era: The Main Defenders of Human Rights and/or the Destroyers of State Sovereignty?

Stefanie Bailer, Christoph Waldmeier: The Influence of Western Donor Programs on NGOs in Eastern Europe - A Quantitative Analysis of the Effect of International Financing on Ukrainian NGOs

Elena Rasha: Impact of US Exchange Programs on the Leaders of NGOs and Civic Initiatives in Russia: Cases of

Panel 3: Solidarities and Internal Structure in NGOs: Civil Initiatives, Voluntarism vs. Social Entrepreneurship?

3.2. NGOs and Corporate Social Responsibility of Business

Moderators: Anna Skvortsova

Irina Solodova: The Potential of Corporate Philanthropy in Local Community Development and the Possibility of Involving Third Sector Organizations

Polina Bochkova: Social Responsibility of Business in Partnership with NGOs in the Framework of the Community Foundation "Samara Region"

Igor Bobrov, Olga Bobrova: Corporate Social Responsibility, Civil Society in Russia and the Activities of Parishes

Olga Pylaeva, Sandra Haggstrom: The Parliament of Donors: European

Modern Day Lithuania

Maria Scattone: The Non-Profit Organization "SOS Children's Village" in Berlin ■

FLEX Program Alumni

Anna Medvedeva. Russia – US civil society collaboration initiative 2009. The analysis of the new model, its challenges and opportunities ■

Experience and Opportunities for Russia ■

11.30-12.00 Coffee-Break

Panels (continued)

Panel 1: Civil Society, Democracy and Social Capital: Mythos or Reality?

Panel 2: NGOs in Politics: Interest Intermediation or Governance?

Panel 3: Solidarities and Internal Structure in NGOs: Civil Initiatives, Voluntarism vs. Social Entrepreneurship?

12.30-14.00 1.3. Role of NGOs in Ethnic Problems Solving

2.3. The Europeanization of NGOs in Europe

3.3. Role of NGOs in Human Rights Protection

Moderator: Pal Tamas

Moderator: Beate Kohler-Koch

Moderator: Dmitry Dubrovsky

Joanna Jasiewicz: New Institutionalism, Cultural Sociology, and Transnational Networks Perspective: Complementary Approaches to Study the Mobilization of Ethnic Organizations in Poland

Andrey Demidov: The Europeanisation of NGOs: does this help to reduce the democratic deficit in the EU"?

Regina Jasiuleviciene: The Role of NGOs in the Human Rights Process in Lithuania

Aleksandr Dusman: Role of NGO's in the Development of Interethnic Dialogue on the Regional Level (Case of the Ida-Virumaa County of Estonia)

Erik Lundberg: Rules, Norms and Resources-Exploring the Implications for the Europeanization of Civil Society Organizations

Eunice Castro Seixas: Human Rights / Peacebuilding NGOs in Bosnia-Herzegovina. Baby Steps to Fight Fear and Pessimism

Olga Lakizyuk: NGOs of the Russian-Speaking Minority in Bielefeld and Magdeburg

Tatiana Chernukha: The Role of the Interaction of European Union Institutions and Public Organizations of Civil Society in Promoting the Special Language of the Communicative Sphere (Based on the German Language)

Freek van der Vet: Representing Human Rights Violations: The European Court of Human Rights and the Emergence of Transnational Advocacy Networks in Russia and Western Europe

Tiago Ferreira Lopes: The Role of NGOs in Ethno-Complex Societies: The (Curious) Twin Spaces of Republika Srpska and Karachaevo-Cherkessia ■

Giorgos Kentas: NGOs as Mediating Agents of Foreign Intervention: The Case of Cypriot NGOs in 2004 ■

Olga Gerasimova: The Participation of NGOs in Strategic Planning in Europe and Russia (cases of Barcelona and St. Petersburg) ■

14.00-15.00 Lunch

Plenary Session

15.00-16.30 **Presentation of the panels results, discussion**
Moderator: Tatjana Zimenkova

16.30-17.00 Coffee-break

Plenary Session: Final Discussion

17.00-18.30 **NGOs in Russia and Europe: Perspectives for Research and Development**

Moderator: Tatjana Zimenkova

Anna Tarasenko: Approaches to the Exploration of the Nonprofit Sector in Russia

Heikki K. Auvinen: An Institutional Model of Consensus Society

Irina Ershova: Self-Organization of Citizens in Crisis: Analysis of the Efficiency and Dynamics of Development

Nadeshda Radina, Natalya Gronskeya: Independent Research and Analytical Centers: Their Role in Academia and Civil Society

Alexander Sungurov: NGOs in St. Petersburg and Other Russian Regions: Needs for Research

Svetlana Yaroshenko: NGO Studies: Tasks for the Public Sociology

18.30 *Elena Belokurova*: Concluding Remarks

19.00 Reception

Annex 10. The Programme of the Conference “Management of World Cultural Heritage Cities in Europe”



Management of World Cultural Heritage Cities in Europe

December 17-18, 2010, St. Petersburg

The topic of the conference is connected with the discourse and practice of conservation and development of historical cities in contemporary Europe. We will discuss UNESCO historical cities – probably the best focus for this topic because of its international aspect. Russian academic and practical experts need the opportunity to exchange knowledge and experiences with their German colleagues. The purpose of the Workshop is to provide an opportunity for Russian and German experts to discuss different aspects of the European experience of the world heritage sites (WHS) management and their applicability to St. Petersburg. During the conference, experts will discuss concrete precedents for changing the status of cultural heritage sites as well as the general principles and practices of their management. This theoretical and empirical information will be interesting and useful to researchers and practitioners in St. Petersburg. Academic knowledge will thus be made available and useful to the broader public.

Programme

December 17, 2010

15.00-19.00

15.00 Introduction

Part 1. Historic Centers of European Cities as WHS: Statistics, History, Specifics

15.30 Presentations of the German and Russian Experts (Moderator: Elena Belokurova)

Dmitry Vorobjev “**Overview of the Historic Centers of European Cities as WHS**”

Carola Neugebauer “**Management of World Heritage Cities: International Guidelines and German Experiences**”

17.00 Coffee-break

17.30 Presentations of the Russian Experts (Moderator: Aleksandr Karpov)

Sergey Gorbatenko “**Perspectives of Keeping the ‘Big’ St. Petersburg on the World Heritage List**”

Sergey Mityagin “**Proposals for the regulation of the architectural activities in the cultural heritage protection zones in St. Petersburg**”

19.00 Dinner

December 18, 2010

10.00-19.00

Part 2. Foundations, Participants, Procedures and Decision-Making Mechanisms in the Refinement of Boundaries and Nominations of WHS European Cities

- In which cases does the question about refinement of boundaries arise (UNESCO Requirements, domestic policy factors etc.)?

- What kind of procedures and decision-making mechanism is usually used in the case of the refinement of boundaries?

- Cases of precedent in refinement of boundaries in Europe;

- Is the renomination of UNESCO cities possible, like already being discussed by St. Petersburg government?

10.00 Presentation of the German Expert and discussion (Moderator: Elena Belokurova)

Irene Wiese-v.Ofen "**Management in European Cities: Cases of Prague, Vienna, Graz**"

11.30 Coffee-break

12.00 Discussion on the topic

13.30 Lunch

Part 3. Management of WHS European Cities

- Institutions for management of cities in different cities and countries: status, authorities, aims and tasks, financing, connection with other administrative arrangements;

- Cases of management arrangements in different European cities;

- Management Efficiency

14.30 Presentations of the German and Russian Experts (Moderator: Dmitry Vorobjev)

Ralf Weber "**Case of Dresden: Lessons for St. Petersburg**"

Aleksey Kovalev "**Legal regime of the World Heritage Object "Historic Centre of St. Petersburg and Related Groups of Monuments" according to the Russian National Legislation**"

Oleg Ioannisyanyan, Yuriy Lesman "**Archeological Heritage of St. Petersburg in the New Definition of the Unique Value**"

16.00 Coffee-break

16.30 Discussion (Moderator: Aleksandr Karpov)

18.00 General conclusion

19.00 Dinner

The following documents are also attached to the Report:

- Brochure of the German Week-2010, with the CGES events included.
- Printed programme of the International Conference “NGOs and Civil Society in Europe and Russia: Responding to New Challenges and Opportunities” as well as Abstracts of the presentations at the conference.
- Brochure “Activities 2010”, produced in 2010.

Copies of the following CGES publications:

- European Politics and Society: Studies of Young Russian Scholars, vol. 2, ed. by Elena Belokurova, Intersocis, 2010.
- Nozhenko Maria, Belokurova Elena (2010) Severo-Zapad Rossii: Region ili Regiony? [North-West of Russia: A Region or Several Regions?], St. Petersburg: Norma, in Russian language.
- States, Regions, and the Global System. Europe, Russia, and Northern Asia Pacific in Globalised Governance, ed. by Andreas Vasilache et al.. Baden-Baden: Nomos, 2011.