



Centre for German and European Studies (CGES)
St. Petersburg State University / Bielefeld University

Zentrum für Deutschland- und Europastudien (ZDES)
Staatliche Universität St. Petersburg / Universität Bielefeld



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1. Introduction: CGES Goals

This Annual Report 2009 presents information about the most important activities of the Centre for German and European Studies (CGES) at St. Petersburg State University / Bielefeld University carried out in the year 2009. They all are presented in connection with the CGES mission and goals, and provide some general conclusions about its achievements, the past developments and future perspectives.

The establishment of the Centre for German and European Studies at St. Petersburg State University was initiated in 2001 in the framework of the “St. Petersburg Dialogue” between the Russian and the German governments and civil societies, which recommended that a Centre for German Studies should be established in Russia. The German Academic Exchange Service (DAAD) took the initiative and established a CGES with an emphasis of social sciences as one of the then 13 similar institutions funded worldwide by the German Foreign Office. The CGES in St. Petersburg was officially founded through a contract between the DAAD, St. Petersburg State University and Bielefeld University, signed in December 2003 and renewed in December 2009.

The Centre for German and European Studies was founded as a central Institute of St. Petersburg State University (not based on a single faculty, however, as regards subject areas and teaching staff closely connected with the Faculty of Sociology) with an office at Bielefeld University.

The most important goals of the CGES are the following:

- Co-operation in the field of **education**, development of joint teaching programmes, support of graduate and postgraduate students and young scholars;
- Co-operation and support in academic **exchange** on all levels (under- and postgraduate students, PhD-students, junior and senior scholars);
- Co-operation in **research**, development of contacts between academic communities of Russia and Europe;
- Support of **scientific dialogue** in the framework of conferences and workshops, with special emphasis on young researchers;
- Informational and **outreach** activities through public lectures and events as well as publications and library.

In the field of education and teaching, the most important activities are connected with the establishment and development of the **MA Programme „Studies in European Societies“** taught in English at the Faculty of Sociology, St Petersburg State University. The further activities are connected with support of **students exchange** and **teaching in German language**.

In **research**, CGES concentrates on the interdisciplinary studies of different aspects of contemporary European societies' development. All research projects are connected with the training, education and support of young scholars.

Besides the general orientation upon the support of young scientists, PhD students are a target group of the CGES in the framework of the special **Graduate Programme “Russia’s Way to Europe – Europe’s Way to Russia”**, which provides methodological and academic support of PhD researchers working on topics related to German and European studies.

The **scientific dialogue** between Russian and European academic communities is supported by the CGES through regular large scale international conferences, small research workshops, Summer and Winter schools for MA and PhD students, methodological workshops as well as public lectures and different other events.

Consultation and **publications** as well as the **library**, and the **resources and information management** also contribute to the development of German and European studies in Russia.

For the year 2009, complementary to the traditional goals of promotion of German and European studies in all mentioned fields, the CGES had a task of organizational restructuring and intensive discussion between all CGES founding partners on the goals and development strategy for the further five years period of the DAAD funding. This work was finalized with the signing of the new Contract on the CGES between two partner universities and the DAAD in December 2009.

St. Petersburg
and Bielefeld
in March 2010

Prof. Dr. Nikolay Skvortsov (Russian Director)
Prof. Dr. Andreas Vasilache (German Director)
Dr. Elena Belokurova (Scientific Manager)
Dr. Tatjana Zimenkova (German Deputy Director)

2. MA Programme „Studies in European Societies“

2.1. Teaching and Programme Activities

The year 2009 was characterized by further consistent growth of the MA programme “Studies in European Societies” (MA SES) taught in English language at the Faculty of Sociology at St. Petersburg State University. The programme was developed with the support of the Centre for German and European studies and has been successfully functioning since 2004. In June 2009, the fourth cohort of students – 8 persons altogether, successfully passed the final exam and defended their theses, with 2 students from Norway among them. The list of the graduate students with the topics of their defended MA theses is here:

1. **Kate Belyakova** “Factors Involved in European and Russian Businesses Partnerships with NGOs in Russia”
2. **Marina Khaneeva** “EU Tax Coordination as a Bargaining Process (Case Study: Cyprus' Accession to the EU)”
3. **Hilde Kutschera** “The Politics of Subsidies for Natural Gas in Russia”
4. **Ksenija Levina** “European Union – Russia Energy Relationship: Is Russia Doomed to Fall Victim of ‘Dutch Disease?’”
5. **Natalija Salamova** “Integration of Students with Foreign Background in Study and Leisure Activities (the Case of Bielefeld University)”
6. **Lyubava Shatokhina** “Social Foundations of the Emergence of Leftists Radical Groups Using Violence in Germany in the Second Half of the 20th Century (a Case Study of the German Red Army Faction)”
7. **Anastasia Vasiljeva** “Problem of Skills Deficit and Professional Training at Workplace in Russia and Western Europe in Context of Institutional Approach”
8. **Ida Stien Wullum** “Promotion of Nordic Values in North-West Russia. Where is Russia Going to?- A Study of Societal Development and Subsequent Cultural Changes in Russia”

Five of the theses were recognized as the best and were recommended by the examination committee for the publication as the CGES Working Papers.

Enrolment of New Students

In 2009, 20 candidates seeking admission from Russia and 4 foreigners applied to study in the MA SES Programme. 14 Russian applicants passed the entry exams and were enrolled to occupy the budget places. 4 applications from abroad came from Germany, Norway, Turkey and the UK; finally 3 foreign applicants (German, Norwegian and British) got enrolled. Thus, the total number of first-year students is 17.

The results of the enrolment in 2009 demonstrate an increase by 25% in comparison with the previous year. This may be partly ascribed to the advertising efforts of the CGES and the Programme's staff, partly – to the spreading of the information about the Programme not only through advertising, but also through the alumni. Thus, two first-year students from Novosibirsk – graduates of departments of international relations and sociology – learnt about the MA SES

from Ekaterina Filatova, former MA SES student and presently a teacher at the Department of International Relations at Novosibirsk Technical University.

Total Numbers of Students

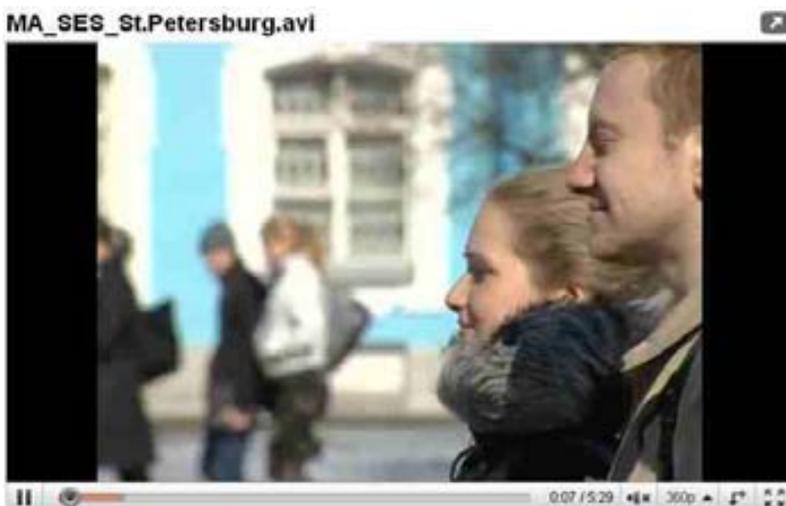
By the end of 2009 the total number of full-time students enrolled – in both first and second year – was 28, four of them are foreigners from Austria, Germany, Great Britain and Norway. Thus, the MA SES is the largest MA programme at the Faculty of Sociology – about one third of the Faculty's MA students study within the MA SES Programme.

The dynamic in numbers, regional and educational backgrounds of students shows that most of the students are from St. Petersburg but the proportion of students from other Russian cities and from abroad has increased. Of those who joined the Programme in 2009 35% are from other cities of Russia – Novosibirsk, Ivanovo, Veliki Novgorod, and Nizhnevartovsk. All of them have their first higher education degrees in the humanities and social sciences – sociology, international relations, political science, PR, linguistics, marketing, international journalism and intercultural communication.

Programme Advertising

The advertising process started in February when a video clip about the Programme was commissioned and made. It was then put on the website of the Programme and started to be demonstrated on different presentations and advertising events. Besides, lecturers of the MA SES and the CGES visited various universities or educational exhibitions and fairs in different regions of Russia. They gave talks describing the MA SES programme, distributed leaflets and posters. Especially important were educational fairs in Manezh Exhibition Hall in St. Petersburg on April 25-27 and in Rostov-on-Don on May 12-14, 2009, where the CGES and MA SES staff members took an active part. The CGES also distantly participated in the fair "Education. Science. Carrier. IX" taken part on April 14-17 in Ufa (Bashkortostan, Russia).

The presentation of the MA SES was done also at the Presentation and Podium Discussion on the topic "German Study Programmes in St. Petersburg: State of the Arts and Perspectives" organized by the DAAD office in St. Petersburg in the framework of the German Week on April 24, 2009.



A snapshot of an advertisement video for the MA SES

Apart from that, announcements about the Programme were published in the newspaper "St. Petersburg Times" (in English), first, about the Open Doors Day which was held on April 4, 2009, then – containing information about the Programme and application period. Altogether, the Programme was advertised in the newspaper once a week for approximately 3.5 months. As the experience shows, it is one of the most effective tools for advertising.

The Open Doors Day was held on April 4 and attracted more than 30 people. The staff of the ZDES, professors, students and alumni of the Programme also took part in it. Judging from the questions asked by potential students at the Open Doors event and educational fairs, what mostly interests students in the Programme is its multidisciplinary character – with a range of subjects taught from the fields of political science, economics, cultural studies and sociology, as well as the unique opportunity for them to focus their research on the current changes that are under way in the European Union and, more specifically, in Germany.

Promotion activities continued in the autumn of 2009. The new copies of leaflets advertising the Programme were printed to be distributed among prospective students.

In autumn, a new idea was implemented for further advertising the MA SES Programme among BA students of different faculties of St. Petersburg State University. For them, a competition for the best presentation on contemporary Germany (in German language) and Europe (in English language) was organized with the first prize being the participation in the MA SES Winter School in Germany. Among other goals, it attracted the attention of the students – potential applicants – to the MA SES and the CGES (see in more details the Chapter 6.15).

Apart from that, more and more attention is being paid now to the advertising the MA SES Programme at the international educational market. It is especially necessary for the providing a sustainability of the programme and the CGES for the time after the DAAD funding ends. The income from the international students paying fees can become one of the most important financial tools. Therefore, the advertising on the international level became a very important task. As the first example of this strategy, the information about the programme was prepared and put



The Open Doors Day, MA SES Programme

on the site of the wide spread international marketing company *Masterstudies.com*. Some other events and tools on the international level will be more and more on the agenda of the future CGES and MA SES advertising campaigns.

Teaching

In 2009, 20 courses of the Social and Economic modules, and those of the Federal component of the curriculum were taught by 10 German and British professors, and 11 Russian lecturers. The German lecturers came from Bielefeld,

Equipment Facilities

Erfurt and Tübingen Universities, the two lecturers from the UK were from Warwick University. Two new lecturers from Bielefeld University, Prof. Dr. Martin Koch, political scientist, and Prof. Dr. Michaela Rehm, philosopher, joined the programme in autumn 2009.

The new equipment purchased by the MA SES office due to the additional funding of the DAAD came in November – December 2009 was a very important step in the improvement of the working conditions both of students and teachers of the MA SES. Five computers and two printers provided additional and better working places to be used by students. The copy machine and a notebook for projector gave better opportunities to work more effectively with the paper and electronic documents as well as teaching materials. All the students and teachers are grateful for such a good opportunity to upgrade old equipment and give new impetus for the programme development through enhancement of working conditions.

Winter School for MA SES Students

The winter school 2009 took place from January 17 until February 4 in Bielefeld and Berlin. To prepare a programme with German language courses and visits to different political, cultural and social institutions Dr. Gruber as the coordinator of the Winter School worked together with CGES colleagues in Bielefeld. All first year students of the MA SES and some PhD students from the CGES Graduate Programme took part.



Photo: Students in the Theodor-Huerth-Haus, accommodation place in Bielefeld

The Winter School started with a city guide in Bielefeld. Then, during the first days the participants learned about a German University in general as well as about the Bielefeld University in particular. It was very informative for students that all 14 faculties and different other institutes are housed under one roof and located within a short distance of each other. Due to the special integrated concept of the library of the Bielefeld University, collections and reading rooms are also located very close. The meeting with the Dean Prof. Dr. Reinhold Hedtke was very helpful for participants to hear details about the Faculty of Sociology, the largest and one of the most significant academic institutions in sociology in Europe.

In the afternoon hours during the two weeks stay in Bielefeld students attended the German language courses for three hours daily. The courses were taught in the Bildungswerk des Bielefelder Schulvereins e.V. (BIBIS), a committed government-approved institute of education with the team of committed mother-tongue teachers. The lessons are in international groups, communication-orientated and varied, in accordance with state-of-the-art educational methodology, teaching materials and media, with regular performance assessment. In the intensive courses all skills are trained: reading and listening comprehension as well as oral and written expression. Communication in the classroom is central to the concept of BIBIS.

On January 21, the group visited the Bertelsmann-Foundation in Gütersloh. As a private operating foundation, its primary goal is to make a meaningful and enduring contribution to society. During the visit, students could see how the Bertelsmann Stiftung plans to operate and develop, now and in the future.

On January 22, the group visited the local newspaper "Westfalenblatt", a newspaper with long tradition with publishing company seat in Bielefeld. It is one of the big regional newspapers of Westphalia and appears with a total of 28 local expenses in East Westphalia.

On January 23, the group had a meeting with members of the Chamber of Industry and Commerce (IHK) in Bielefeld. The students got information about the German system of Chambers of Industry and Commerce, which include not only big companies but also retailers and innkeepers.

On January 27, the Winter school group was invited to the non-governmental organization "Welthaus Bielefeld" which understands itself as a "development agency" contributing to overcome poverty and realize justice in the society and also with the help of project co-operation in the countries of the southern hemisphere.

January 28 was used to go to the “Herforder Brewery”, where students had a guide with all important information about this local company with its particular regional embeddedness and focus.

From January 30 until February 4 the Winter School group was in Berlin. The programme there started with a city guide tour to explain Germany’s capital. It has been shown that a lot of students were impressed about the Berlin history and processes of the German reunification and Berlin’s role as a major centre of culture, politics, media and science in Europe.

On February 2, the group was invited to the German Ministry for Foreign Affairs, where a discussion about the German-Russian relations during the last decade took place. A special emphasis was paid to the strategic partnership with Russia, which entails frank, constructive and critical dialogue on differences (freedom of the press, Chechnya) as well as efforts to extend the positive agenda (e.g. education, research etc.).

The next meeting took place at the Information Office of the European Parliament where students were informed about the influences of European politics on the German politics.

After that the group visited the Berlin-Wall Museum to hear background information on the situation in Berlin during the years between 1961 and 1989, when a cordon, which was put around West-Berlin in an overnight action, dominated the political, social, economic, and cultural situation and atmosphere in Berlin.

On February 3, the group visited the German Reichstag (Bundestag). During the guide and discussion students heard about that the German electoral and political system. One of the highlights of the Winter School was the meeting with the Member of the Bundestag Marko Mühlstein, from the Social Democratic Party, who is a member of the Committee for the Environment, Conservation, and Nuclear Safety. He informed the group about a usual week as a representative in Berlin because the Bundestag does not meet every week. After this very fruitful discussion the group was invited to have a lunch in the cafeteria of Paul-Loebe-Haus. The Paul Löbe Building was designed, above all, to house three major parts of the German Bundestag: the parliamentary committees, the Public Relations Division and the Visitors’ Service.



Photo: Students in Berlin together with the Member of Bundestag Marko Mühlstein

In sum, the Winter School was very successful, and received very positive evaluation by the students. It contributed to the better knowledge and understanding of Germany and Europe and

strengthened the students' motivation to study the German language as well as in general study at the MA programme.

MA SES Students Mobility

In 2008, St. Petersburg State University became one of the 10 Russian universities included in the Erasmus Mundus academic exchange programme. This development created in 2009 a unique opportunity for the teachers and students of the programme to enhance their knowledge and understanding of European countries by getting involved in study and research projects at partner universities across Europe.

One of the students, Anna Orlova applied to Erasmus Mundus, was accepted and spent 6 months as a research intern and a part-time student at Catholic University in Leuven, Belgium, in March-August 2009, which enabled her to collect data for her MA thesis.

Through the same Erasmus Mundus programme, a graduate student Damla Diker from Turkey came to St. Petersburg and took courses on the Programme in the spring semester.

In 2009, MA SES students also participated in international conferences and projects:

Anastasia Gritskova was a participant of the Student Forum in Maastricht, the Netherlands, on March 9-13;

Anna Orlova participated in the Internet Governance Summer School in the period from July 26 to August 1, 2009 in Meissen, Germany, and in the Summer Course of the Netherlands Institute of Human Rights, Utrecht University, on August 17-28, 2009;

Maria Zhuravleva won in the competition for participation in student exchange internships in Polish and Russian non-profit organizations within the "Third Sector Without Borders" project implemented in 2009 by the Centre for Education and Dialogue "Theotokos" and Foundation for the development of non-governmental organizations "NGO School" with the financial support of Delegation of the European Commission to Russia TACIS IBPP Programme. The programme was implemented in three stages: the school of social projecting (May 2009), internship in a Russian NGO (June 2009), internship in Polish NGO (July/August 2009);

Ekaterina Studentsova took part in two conferences in St. Petersburg: International conference "International Scientists Migration as a Mechanism of Involvement of Russian Scientists into the World System of Science", on August 19-23, and the Annual International Sociological School of Science and Technology "Social Portrait of Scientist", October 26-28, 2009;

Ksenia Shavleva participated in the conference "Russian Gender Practices: the Global, Local and Political Dimensions" in St. Petersburg.

The Head of the MA SES Programme Dr. Lyudmila Kuznetsova won a grant to take part in the administrative staff exchange within the Erasmus Mundus academic exchange programme. She spent a month in Leuven, Belgium, establishing contacts with colleagues from the "European Studies" MA programme at Leuven Catholic University, collecting information about the syllabuses and contents of the courses offered to students; resources and methodology used by professors; the way students' research work is organized - identifying ways to enhance the quality of teaching and learning on the MA SES programme at St. Petersburg State University.

Teachers' Workshop

Like in the previous years, an international workshop with participation of the MA SES lecturers was organized in order to upgrade their knowledge on contemporary developments and tendencies in German and European Social Science teaching and to enhance the German-

Russian exchange of teaching approaches, contents, and methods. It contributed to the better coordination of teaching within the framework of the programme. The Workshop 2009 took place in Bonn, in May 2009. For more detailed information about it see Chapter 6.6.

2.2. Student Internships

Internship is an integral part the professional training and orientation of the MA SES programme. Due to the experiences outside the university, students get knowledge for their future career and receive information about the work in different spheres of society. It gives students an opportunity to reflect the theoretical knowledge they obtain in their seminars with regard to practical experience they gain during their internship. Furthermore, it helps students to find interview partners and information sources for their MA theses.

Possible fields for internship are:

- Business (tourist agencies, Russian companies trading with European partners, German companies in St. Petersburg/Russia as well as unions/associations);
- Culture (internationally active museums and cultural institutions in Russia, Germany and Europe);
- Science and Education (Russian institutes developing international programmes of studies and research, European and German foundations/institutions with international programmes dealing with science and education in Russia);
- NGOs and Development Organisations (NGOs in Russia and St. Petersburg as well as in Germany, development organisations in Russia and Germany);
- Political Institutions and Agencies (Embassies and Consulates of the European countries in St. Petersburg and Moscow, Russian Embassy and General Consulate in Germany, Parliamentary Group for European Affairs in the Russian Duma, Russian Exchange Programme of the German Bundestag, Delegation of the European Commission in Moscow).

According to the official rules for internships at St. Petersburg State University, the duration of an internship is at least 6 weeks. However, the students in the MA SES programme are encouraged to have internships of 8 up to 12 weeks. During the last year students have used their summer as well as winter holidays to do their internship.

The internship is intensely prepared and evaluated within the framework of the seminar "Theory and Practice of Applied Research" (conducted by the DAAD Lecturer Dr. Denis Gruber). In order to provide best possible and concentrated preparation for the internship, in 2009 this seminar took place as a one-week seminar in April and provided students with practical knowledge about how to find an internship, how to apply for it, how to finance it and how to benefit from it. The internship seminar serves for students from the first study year to give them an overview about how to write an academic CV, an application, a project description, time and working plan as well as an internship report.

Like in the years before all internship reports were collected by the Head of Internship DAAD Lecturer Dr. Denis Gruber. In these reports one can find information about the organization the students worked for in their internships, the way how they found it, and what their tasks were. One part of reports also reflects the interplay of theoretical knowledge and practical experiences.

It is often the case that internships are unpaid and there are only some foundations which are supporting internships programs and offer particular conditions for students. Therefore, the CGES grants five students a funding for their internships each year. To apply for this funding, it is necessary to write both an application and motivation letter and to show that the internship organization is accepting this student. Furthermore, they should demonstrate that they have a good programme achievement as well as good command of the language spoken in the organization. Finally, it is necessary to work out a working plan and a cost projection containing all expected expenses.

Unlike in the years before, in 2009 the students were more concentrated to find an internship place abroad. For the Head of Internship this new trend has to be seen in regard to the very fruitful and well-organised German language courses taught in St. Petersburg's Faculty of Sociology and the brilliant results of the Winter School in Germany. In most cases, students have never been in Germany before the winter school and the evaluation of winter school shows that the interest for Germany as well as for the German language is increased after winter school. It can be expected that there will be more and more students who are interested in doing an internship in Germany because a lot of them have good German language skills.

The table shows in which organizations abroad or international organization the MA SES students done an internship in 2009.

Name	Place of Internship	Time of Internship
Ksenia Levina	Institute for Cultural Diplomacy, Berlin	01.01. - 28.02.09
Hilde Kutschera	Norwegian Institute of International Affairs (NUPI), Department for Russian and Eurasian Studies, Oslo	01.01. - 28.02.09
Marina Khaneeva	International Consulting: Rapp Collins, Moscow	01.01. - 28.02.09
Natalia Salamova	German-Russian Exchange (DRA, Deutsch-Russischer Austausch), Berlin	01.02. - 31.03.09
Ksenia Shchavleva	Gender Institute Magdeburg	15.06. – 31.07.09
Maria Zhuravleva	NGO for Ethnic Minorities in Lithuania, Vilnius	15.06. – 31.07.09

Table 1. Internships of the MA SES Students, 2009

The following charts show also in which countries and in which fields the MA SES students have done their internships in the period of 2005-2009.

In which countries our students have done their internships?

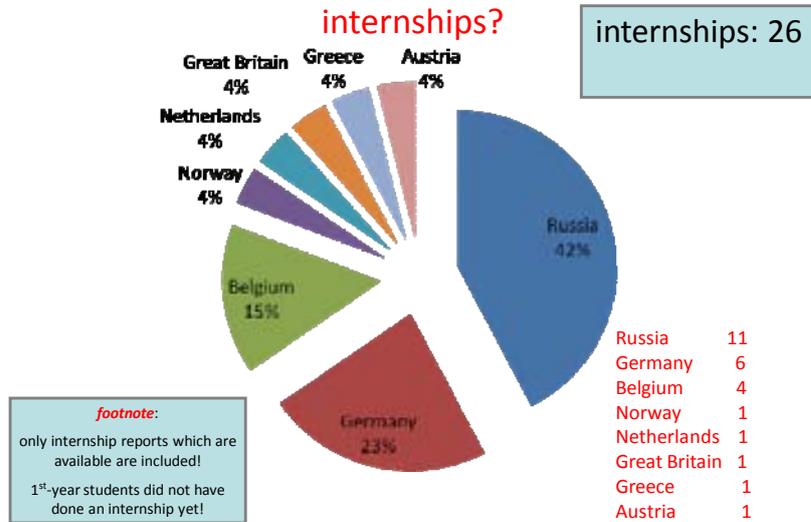


Chart 1: In Which Countries MA SES Students Done Their Internships in 2005-2009, Dr. Denis Gruber

In which spheres our students have done their internships?

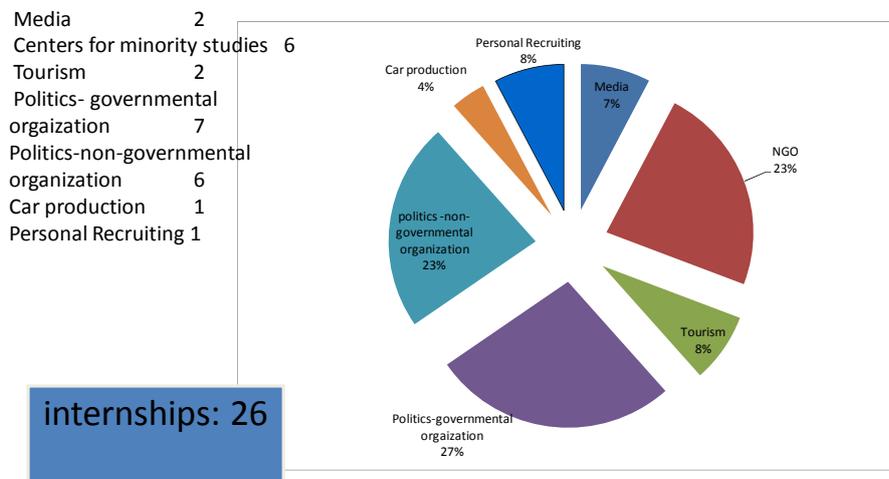


Chart 2: In Which Spheres MA SES Students Done Their Internships in 2005-2009, Dr. Denis Gruber

Furthermore, it is important to stress that MA SES students more and more use the chance to combine the topic of their MA thesis and internship experiences. In order to a respective support for the students, the Head of Internship individually discusses the students' profiles with regard to the possible internship. The discussion is centred on the fields of interest for an internship in European societies (internship-workplace connected with personal interest), country of first and second interest, level of foreign language knowledge, topic/research problem during the internship, topic of MA thesis, etc.

3. Teaching in German Language in St. Petersburg and Students Exchange

3.1. Teaching in German Language

The schedule of courses in sociology in German language offered at the Faculty of Sociology in St. Petersburg State University since the phase-out of the study programme “Contemporary West European Sociology” (Gegenwärtige Westeuropäische Soziologie) is coordinated by the DAAD Lecturer for Sociology Dr. Denis Gruber. In 2009, German language courses in sociology were held by Dr. Denis Gruber and tutorials in German were given by German exchange students coming to St. Petersburg from the University of Bielefeld within the framework of the CGES exchange activities. In particular regarding the combination of language training with the latter, the courses offered by the Bielefeld exchange students provide a fruitful addition as they, on the one hand, allow German students to gain experiences in preparing and carrying-through a seminar, while they, on the other hand, provide the possibility for German-learning students from Russia to practice their language skills in an open and free situation with German peers, while learning and discussing current trends, developments, and cultural aspects from the German society.



The DAAD lecturer has offered two elective courses each semester. These courses took place weekly and are declared as elective courses. In comparison to 2008, the number of students attending these seminars is quite stable. Furthermore, it is important to stress that there are quite a lot of highly motivated students showing interest not only for learning German language, but also to broaden knowledge about the German society and country-specific details (“Landeskunde”).

In summer term 2009 two seminars have been held. The first “Religion, Fundamentalist Movements and Terrorism” (“Religion, fundamentalistische Bewegungen und Terrorismus”) gave an introduction in sociology of religions and reflected particularities for Christianity, Jews, Islam, Hinduism, Confucianism and Buddhism. Furthermore, topics like religion in Russia, sociology of fundamentalism and terrorism were also discussed.

The title of the second seminar was „Sociological Movie Analysis: Youth in Germany“ („Soziologische Filmanalyse II: Jugend in Deutschland – Deutsche Spielfilme thematisieren heutige Probleme der Jugend“). In this seminar the following questions were discussed: What does film analysis mean? Which methods and techniques do we can use for film analysis? How social problems are highlighted in films? Can a film be a mirror of the society? During the course of this seminar students watched the following films: „Christiane F. – Wir Kinder vom Bahnhof Zoo“, „Engel & Joe“, „Elefantenherz - Der letzte Kampf“, „Nichts bereuen“, „Sommersturm“, „Am Ende kommen Touristen“, „Wahrheit oder Pflicht“, „Im Juli“, „Herz im Kopf“, „Ein Freund von mir“,

„Die Wolke“, „Die Welle“, „Das weiße Rauschen“, „Bumerang, Bumerang“, „Soloalbum“, „Berlin am Meer“, „Das Experiment“, and „Kammerflimmern“. For the discussion, the participants had to prepare a report (15 min.) with the following content: general information about the film, some sentences about the actors and conclusions how social problems were discussed in the films. 20 students took part on this seminar, which was very successful because some students did not have seen a film in German language before. Moreover, those students who attended already the first film seminar in winter term 2008 decided to take part and to prepare a presentation. Most of those students who attended the first time at this seminar emphasized that they have never done a presentation in German language before.

In the winter term 2009 one seminar was titled „On Sociology of Social Problems. Everyday Life, Practices and Normalities“ („Zur Soziologie sozialer Probleme. Alltag, Gewohnheiten, Praktiken und Normalitäten“) and the other one „Sociological Movie Analysis: Life in the DDR“ („Soziologische Filmanalyse III-Leben und Alltag in der DDR“).

In preparation for the German Week in St. Petersburg in April 2009 Dr. Gruber offered an additional seminar with the title „Life Styles of Students of the Faculty of Sociology, St. Petersburg State University“ („Lebensstile von Studenten der Soziologischen Fakultät in St. Petersburg“). The students attended this seminar together conducted an empirical sociological investigation. They made interviews with students of the Faculty with the questions on their living situation, accommodation, everyday life, student networks and the combination of working and studying. This seminar was used to continue the lifestyle research of students which has started in winter term 2008. It was useful for students to attend because they could do their first steps in research. Due to discussions and teaching of sociological methods students broadened their theoretical and practical knowledge, evaluated collected data and learned how to write research papers and reports. Finally, they presented the results at the German Week (see in more detail Chapter 6.4.).

German languages courses are organised by the Russian-German Centre of the Faculty (Head of the Centre Dr. Ruben Karapetyan, and his representative Ms. Ksenia Timofeeva). In 2009, 52 students took part at German courses. Four language teachers are working for them on three levels: beginner, middle-level and advanced. Dr. Denis Gruber has worked as a teacher for students with advanced German knowledge.

A lot of students of the Faculty of Sociology are able to speak English fluently. Therefore, Dr. Gruber decided to teach two seminars in summer and winter term in English language. The number of participants was 25 in each of these seminars. In summer term 2009, one seminar was used to give an "Introduction in Social Network Analysis. Theoretical Approaches and Empirical Analysis with Computer-Assisted Programmes". The second seminar was "Sociology of Everyday life. Lifestyles, Theoretical Approaches and Empirical Findings in Russia". In winter term 2009, the seminars were titled as follows: "Ethnic and National Minorities in Europe" and "Societal Change in Russia and Central Asia".

3.2. Student Exchange

In 2009, altogether 6 Russian students from St. Petersburg made use of the opportunity to study in Bielefeld, being financed through the budget of the CGES and scholarships of the Rector of Bielefeld University. Due to the specific contracts, 3 students are annually sent to have one term in the University of Magdeburg and 2 students each year study in Erfurt. From the other side, 6

students from Bielefeld completed their semester abroad in the MA SES Programme. They were holders of GoEast-equivalent scholarships of the CGES or other scholarships.

The special service of the CGES and the German-Russian Centre in the Faculty of Sociology in the area of student exchange consisted in a demanding selection procedure. Thus, 12 students of the Faculty in the summer term and 12 students in winter term 2009 have applied for the student mobility internship in one of three German partner universities. After being selected, the students have very intensive preparation of the stay abroad with mentors in home and guest countries, and if needed intensive follow-up work with the preparation of their reports.

Both Russian and German students had to undergo ambitious study programmes at the guest university. The stay of Russian students at the German universities was oriented towards improving their knowledge in theory and methods of sociology, using advantages of the libraries for writing their theses, and for intensive mentoring by German professors as well as attending seminars in German and English and getting credits. The general counselling and supervising in Bielefeld was done by Prof. Dr. Jürgen Feldhoff.

The stay of the students from Bielefeld University and other EU universities at the Faculty of Sociology of St. Petersburg State University consisted of three major parts: conducting autonomously small research projects, taking part in courses (MA SES, in the case of good Russian knowledge in Russian seminars, too) and giving one tutorial to Russian students in German language. In the supervision and support of these students in St. Petersburg the CGES cooperated with the German-Russian Centre. The counselling and supervising was done by the DAAD lecturer Dr. Denis Gruber.

The exchange students from both sides have evaluated their exchange stays very positively.

In addition, the CGES in Bielefeld hosted a group of ca. 25 students and two scholars/professors from Samara State University for a one-week academic visit to the University of Bielefeld. The programme provided by the CGES in cooperation with different institutions of Bielefeld University included different information and discussion events on the University and the CGES as well as their international activities, the work of the International Office, about the German higher education system for undergraduate, graduate and PhD-students in general, the Russian university system, as well as the opportunities and paths of international, in particular German-Russian cooperation in exchange, education, and research.

4. Research Activities of CGES

4.1. Overall Research Strategy

The CGES research activities are focussed on issues within the German and European studies. The research activities aim at strengthening the interconnection of research, scientific dialogue and teaching within the CGES, according to the general mission, which consists in *bringing together Russian, German and European scientists and promoting of innovative comparative analysis of European societies in transition.*

The organizational principles consist in focused and perspective research, networking, a follow-up oriented approach and public implementation of research results through the collaboration with the CGES's educational programmes (MA SES and the Graduate Programme) and the integration of students and young scholars into research-based learning. These principles correspond to the recommendations of the CGES Evaluation Report of October 2007 as well as to the CGES Application for 2009-2013 and contribute to the concentration of resources and to the increase of the CGES research capacities.

The CGES research is organized in the form of Research Clusters, a content base research direction. Each of the clusters is oriented on the following organizational principles:

- *Perspective research.* Due to limits of the available budget, CGES supports only small and piloting projects coinciding with the research mission and indicated clusters, which can be extended to large-scale perspective research, also through the external funding.
- *Networking* is an organizational principle inherited from the CGES previous experience. It means that the CGES supports not only research, but also the academic networking necessary for research in the form of scientific dialogue activities like conferences, workshops and training seminars with participation of social scientists from Germany, Russia and Europe. In particular, the CGES research activities aim at directly including different faculties, universities and institutions both in St. Petersburg (but also beyond) as well as in Germany and Europe.
- *Educational implication:* The CGES research activities focus on young scholars, PhD students and scientifically oriented MA students, interlocking scientific training and research activities. Supervision and mentoring are central tasks of the CGES scientific staff. The overall research strategy of CGES is strictly oriented upon connection to educational activities, through research of the MA SES teachers, research workshops, connected with research clusters, and supervision.
- *Follow-up* principle means a need for thinking about the long-term strategy and topical continuity of all scientific activities including research, workshops and conferences, graduate and post-graduate training. It can be implemented through publications resulting from scientific and research activities, educational activities based on research (especially in form of qualification papers like MA, PhDs, Post-doc theses) and motivation for further scientific cooperation.

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- *Outreach and practical application* of the CGES research results means need for special measures and general orientation on the public importance and, where applicable, policy implications.

By keeping these organizational principles stable, the CGES reformulated in 2009 its Research Clusters, by keeping some research projects and ideas, by developing of new ideas emerged in the 2008 and by introducing some new directions for research. Thus, in 2009 the research activities of the CGES concentrated on the following Research Clusters:

- Citizenship and Citizenship Education in Europe (CGES coordinator Dr. Tatjana Zimenkova);
- New Solidarities, Civil Society and Non-Governmental Organizations in Europe and Russia (CGES coordinator Dr. Elena Belokurova);
- Sub-National Regionalism in Europe (CGES coordinator Dr. Elena Belokurova);
- Europe in the World (CGES coordinator Prof. Dr. Andreas Vasilache).

4.2. Research Cluster “Citizenship and Citizenship Education in Europe”

The research activity within the Cluster on “Citizenship and Citizenship Education in Europe” continues an already very well developed research line within the CGES. In 2009, it focused on continuation of the work (inter alia by a big international conference) and strengthening of the existing international network.

The previous periods of the research cluster work brought together many research ideas, plans and small-scale research projects. It became clear that participation is a central term for different directions, policies, politics and conceptions of citizenship and citizenship education in European countries. Active participation found as to be a central feature of European citizen, showing his/her commitment to democracy and Europe. However, scientific expertise showed that the term of participation in these contexts is not precisely defined in a way which would allow taking it as basis for theoretical work. Participation is mainly used as a positively connoted normative term, not referring to specific theoretical conceptions. The specifics of citizenship education and participation in Europe, as well as specific understandings of participation processes were at focus of the research cluster work in 2009. In order to make further research possible, an effort over a theoretical conceptualisation of the participation within citizenship education (theories and practices) in Europe had to be made.

Research Activities and Presentation of Results

The main activity of the research cluster in 2009 was to bring together scholars from different European countries in order to foster the conceptualisation of participation as theoretical conception and empirical practice within European scholarly landscape. This was fulfilled through gathering together key persons from the interdisciplinary area of research on citizenship education in Europe during the international conference and public discussion “Youth Participation as Goal and Method of Citizenship Education in Russia and Europe” (St. Petersburg, October 29-31, 2009). The conference served the exchange and discussions of conceptualisation and framing of participation within citizenship education in Europe. Discussions between renowned and young scientists were essential for this activity (See in more details the conference report in chapters 6.11 and 6.12).

Besides the theoretical work on conceptualisation of the international conference, members of the research cluster worked further on the research project “Comparative Textbook Analysis: European Context of the Citizenship and Participation Construction and Teaching”. International research team (Germany, Russia, Spain, Bulgaria and Estonia) started the procedure of mutual textbook analysis: comparability of textbooks selected was proven, and materials for analysis identified; first analysis conducted.

The results of this research project were presented by Dr. Tatjana Zimenkova during the St. Petersburg Conference (Presentation title “Interpreting the Guidelines: De-Politization of Citizenship Education in Europe?”) and during the Congress of European Sociological Association in Lisbon, September 2-5, 2009 (Presentation title “Education for Active Democratic Citizenship: A Clash of Practices and Definitions? European Guidelines and National Practices on the examples of Germany and Russia”). The results were also discussed during the Annual Conference “Children’s Identity and Citizenship in Europe” in Malmoe (Sweden), in Mai 2009.

Education

Results of the research within the cluster were integrated into the seminar “Democracy and Citizenship: Theoretical Foundations, Research Approaches and the Practice of Political Education” taught at the Bielefeld University.

Public Outreach

In the forefront on the conference in St. Petersburg, a political discussion (with politicians and practitioners) on citizenship education in different European countries took place, bringing together different international practice approaches of citizenship education in Europe, and providing dialog between scientists and practitioners (see in more details Chapter 6.11).

Publications

Zimenkova, Tatjana: *Between European and National Citizenship Identities: Challenges, Problems and Soft Practices of Identity Building (on Empirical Examples of Educational Policies and Practices)*, in: José Luis de Sales Marques/Reimund Seidelmann/Andreas Vasilache (eds.): *States, Regions, and the Global System: Europe, Northern Asia Pacific, and Today’s Globalisation*. Baden-Baden: Nomos Publishing House, 2010 (in print).

Follow ups

As result of the St. Petersburg conference a book with the working title “Education for Civic and Political Participation: A Critical Approach”, bringing together speakers of the conference and other renowned specialists in the questions of European participation policies and practices is planned; it is planned to be published early 2011.

Results of the research and further activities will be discussed during the Conference „Einheit in der Vielfalt? Grundlagen und Voraussetzungen eines erweiterten Europa“ (Volkswagen Foundation Conference, Warsaw, June 17-19, 2010).

After the definition of the participation term, international comparison (school ethnography: participation, diversity and citizenship education in transformation countries in Europe) will be continued.

4.3. Research Cluster “New Solidarities, Civil Society and Non-Governmental Organizations in Europe and Russia”

The new CGES research cluster was actively developed in 2009 on the topics related to the civil society and NGOs in Europe and Russia. The idea of this research cluster came from the need existing in the Russian society and politics for better understanding of how the relationships between the state and civil society can be organized and what are the major bases of activities within the non-governmental organizations as well as their role in the society. Since the reforms of the Russian state policy towards NGOs are taking place in 2009-2010, and both political and academic discussions about them are very active in Russia, it is time for the CGES also to be involved in this discourse. In bringing expertise on the European experiences, the CGES contributes to the mission of better understanding Europe in Russia, motivation of Russian scholars to study Germany and Europe and finally, to the application of the German and European experiences in Russia.

Some previous CGES research activities are also continued in the framework of this research cluster or have their follow-ups activities. For example, in 2009 the book was prepared for publication as a result of research project “Some Perceptions of Russian Feminist by Students from European and Russian Universities” conducted in 2008 by then CGES Head of Research Svetlana Yaroshenko in cooperation with the German-Russian Exchange, University of Salzburg, European University in St. Petersburg and supported also by the Heinrich Boell Foundation. Some other previous research activities were also contributed in 2009.

Research Activities

Research activities within the Cluster are organized in a number of the following listed smaller research projects connected with the preservation, publication and outreach activities.

Models of Social Policy and New Forms of Solidarity in Russia and Europe

Research project funded partly by the CGES, but mainly by the Research Fund of St. Petersburg State University in 2009 and after evaluation probably for the further two years (in total, 2009-2011)

Coordinator: Dr. Svetlana Yaroshenko (St. Petersburg State University)

Participants: Dr. Elena Belokurova (CGES), Anastasija Tsygankova (PhD student, St. Petersburg State University), Anastasija Kvadritzius (student, MA SES), Maria Scattone (Kudrjavzeva) (PhD student, Humboldt University, Berlin, Germany).

The aim of the project is to analyze the interplay between models of social policy, forms of social exclusion and types of solidarities, reflected in collective actions of leaders and participants of non-government organizations in Russia and Europe. The aim of the research supposes the following objectives: 1) to reveal the models of social policy and their influence on forms of exclusions (structures of possibilities) and forms of solidarities (old and new ones); 2) to define the terms of mobilization the collective efforts (actions); 3) to analyze the influence of collective efforts (actions) on the transformation the social policy in various countries.

The methods used in the research are multiple case-studies of non-government organizations (NGOs) working in social sphere and directing on support and social integration of youth and teen-ages, referring to “special” groups, so-called “risk groups” (orphans, disabled, children from unstable families etc.), and oriented to activating their abilities. The European NGOs working in

Europe and Russia are under investigation. In this way, later it will be possible to compare their strategies in the EU and Russia as well as to compare solidarities developed in both cases.

Two cases were especially studied in 2009, both from Germany: NGOs dealing in Germany and Russia. The first case is the NGO "SOS Children's Villages" helping orphaned children internationally, but in our case in Berlin and in St. Petersburg. The other case includes the autonomous NGO Upsala Circus built in St. Petersburg in 2000 and connected to it a volunteer association "Upsala – Interkultureller Zirkusaustausch für Kinder und Jugendliche e.V." founded in 2002 in Berlin. Later, it is supposed to study other European and Russian cases of NGOs working both in Russia and other countries. Thus, a comparative study of the different branches of the UK charity organization "Every Child" in Russia, Ukraine and Moldova was already started in 2009. Some further cases will be analyzed in 2010-2011.

The research will result in a number of publications and presentations.

EU Development Policy Principles

Research project resulted into a publication of a CGES Working Paper in December 2009.

Participant: Andrey Demidov (Faculty of Political and Social Science, Petrozavodsk State University).

The research project was oriented on the discussion going on issues of the EU development policy as one of the EU common policy directions which have not attracted research interest in Russia yet. It was resulted into the paper written and published as the CGES Working Paper. Basically, the paper took the form of a review aimed at identification and presentation of issues of the EU development policy and at the initiating of discussion among Russian scholars. The main questions raised in the paper touch upon problems of history of EU development policy, its place within Common Foreign and Security Policy, institutional framework and decision-making process and issues of its contents. It was also focused on the question of how common EU development policy is institutionally designed, how it is related to the policies of member states, how it is related to other EU policies (like trade, foreign and security policy), what goals it seeks to pursue and, at last, how efficient it is.

For Russia, this topic is especially interesting and important now, because Russia is working on the new formulation of its development policy. Therefore, the European experiences can be important to understand and to learn.

European Experiences on Civic Activities, NGOs and Social Problems Solving

Competition and publication of analytical papers on European experiences of the problem solving on the new St. Petersburg based social Internet portal cogita.ru. The application of the European experiences of NGOs, civil society and social problems solving in Russia was reflected by the participants of the competition. As a result, in 2009 six essays and analytic papers were published on the web-portal Cogita.ru (in more details please see Chapter 6.16).

Reasons and Consequences of the EU Policy towards Social NGOs

Prospective research project to be resulting into a Working Paper in 2010

Participant: Anna Tarasenko (European University at St. Petersburg)

In order to resolve the problem of decision-making transparency and weak parliament control of the executive activity and decision-making, the European Commission officially stated developing mechanisms for the interaction with civil society organizations. Several types of non-profit

organizations were defined as appropriate: charity organizations, advocacy organizations, foundations etc. Among them, social NGOs secure particular place as they help to implement European social policy. Since the adoption of A White Paper on European Governance in 2000, social NGOs are seen as a particular subject among other non-profit organizations. Therefore, the particularities of the EU policy towards social NGOs are in the centre of the study.

The main goal of the research is to reveal reasons and consequences of the EU policy towards social NGOs and define its consequences. Particularly, the principles and mechanisms of civil society representation are analyzed, which are proclaimed in White Paper on European Governance. Main hypothesis is that this policy encourages consolidations of NGOs at the European level and therefore effects development of the non-profit sector as a whole.

As the main outcome of the analysis the mechanisms of social NGOs involvement into the EU policy and peculiarities of involved participants will be revealed. These results could be used for comparative analysis including Russian experience as federal authorities try to adopt particular policy towards Russian social NGOs. Seeking for the dialogue with NGOs, in 2001 the Kremlin initiated the Civic Forum in order to “reinforce citizens’ control on decision-making process”. In 2004-2006, the special federal Public Chamber among other consultative bodies under the federal ministries with NGOs representative was created. This experience can be accessed more properly in comparison with the European case.

Political Culture of Global Society: Between Publicity and Security

Research project to be resulted into a publication of two Working Papers in 2010 “Global Society as Cultural Phenomenon: Searching for New Identity”, “The Impact of Social Media on Political Culture and New Ways of Governance”.

Participant: Natalia Shveikina (Department of Political Sciences, Smolny College of Liberal Arts and Sciences, St. Petersburg State University).

The main purpose of the research is to observe some aspects of global society phenomena and to research the opportunities of its further development. Apparently for the last ten years dramatic changes in social mentality might be seen, which now deal with many challenges, among them – total informatization, electronic communication development as well as the ability of almost everyone to build his own informational space, make uncountable number of contacts and get certain fame. Such issues require more and more attention and the research should answer a question if this new phenomena is somewhat as intercommunity or not, can we talk about emerging identity of global society? And if yes, what are the main attributes of this new form of society?

More concretely, much attention in a research is paid to the main problem of nowadays mass culture – limits of publicity and security in the web sphere. Each one who is a user of Facebook or its analogues, who has his own blog or microblog has to deal with these limits and let everyone to read all his life in the web-pages, or in the case of social networks to open his real name and surname. When web-service Vkontakte.ru (analogue of Facebook) appeared in Russia and began to develop very quickly, there were many rumours that the Federal Security Service supports and controls this resource. So, the issue is whether social media are rather an instrument for manipulation or if they can be very powerful in prospective? Are they follow the trend or create new trends? And to what type of political culture do they belong to?

Presentations of Results and Outreach

The results of the research in the framework of this CGES Research Cluster were presented in a number of conferences, round tables and other discussions. Thus, Elena Belokurova made a

public lecture “Civil Society in Contemporary Russia” at the Lund University in Sweden on May 19, 2009 and a presentation on “NGOs in the Political Processes in the Russian Regions” in the University of Dundee, the UK, on June 6, 2009. She has also actively participated in the scientific and public discussions taking place in St. Petersburg, for example by making a public lecture “Transformation of the Civil Society Discourse in Russian Politics” on October 16 in the framework of the Research Committee for the Ideas and Ideologies Studies, Russian Association of Political Science and by participating in the Round Table on Civil Society on November 6 in Smolny Institute of St. Petersburg State University. As every year, in February 2009 she also participated in the expert’s definition of the NGOs Sustainability Index organized yearly by the St. Petersburg Centre for NGOs Development.

At the same time, two collective presentations were especially important for this research cluster. The first one was organized by the CGES in the framework of the German Week as a public discussion on the NGO research “NGO Studies in Russia and Germany: Why and how?” It was oriented on the reflection of the existing state of the art of the NGO research as well as on the discussion of the available and possible theoretical and methodological approaches to the social research on this subject. It was important not just for the presentation of results, but also for discussion of the research agenda in the framework of the CGES Research Cluster (see in more details Chapter 6.5).



The second big possibility for the presentation of results was the 7th Convention of the Central and East European International Studies Association (CEEISA) "Borders on Our Mind, Borders of the Mind" took place in St. Petersburg in September 2009. There, a CGES organized a panel on the topic “Role of Civil Society in Cross-Border Co-operation: Theory and Finnish-Russian Experience”, where some results of the previous NGOs research were presented. As a follow up of this panel as well as in cooperation with the EUDIMENSIONS project funded by the Framework Programme 6 of the European Union, a

special issue on the topic “European Neighbourhood through Civil Society Networks?: Policies, Practices and Perceptions” will be published in the Journal of European Integration in 2010 (see in more details Chapter 6.8).

In general, the participation of cluster members in the public events and discussions contribute to the better involvement of the CGES activities into the social and political life of St. Petersburg and Russia. Publication of some results of the research on the public web portal (cogita.ru) and wide distribution of the call for papers strengthens the outreach of the CGES.

Education

Results of the research within the Cluster were integrated into the seminar “Sociology of NGOs” taught at the Faculty of Sociology of St. Petersburg State University. Some elements of the results are integrated also into the educational process at different faculties of St. Petersburg State University (Sociology, Political Science, Smolny Institute etc.).

Participation of the MA SES students and other young scholars contribute to their better educational results and training of the research experiences.

Publications

Demidov Andrey. European Union Development Policy: from an Instrument to a Policy. WP 2009-05

Belokurova Elena. NGOs in the Political Processes in the Russian Regions, in: Gelman V., Ross C. (eds.) *The Politics of Sub-National Authoritarianism in Russia*, Ashgate: 2010, in print

Belokurova Elena. Civil Society Discourses in Russia: Influences of the EU and on the EU Cooperation, in: *Journal of European Integration*, 2010, in print

Yaroshenko, Svetlana (ed.) Женский проект: Метаморфозы диссидентского феминизма во взглядах молодого поколения России и Австрии / Frauenprojekt: Metamorphosen dissidentischen Feminismus mit den Augen einer Jungen generation aus Russland und Österrecih [Women Project: Metamorphoses of the Dissident Feminism in the Views of the Young Generation of Russia and Austria], St. Petersburg: Intersocis, 2009 (in Russian and German languages).

Akhmedzhanova Dilorom. Housing Reform in the Polish and in the Russian Way (in Russian): www.cogita.ru

Alaricheva Marina. Social Entrepreneurship – Experiences from Poland (in Russian): www.cogita.ru

Kolkutina Vera. Russia and Europe: Interpreting One Another – “Sovereigns” and “Citizens” (in Russian): www.cogita.ru

Lebedeva Valentina. In Search for a Common Language (in Russian): www.cogita.ru

Milaja Anastasija. Social Orphanage, Rural Areas and the NGO's in Russia and Poland: Common Trends, Valuable Lessons (in Russian): www.cogita.ru

Sidorchuk Ilja. Societies of Mutual Financial Aid in Contemporary Russia: Analysis of Possibilities for the European Experience Adaptation (in Russian): www.cogita.ru

Follow ups

Some more publications are expected to be published in 2010 (for instance the CGES Working Papers of Anna Tarasenko and Natalia Shveikina), as well as many other publications of the research cluster members.

The big international conference for 2010 is planned within this CGES Research Cluster. The working title is formulated as “Civil Society and NGOs in Europe and Russia: Responding New Challenges and Opportunities”. It should take place in St. Petersburg in November 2010 and bring together international scholars of civil society and NGOs in Russia and Europe. It will present and discuss all the results of the research cluster projects.

4.4. Research Cluster “Sub-National Regionalism in Europe”

The new CGES research cluster was established in 2009 on the basis of approaches and results developed by previous research activities and events of the CGES started in 2008. Then, the idea consisted in the development of the federalism studies in Russian and German cases. Permanent reforms of federative relations in Russia naturally raised some interest in the German

system of federalism. Therefore, in 2008 a workshop was organized by the CGES in cooperation with the Gustav-Stresemann-Institute in Bonn with participation of German experts and Russian interested scholars. Some project proposals were designed afterwards and were discussed in Germany later, but they were finally rejected by the scholars from both sides, because of many theoretical, methodological and empirical difficulties of comparability of the German and Russian cases. As a result, the cases were studied and actively discussed, but did not become an object of the comparative research as it was a preliminary idea. This federalism studies stayed only in the centre of the small research on the EU regional policy carried out within the Cluster.

But the development of the sub-national subjects of federation in Russia as well as their cross-border cooperation with the EU countries still belong to the important and interesting research objects. Thus, not only international relations between the states and the high level politics should be studied in the field of European studies as it is mostly the case in Russia. Sub-national level of cooperation and regional development should be also studied. Moreover, in St. Petersburg it is even more important, because of the surrounding regions of the Russian North-West, which are bordering the EU and therefore both play an important role in the EU-Russian border cooperation and are influenced by this bordering position. Therefore, sub-national regionalism in Europe including Russia became an important topic for research and constituted the new Cluster.

Different dimensions of sub-national regionalism are under study in the framework of the research cluster: sub-national regions of Russia and their cross-border cooperation, sub-national regions of the EU as objects of the EU regional policy, sub-national ethnic communities in Europe as well as cities and their local level of governance. Therefore, different research topics with interdisciplinary approaches are situated under one roof, which is a research cluster on sub-national regionalism.

Research Activities

Research activities within the Cluster are organized in a number of the following listed smaller research projects connected with the preservation, publication and outreach activities.

Building of Political Community or Communities in the Russian North-West: Between the Federal Centre and Cross-Border Cooperation

Research project started in 2009 and to be continued in 2010. In 2009, a monograph as well as a Working Paper was written.

Participants: Elena Belokurova (CGES), Maria Nozhenko (European University at St. Petersburg), Gleb Jarovoy (Petrozavodsk State University)

The research project is based on the previous research projects implemented by the research team in 2004-2006. It is dedicated to the analysis of regional integration in Northwest Russia. The preconditions for and factors of integration as well as the problems regarding the transformation of the Northwestern regions into one macro-region in the 1990-2000s are analysed and explained both on the level of the federal district and on the level of some subjects of federation. The empirical study was carried out in the framework of the previous different research projects of 2000-2004, where regional identity- and community-building was studied empirically in three cases: Republic of Karelia, Kaliningrad oblast and Novgorod oblast. As result, in 2009 a book was written in Russian language as well as a CGES Working Paper.

But the previous empirical research was finished in 2004. After that, a number of very important changes happened, which influenced the regional community building in the Russian North-West. On the one hand, Russian federal reforms connected with the dissolution of the direct

elections of the regional governors happened in 2004 and had its very important consequence for the political processes, political regimes and regional identity politics on the level of the subjects of federation. On the other hand, new structure of the cross-border cooperation was built in 2004 on the paper, which were implemented later as ENPI programmes. They are characterized by the more influence of the regional and local actors on the both sides of the border in the decision-making process and more serious financial participation of Russia.

Both factors (federal relations and cross-border cooperation) were shown as important variables for the readiness of some subjects of federation for the regional integration within other political communities (such as for example North-Western Federal District). Therefore, it is proposed to study whether these factors really influential in the times of their changes since 2004. Therefore, it is necessary to pursue another empirical research of the same cases in order to measure influence of the same variables. This idea can be implemented in 2010, when the up-dating and follow-up of the research can lead to the preparation of the collective monograph publication in English language.

Factors of the Financial Transfers Redistribution in the European Union

Research project implemented in 2008-2009 and resulted into a publication of the CGES Working Paper in 2009

Participant: Andrey Starodubtsev (Smolny Institute of Liberal Arts, St. Petersburg State University)

The research started already in 2008 is aimed on the finding out the factors of distribution of financial transfers from the European Union (EU) budget among the EU member states. With the use of political economy models that allow analyzing regional policy in the nation states, the author reveals the strategies of this policy in the EU as well as the results and consequences of such redistribution of funds. The analysis showed that both social-economic and political factors influence on distribution of budgetary transfers in the EU.

Language Situation and Ethnic Identity in Lausitz

Research project to be resulted into a publication of the Working Paper in 2010.

Participant: Tatjana Bogomolova (European University at St. Petersburg)

The research is devoted to modern sociolinguistic and socio-cultural situation by Lusatian Sorbs in Germany. Lusatian Sorbs are a Slavic autochthon ethnic group living in the Eastern part of Germany - Saxony and Brandenburg. Lusatian Sorbs are one of the four officially recognized national minorities in Germany. They maintain their languages: standard Upper Sorbian (about 30000 speakers), Lower Sorbian (about 7000 speakers) and some transitional dialects.

The research question is to explore the attitude of Sorbian speakers to the modern language situation, language shift and ethnic identity. The empirical research in Lusatia combined study of bibliography collected in the Sorbian Institute with the interviews and participant observation in such actions as public lectures and discussions concerning Sorbian problems, participation in the academic conference devoted to cut mines, landscape changes and identity changes, visits to Sorbian schools, kindergartens, newspapers, magazines and TV editorial offices; viewing professional and amateur music and theatre Sorbian performances in Bautzen, Cottbus, Drachhausen; Catholic and Lutheran church services; exhibitions in Sorbian Museum (Bautzen), Wends Museum (Cottbus), Brandenburg Technical University (Cottbus), local history museum (Dissen), ethnographic museum Njepila-Hof (Rohne).

The initial conclusions can be shortly summarized in the following way: today's sociolinguistic situation strongly differs language use, language maintenance and language attitude in both parts of Lusatia – whereas there are some typical public domains in use of Sorbian language in Upper Lusatia, the language in Lower Lusatia almost disappeared from the broad public spheres. The Upper Sorbian language in Upper Lusatia is a communication tool within the close group and indirectly a sign of belonging to this group, while the language of Lower Lusatia plays mostly symbolic role and serves even not to demonstration of Sorbian ethno-cultural identity, but rather to reminiscence of such identity and to acquaintance with Sorbian culture as a part of their common past, as a basic cultural platform culture of this particular region. The double German – Sorbian identity is now not a question of confrontation, but a question of combination.

Presentation of Results and Outreach

The results in the framework of this CGES research cluster were presented in a number of conferences, round tables and other discussions. But some presentations were of special importance. Thus, the results of the identity research were presented by Elena Belokurova and Maria Nozhenko in the framework of the CGES panel on the topic "Role of Civil Society in Cross-Border Co-operation: Theory and Finnish-Russian Experience" during the 7th Convention of the Central and East European International Studies Association (CEEISA) "Borders on Our Mind, Borders of the Mind" in St. Petersburg in September 2009. A discussion about the identities and political community-building in the Russian North-West in connection with the cross-border cooperation was also discussed (see in more details the Chapter 6.8).

Another important event, i.e. the conference on the topic related to the Research Cluster "European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective" can be seen at the same time as a space for the presentation of the previous research and discussion of the future research perspectives. The conference became the first in a series of seminars and conferences on the topic within the Research Cluster (see in more details the Chapter 6.13). Thus, in 2010 a presentation of the results in Berlin took place, and another conference in St. Petersburg is also planned for 2010. Some publications are also under consideration.

Education



Results of the research within the Cluster were integrated into the seminars and courses taught at the Faculty of Sociology of St. Petersburg State University. In the framework of the MA SES programme, a special elective course on "Regionalization and Multi-Level Governance in Europe" is taught by Elena Belokurova. Some elements of the results are integrated into the educational process at different faculties of St. Petersburg State University (Sociology, Political Science, Smolny Institute etc.) and European University at St. Petersburg. Participation of young scholars in the research projects contribute to better

educational results and training through research experiences.

Publications

Nozhenko Maria, Belokurova Elena (2010) Severo-Zapad Rossii: Region ili Regiony? [North-West of Russia: A Region or Several Regions?], St. Petersburg: Norma, in Russian language.

Nozhenko Maria, Belokurova Elena. Community-Building in the North-Western Regions of Russia: Influence of the Federative Reforms and EU-Russian Cross-Border Cooperation. WP 2009-07.

Starodubtsev Andrey. Factors of the Financial Transfers Redistribution in the European Union. WP 2009-08.

Follow-ups

Some publications are expected to come in 2010: for example the Working Paper of Tatjana Bogomolova, an article of Andrey Starodubtsev, a book of Elena Belokurova, Maria Nozhenko, Gleb Yarovoy. Some publications on the European cities topic are also expected.

As a continuation of the work on the topics related to the European cities a presentation of St. Petersburg Case in Comparative Perspective is organized in the Georg-Zimmerl-Centre for Metropolis Studies, Humboldt University in Berlin in December 2010. As a further follow-up, another small conference in St. Petersburg is planned for 2010.

4.5. Research Cluster “Europe in the World”

The new cluster formulated in 2009 started its activities with an International Conference and PhD-Conference on “States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today’s Globalisation” organized jointly by the CGES, the Institute for European Studies in Macau /S.A.R. PR China, the University of Bielefeld and Justus-Liebig-University of Giessen.

It focuses on the international dimension on regionalism in a comparative perspective and in particular on the external relations of the European Union and its role in interregional settings. While European Integration is the most visible and most advanced and – in economic terms, but also in terms of preservation of peace and security – most successful framework of regional integration, its external policy dimension still lacks the clearness, coherence, and assertiveness, which is characteristic for the EU in different other policy fields. This research cluster aims at analysing Europe’s role, possibilities, and hindering factors towards a coherent international actor, and in doing so it looks at intra-European as well as national structures and dynamics towards a CFSP (and ESDP), as well as at the relation towards other regional entities and Europe’s incentives for regional integration in other parts of the world.

With regard to its international and even global perspective, this research cluster to some extent substituted the CGES research topic on international migration, led under the supervision of the former DAAD-Langzeitdozent Dr. Markus Kaiser. In the time of being DAAD lecturer in St. Petersburg until June 2009, Markus Kaiser also developed a tight cooperation with Dr. Ulrich Ufer, DAAD lecturer at the CGES in the University of Montreal, Canada within this research field. They worked together on the preparation of the special issue “Global Knowledge” of the International Social Science Journal (published in March 2009).

Education

Topics on Europe in the World are taught within courses both at the Bielefeld University and St. Petersburg State University. Participation of the young scholars in the research and training

activities contribute to the elevation of their study results as well as their research education. In 2009, the latter was realized in particular by the International Conference and PhD-Conference held in Macau.

Presentation of Results and Outreach

The participation of the CGES members in the scientific international conferences and discussions contribute to the better involvement of the CGES into the international academic community. The most important in this regard was the International Conference and PhD-Conference "States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation" organized by the CGES in cooperation with different scientific institution in Macau, in March 2009 (see in more details Chapter 6.2).

Another research activity within the cluster Europe in the World was the participation of Elena Belokurova in the round table "Europe, Neighbourhood, and Prospects of Regional Community" in the framework of the International Conference "Borders, Neighbours and Civil Society" held on February 5-7, 2009 in the Northern Cyprus Campus of the Middle East Technical University/Turkey.

Apart from the organization of these events, different conference participations and paper presentations were pursued within this cluster.

Main Book Publications Related to the Cluster

Hans-Dieter Evers, Markus Kaiser, Christine Mueller "Knowledge in Development: Epistemic Machineries in a Global Context", International Social Science Journal, vol. 195, 2009, p. 55-68.

Iwona A. Hanska, Christoph Schuck, Andreas Vasilache, Kirsten Westphal (eds.): „Nachdenken über Europa. Probleme und Perspektiven eines Ordnungsmodells“. Baden-Baden: Nomos, 2009.

José Luis de Sales Marques, Reimund Seidelmann und Andreas Vasilache (eds.): „Asia and Europe. Dynamics of Inter- and Intra-Regional Dialogues“. Baden-Baden: Nomos Publishing House, 2009.

Follow-ups

More publications are in preparation.

4.6. Further Development of Research

In the future, the CGES will maintain and further advance its research focus on German and European societies and will follow its overall research strategy in general. By designing and conducting research in the future, CGES will follow the general organizational principles mentioned as well as strengthen the following principles.

Integration of CGES research into the partner universities and third party funding: The CGES should even more actively participate in research applications, done in the Universities of St. Petersburg and Bielefeld. In St Petersburg the CGES researchers of the project "Social Exclusions and New Solidarities in Russia and Europe" get funding mainly within so-called "research topic", granted as priority by the St. Petersburg State University foundation through the Ministry of Science and Education of Russian Federation. In general, the topic of NGOs and civil society became one of the priorities at the discussions on the Strategic Plan for the University Development. As this research theme is one of the main topics within CGES research, the centre

brings in its competence and expertise within this general research focus on the university level. The University of Bielefeld applies to the German research foundation for a special research area (Sonderforschungsbereich) on inequality. In case of success of this application, the CGES research focus on Citizenship Education would be further enhanced by a challenging framework on inequality and diversity studies in a very promising research environment.

Interdisciplinarity is also one of the important features for the CGES future research activities. Although it has traditionally a strong sociological dimension, it also develops and will develop in the future an integration of other disciplines into the research. Thus, the perspectives of political science, cultural studies, anthropology, international relations, social linguistics, history, and even architectural studies become involved into the research clusters within the last year. This development towards interdisciplinary in research as well as in all activity areas of the CGES is institutionally mirrored by the close cooperation with respective institutions and faculties both from within the two partner universities as well as from other Russian, German, and international institutions (apart from the for instance with the Faculty for Journalism, the Faculty for International Relations and Political Science, the interdisciplinary Smolny College (all St. Petersburg State University), the European University, the Institute for History, the Institute for Philosophy (all University of Bielefeld), Humboldt-University/Berlin, University of Jena, University of Giessen, University of Dortmund, KWI Essen, etc.).

Policy and society implication. The CGES will also strengthen outreach of policy-oriented knowledge on Germany and Europe to broader scientific and non-scientific public in Russia. The expertise on Europe produced through the CGES research and events became useful by the relevant NGOs, think-tanks, regional and local authorities in Russia. The CGES invites politicians and practitioners, both from governmental and non-governmental sectors, for participation in its public events; and provides them with the frame for their presentation during scientific events. Giving a voice to NGOs and opening a dialogue with the governments representatives are important directions on CGES research and conference activities for the future (for example, the conference “Civil Society and NGOs in Europe and Russia: Responding New Challenges and Opportunities”, planned for November 2010, integrates political and societal discussion. The outreach as result of public discussions and mass media coverage become one of the features of this work.

In general, the CGES will continue to be in the centre of a network of Russian and German scholars working on German and European studies in St. Petersburg. Therefore, it will attract researchers from other universities and academic institutions from Germany, Europe, and Russia for active cooperation both within academic networking and scientific dialogue and within the research clusters. In particular, the CGES works on strengthening interdisciplinarity in research, which is one of the most important goals of further development of research.

5. CGES Graduate Programme

The CGES Graduate Programme “Russia’s Way to Europe – Europe’s Way to Russia” (GP) and its foundation professorship (Head of Graduate Programme, Prof. Dr. Nikita Lomagin) was founded in 2006 with financial support of the Marga und Kurt Möllgaard Foundation. The first graduate students were enrolled in 2007, the second ones in 2008.

This interdisciplinary programme brings together PhD candidates working within the framework of comparative European studies. They are enrolled within different faculties of St. Petersburg State University and have sociology, political and social sciences, economics, social anthropology and cultural scientists as their disciplinary background. The main goal of the PhD programme is to bring the comparative interdisciplinary perspective closer to the young scholars occupied with European studies, and create a group of young scientists connected to the CGES. CGES as an institution providing expertise in European studies supports PhD students with special activities (conferences, workshops, colloquia) focussed on European studies and research methodology; and gives them the opportunity to profit from interdisciplinary international supervision.

Besides special activities for PhD candidates, CGES aims at providing within each CGES scientific activity a special framework, in which young scientists can discuss their work in progress. As first group, they are addressed by all CGES activities, oriented towards young scientists, participation for them is guaranteed. Students participating in the CGES Graduate Programme “Russia’s Way to Europe – Europe’s Way to Russia” have special admission for lectures on different faculties of St. Petersburg State University and European University at St. Petersburg.

Small financial support was offered to the students; however, the main support activities, scientific and financial, are offered through the possibility of a small research stay abroad and travelling to the conferences as paper givers. This is especially relevant, for the Graduate Programme encourages the students to strive for a double-PhD. The CGES supports GP students by their looking for scientific contacts and supervision, St. Petersburg and Bielefeld University provide opportunities for further research grants from other foundations. Due to the current institutionalization of the supervision and education activities, CGES is positive about the further successful work within the PhD education after the scheduled expiring of the Marga und Kurt Möllgaard Foundation financing in 2009. CGES PhD activities since October 1, 2009 (provisional date of expiry) show that regularly scholarships could for the time being be dispensed without damaging the commitment of the graduate students to the CGES and the quality of their work, Although, small financial support for PhD students is wishful, CGES is striving for follow-up financing.

Education within the Graduate Programme: Topics, Work in Progress

The performance of all PhD students has to be evaluated yearly by executes of the PhD Programme (Head of PhD Programme Prof. Dr. Nikita Lomagin and Dr. Tatjana Zimenkova) with reference to the scientific supervisors. In 2009 all students passed the evaluation successfully. Their topics are:

- **Baburina Elena:** "An Institute of Civic Education in Russian and Germany: Comparative Analysis",
- **Charushina Oxana:** "Economic Results of the Austrian Membership in the European Union, 1995-2005",

- **Gnatenko Alexander:** “Russian and European Expert Evaluations of the Kaliningrad Enclave and Their Role in the Development of Regional Identity of Kaliningrad Citizens”,
- **Khalliste Olga:** "Political Culture of the Russian and Estonian Youth: Comparative Analysis",
- **Leshenko Konstantin:** "Power Security Problems in Comparative Perspective”,
- **Lisitsyna Daria:** "Der Großstadtdiskurs in der deutschsprachigen Prosa des XX. Jahrhunderts",
- **Okhatrina Veronika:** “Means of Achieving of Global Energy Security. The Relationship of Russia and the European Union”,
- **Ryzhkovski Vladimir:** “Molding a Nonconformist Historian in the Postwar USSR: A.J. Gurevich’s Formative Years and Soviet Sociocultural Context”,
- **Samoletova Alla:** "Voting Behavior in the Elections to the European Parliament in Post-Communist Countries of Central and Eastern Europe”,
- **Subbotnitskii Denis:** “Mathematical Models of Financial and Economic Systems Dynamics in Uncertainty Conditions”,
- **Veyts Marina:** “Documentary as a Mechanism of Constructing Social Reality: the Analysis of European and Russian Cinema in the Changing Media Context”.

Methodological Seminars and Training

In the year 2009 CGES has strengthened the institutionalised PhD education, additionally to the PhD colloquia, which are being regularly held by Head of GP Prof. Dr. Nikita Lomagin and to the regular PhD colloquia of the faculties, PhD candidates are enrolled in. Furthermore, CGES offers to its PhD-students special seminars in European studies (methodology, methods and special topics, closely connected to the PhD thesis). All activities of the CGES are from the very beginning of the planning process tailored to improve the PhD education.

In the year 2009, PhD students could profit from the following activities:

- Methodological Workshop – Intensive Methodological Training, March 28, 2009 (see in more details Chapter 6.3)



The conception of the Workshop was to provide expertise on formulating research questions, hypothesis-building and operationalization in comparative study design, and the presentation on methodological challenges and research design specifics. Especially relevant for the group of Europe-oriented young scholars was the presentation on standards of European research design and conducting requirements. PhD students were encouraged to make their presentations with focus on their own challenges in comparative European studies; they

profited from the comments and critics of the moderators, as well as from interdisciplinary perspectives within European studies. Essential was also the stronger binding of their topics to the interdisciplinarity, as a central feature of European studies. CGES is intended to provide such workshop every year.

- CGES Third Annual Summer School "European Union Studies: Methodological Opportunities and Limits", June 30 July 4, 2009 (see in more details Chapter 6.7)

This regular summer school takes place once a year with support of the Friedrich Ebert Foundation and in cooperation with the European University at St. Petersburg. The summer school is designed for young scholars working on European topics. Despite the big number of candidates for participation, the participation possibility for the CGES PhD students is guaranteed. The summer school combines the presentations of experts with the students' report (work in progress).

- Methodological Training "Introduction in Social Network Analysis – Exploring Social Networks with VennMaker", October 19-21, 2009 (see in more details Chapter 6.10)

This workshop designed for young scholars and post-docs was oriented towards providing an intensive training (theoretical and practical knowledge) on network analysis with help of the VennMaker programme. The practical relevancy of the workshop for PhD-students consists in the possibility of using this analytical tool for the analysis of their empirical data.

- In general, the PhD students were invited and actively participated in all the public lectures, conferences and events organized by the CGES in St. Petersburg (see the Chapter 6). According to the students' reports, they profited scientifically very significantly from these activities. They also gained an access to the seminars of the European University at St. Petersburg, inclusive the special course of Prof. Dr. Lomagin „International Relations and Analysis of the International Politics“.

Research Trips and Scholarships

During their PhD studies, the participants of the CGES GP programme have opportunities to profit from a scientific stay abroad, get special scientific supervision or visit conferences as speakers. Furthermore, during the enrolment procedure in 2008, the commission decided to grant three candidates, which were in an advanced phase of their PhD studies, and could not thus be granted a full scholarship, with short research trips. These research trips took place in 2009: Vladimir Volkov was studying at Birbeck College at the University of London, Natalia Karmaeva made her field research in Brussels, at Haute Ecole de Bruxelles (ISTI), and Nikolai Gusev had a chance to profit from scientific supervision at the University of Bielefeld.

Among students receiving regular scholarship following trips took place: Maria Veyts' (conference "Post-Soviet Visual Culture and Cinema", University of St. Andrews, Scotland); Alexander Gnatenko (9th International Postgraduate Conference on Central and Eastern Europe, The School of Slavonic and East European Studies, University College London) and Oxana Charushina (Research stays at Turku School of Economics and at Finnish Institute of Foreign Affairs). Konstantin Leschtschenko participated in the Graduate Conference "Hopefully, It Would Not Be As Bad As It Is: Towards Reasons, Effects and Perceptions of the Crisis" (Dresden, November 10-11, 2009) organized in the framework of the cooperation with Graduate Network "Germany and New Europe in the Era of Boundaries Dissolution" on the Mitteleuropazentrum (MEZ) of the Technical University of Dresden. Alexey Gorin participated in the Programme for the



Alexey Gorin participated in the Programme for the Observation over the German Federal Elections

was fully institutionalised in 2009; since Winter Term 2008/2009 one PhD student per year can enjoy the studies in Dresden.

Within the framework of its Graduate Programme as well as within the broader PhD work, the CGES enjoyed the cooperation with Jena University (Graduate School on European Studies), and the DAAD PhD candidates conferences (Zentren-Network).

The PhD students exchange with the University of Notre Dame/USA starts in 2010 (2 small graduate conferences are planned together with Bielefeld Graduate School in History and Sociology towards „German and Russian Identities across Time and Borders”); this is one of the steps within the further cooperation with Bielefeld Graduate School in History and Sociology, which is a part of the excellence cluster.

observation over the German Federal Elections on September 20-29 in Berlin organized by the Duitsland Instituut Amsterdam, another Centre for German Studies funded by the DAAD in the Netherlands.

Furthermore, two students received the possibility of longer study stays abroad with support of third money funds (besides the Marga und Kurt Möllgaard Foundation financing): Konstantin Leschtschenko received a one-year scholarship for study at on the Mitteleuropazentrum of the Technical University of Dresden within the Graduate Network “Germany and New Europe in the Era of Boundaries Dissolution”. Natalia Karmaeva received a six-month scholarship within the Graduate School in History and Sociology at Bielefeld University.

Cooperation with Other Networks

The cooperation with Graduate Network “Germany and New Europe in the Era of Boundaries Dissolution” (“Deutschland und das Neue Europa im Zeitalter der Entgrenzungen”) of the Mitteleuropazentrum at the Technical University of Dresden

6. Scientific Dialogue: CGES Events

As previously and as in the future, the CGES pays much attention to the organization and development of scientific dialogues between Russian and the German as well as European researchers, students, and professors. Therefore, the CGES workshops and conferences as well as public lectures, schools and other public scientific events are a constitutive part of the CGES activities.

6.1. CGES Public Lectures Series

Place / Time: St. Petersburg, Faculty of Sociology, March, September, October, November 2009

The public lecture series of the CGES is research-oriented as well as focused to current political, social, economic, and societal problems and challenges in wider Europe. With the series of public lectures newly established in 2009, the CGES aims at both bringing current up-to-date research into the multidisciplinary academic discussion and breaking current research questions and results down for the broader public including students, post-docs, but also the interested public. At the same time, the series gives German scholars, whose research topics are not targeted on Russia and therefore don't have much chances to discuss their research with Russian colleagues, an opportunity to come into discussion with Russian scholars on current topics, while it gives Russian audience an insight to current academic work undertaken in Germany in the broader social sciences. On the one hand, selected university teachers who are



Public Lecture: Prof. Dr. Christoph Schuck

in St. Petersburg for giving a course in the MA SES programme were invited to give a public lecture within the series. On the other hand, renowned senior academics from Germany were invited to St. Petersburg in order to give an insight into their current research in a public lecture within this series.

The first event took place in March 2009 with the lecture of Prof. Dr. Christoph Schuck from the University of Jena on "An Alien in the EU? The Case of Turkey", which afterwards resulted in a CGES Working Paper publication on "Die Türkei in Europa: Überlegungen zur Erweiterung der Europäischen Union" (WP 2009-01).

The teachers of the MA SES Programmes also gave their public lectures by disseminating their Europe-related knowledge to a broader audience. Thus, Dr. David Glilgen, a historian from Bielefeld, delivered a lecture "From ruins to flourishing landscapes? Starting and economic evolution of East and West Germany after 1945" on September 23. Prof. Dr. Michaela Rehm from the Department of Philosophy of the University of Bielefeld gave a lecture on "Uniting Citizens in a Pluralist Europe: A Task for Civil Religion?" on October 13, 2009.

Another lecture from the outside was delivered by Ulla Pape on November 3, 2009. The topic "The role of NGOs in the response to HIV/AIDS in Europe and Russia" was very interesting for

the audience. The lecture resulted into the CGES Working Paper “EU Neighbourhood Strategy on HIV/AIDS: Good Intentions, Poor Performance” (WP 2009-04).

The combination of research-orientation, current topics, and openness to a broader public audience proved to be very demanded and successful and therefore the public lectures series will be continued on the established conceptual basis.

6.2. International Conference and PhD-Conference "States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation"

Place / Time: Macau: March 13-14, 2009 (Programme in Annex 1)

In March 2009, the CGES organized as one of the main hosts an International Conference and related PhD-Conference on "States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation". The conference took place in the Special Administrative Region of Macau, P.R. China and was held in cooperation with the Centre for European Studies of Macau (IEEM), the University of Bielefeld, and the Justus-Liebig-University of Giessen. This event referred to a network of institutions, which work together within the research project EU-NESCA (FP6, European Commission).



Elena Belokurova at the Conference in Macau

economic, and historical aspects of the topic, the conference, secondly, had an inter- and multidisciplinary scope and reached an intense debate on from different social science perspectives (sociology, political science, (international) law, (international) economy, and history).

Thirdly, the conference aimed at bringing together renowned scholars and post-doc experts from the regions and states at issue in order to avoid talking about each other (as it too often happens), but to enter a fruitful dialogue with each other. Thus, scholars from Germany, Russia, Ukraine, Portugal, Belgium, Sweden, Luxembourg, France, P.R. China, S.A.R. Macau, S.A.R. Hong Kong, Thailand, South-Korea, Japan, but also from “regional neighbouring” states such as Australia and New Zealand took part in the conference and contributed as paper givers and discussants.

Fourthly, the very special feature of this international conference was that it was aimed and designed at the same time as a PhD-Conference. PhD students from Germany, Russia,

Embedded in the new CGES research cluster “Europe in the World”, this event targeted at, firstly, discussing the interaction of states within regional frameworks given the structures and dynamics of inter-national, inner-regional, and inter-regional relations under globalised conditions. The empirical focus was on Europe and Asia, while Russia was discussed with regard to its role as an intermediate actor, which is both a European and Asian factor within the relational dynamics in focus.

As the concept was based on an integral approach including the political, social, legal,

Portugal, Belgium, France, P.R. China, S.A.R. Macau, Sri Lanka, and New Zealand took part and contributed with papers on their research topics and as discussants. In contrast to usual PhD-conferences, which are exclusively targeted at PhD students, this conference followed a new concept integrating PhD students into the realm of an international activity together with senior scholars. In doing so, PhD students were both integrated into mixed sections together with renowned colleagues and post-docs and also special sections reserved for presentation of the academic successor generation, but which were general plenary sessions. This combination of a PhD-conference with a international scholarly conference gave PhD students the opportunity to, on the one hand, be integrated in the framework of a high-level international conference and to present and discuss their research with a wide audience of senior scholars from Germany, Europe, and Asia, which in general is hardly possible for young, pre-doc scholars very often determined to pure PhD student-activities without international and inter-generational embeddings. On the other hand, the particular construction and reservation of plenary sessions for PhD students provided the necessary room, structure, and discursive atmosphere for presentations of PhD research and discussions within the group of PhD students and with advanced scholars.

As result of this event, a major book publication is in preparation, which will be based on selected revised articles discussed as papers in the conference and other chapters from scholars who were invited to write a contribution. The book is expected to be published in mid-2010 at Nomos Publishing House.

6.3. CGES Methodological Workshop: Intensive Training in European Comparison

Place / Time: St. Petersburg, CGES office: March 28, 2009

Moderators: Dr. Tatjana Zimenkova, Dr. Elena Belokurova, Dr. Markus Kaiser

Participants: Students of the MA SES, PhD students of the GP, other young researchers

CGES as an institution oriented towards research and reproduction of new cohorts of social scientists and practitioners occupied with topics from the German and European studies, perceives academic trainings of students and young scientists as one of its main tasks. Within the framework of the MA SES, Graduate Programme and research activities, a group of young scientists who are currently writing their MA and PhD theses on topics of German and European Studies, are attached to the CGES. Due to the fact that interdisciplinary European studies are currently in the process of development in the Russian scientific landscape, methodological support providing help in the conceptualisation of scientific work, operationalization of the central termini and orientation within the complex interdisciplinary field of European studies is an essential component in the young scientist's supervision. CGES possesses an interdisciplinary corpus of experts who are capable of providing such support. In order to institutionalise such supervision and support, in 2008 the CGES introduced a regular annual methodological workshop for students and young scientists with focus on European topics and comparative methodology.

The central focus of the workshop in 2009 was an intensive discussion of empirical research challenges, faced by students of MA SES and the PhD Programme. In the 2009 workshop challenges accompanying the switch from theoretical observations to empirical work (operationalization, etc.) within European studies stood in the focus of interest. The workshop

was conceptualised as an event with two parts, with introductory lectures of the moderators in the first part, and the presentations of the students and young scientists (with focus on their methodological difficulties in the European comparison) in the second one.



In the first part, presentations on challenges of formulating research questions, building hypothesis and designing comparative European research as well as introductory remarks on methodological challenges and discussion of hypothesis-building and operationalization in different methodologies were held. In particular, the presentation on methodological challenges and research design specifics, explaining standards and requirements proved to be highly relevant for the group of students and young scientists. In the second part of the workshop, students' presentations were discussed in fora, where students

could profit not only from the comments and critics of the moderators, but also from interdisciplinary perspectives within the European studies, and gain new insights into the systematic aspects and methodological challenges of interdisciplinary European studies. In total, 12 young scientists took part in this intensive methodological training, 8 of them gave a presentation.

According to the students' evaluation reports, this training and the possibility to present their results within the interdisciplinary group sharing interest in comparative European studies gave them new perspectives for their work and helped to solve acute and concrete methodological problems.

The CGES sees the special achievement of this workshop in the possibility to connect young scientists to the CGES. Such activities raise commitment of young scientists to the field of European studies, support the emerging of community of young experts (scientists and practitioners) from different disciplines occupied and committed to comparative European studies. In 2010, the next methodological workshop on comparative European methodology will take place.

6.4. German Week in St. Petersburg: Student Presentations "We Are Others! Lifestyles in Germany and Russia"

Place / Time: St. Petersburg, Café D: April 20, 2009, 17:00 – 19:00 (Programme in the German Week Brochure)

Moderators: *Dr. Denis Gruber*, DAAD Lecturer; *Gerald Gredinger*, Student of MA SES Programme

Participants: Students of the Faculty of Sociology, St. Petersburg State University

Languages: Russian and German (with consequent translation)

The topic of the Lifestyles of Russian and German students was dealt with in the form of a photo exhibition organized by the German-Russian Exchange in St. Petersburg and students' presentations and discussion organized by the Centre for German and European Studies. The events took place in Café D, a discussion space especially organized for the German Week in the Cultural Centre of the Goethe Institute in St. Petersburg.

For the preparation of the event, Dr. Denis Gruber organized a special research seminar at the Faculty of Sociology, elective and open to all students. As a result, together with five students and Gerald Gredinger, a joint sociological investigation was done during the seminar. For the research the following hypotheses were central. Firstly, it was necessary to clarify to what extent the decision what to study at the university was influenced by parents with regard to broader experiences in life and work and to give advice for a "good" and "well paid" future job for their children. Secondly, it was discussed how students try to combine study and work because they are simply forced to do it and/or to have economical independence from their parents. It was shown that working is helpful to get sociological practical experiences and a lot of students are forced to work because they have to pay high fees for their study. Thirdly, the question was about how students do manage their free-time and which activities and hobbies they have.

The presentation was very interesting, especially in the context of the exhibition showing the development of different students and young people lifestyles in Germany and Russia. The discussion following the students' presentation centred on finding similarities and differences of the problems Russian and German students face in their lives. In the end, it contributed to the better understanding of German and Russian young people and provided the opportunity of further embedding German exchange students in Petersburg student life.

6.5. German Week in St. Petersburg: Public Roundtable Discussion "NGO Studies in Russia and Germany: Why and How?"

Place / Time: St. Petersburg, Café D: April 20, 2009, 20:00 – 22:00 (Programme in the German Week Brochure)

Moderator: *Dr. Markus Kaiser, Centre for German and European Studies, St. Petersburg*

Participants:

Dr. Eckhard Priller, Social Science Research Centre Berlin (WZB);

Dr. Elena Belokurova, Centre for German and European Studies, St. Petersburg

Anna Shmatko, Centre for NGOs Development, St. Petersburg

Languages: Russian and German (with consequent translation)

The discussion was organized by the CGES in the framework of the German Week in St. Petersburg. It took place in Café D, a discussion space especially organized for the German Week in the Cultural Centre of the Goethe Institute in St. Petersburg. The roundtable discussion gave German and Russian researchers the possibility to talk about current problems of NGOs and difficulties arising by conducting NGO studies. The issue of the results of NGO work, similarities and differences aroused interest among participants.

Dr. Priller gave a talk on the problems and perspectives of NGOs in Germany, Dr. Belokurova analyzed problems of the scientific NGO studies in Russia, Anna Schmatko gave an overview of the research topics attractive for NGOs. In general, the presentations and the topic itself

appeared to be of high interest for the audience. The discussion was very lively, fruitful, and productive.

There were approximately 40 interested visitors, among them representatives of different academic and social organizations as well as students.

The discussion was very important for the further development of the CGES Research Cluster “New solidarities, civil society and non-governmental organizations in Russia and Europe”.

6.6. Teachers’ Binational Conference “Prospects of a Common European House”

Place / Time: Bonn, Gustav-Stresemann Institute, May 5-7, 2009 (Programme in Annex 2)



The binational conference targeted at the teaching staff of the MA SES programme, held in cooperation with the Gustav-Stresemann-Institute in Bonn attracted ten Russian lecturers of the MA SES from St. Petersburg as well as six German lecturers and two student representatives. Ambassador ret. Dr. Franz Eichinger also was involved in the working process of the conference and contributed with a lecture on European education. This lecture was the basis for a CGES Working Paper published later.

The programme of the conference included lectures and discussions on the MA SES programme as well as on the Europe related topics. The contributions of the first conference day dealt with the analysis and the prospective structure of the MA programme, especially with the curriculum development, the graduation apprenticeship and the professional perspective of the postgraduate alumni. For this purpose, several people of the academic staff such as Prof. Hedtke, Prof. Vasilache, Dr. Kuznetsova, Prof. Feldhoff, Dr. Zimenkova, Prof. Lomagin and Dr. Gruber recited a number of lectures which were discussed later on together with the plenum.

The second conference day took place was centred around the topic of „The Prospects for a Common European House“ under the moderation of Prof. Vasilache. It included lectures of Prof. Dr. Meyer (University of Dortmund), Prof. Dr. Seidelmann (University of Giessen), Prof. Dr. Morosov and Prof. Dr. Lomagin (St. Petersburg State University) and the lecture of Dr. Eichinger as well. The analyses of the European identity and security problems were discussed also in order to give suggestions and provide incentives for the further development of the MA SES curriculum.

On the third conference day several meetings took place in scientific and public institutions, which were thematically related to the CGES and MA SES programme in St. Petersburg. These meetings were planned ahead and arranged by Dr. Clauss from the Gustav Stresemann Institute. In the Centre for European Integration, in the Russian programme department of the Deutsche Welle and in the House of German History, experts were available for inaugurations and intensive discussions. Especially sustainable was the discussion with the two experts on

Russia from the DAAD, Dr. Berghorn und Dr. Finken, who after a long-time cooperation and support of the CGES and of the MA programme had their farewell from the persons responsible for the CGES both in Bielefeld and St. Petersburg.

The Russian and German participants of the conference appreciated both the programme and the lectures with the following discussions as a balanced profile of didactical and subject-specific contributions. This was expressed also in the multiple and dedicated discussion contributions by all the participants. Many thanks go to the committed director of the Gustav Stresemann Institute for his invitation and contribution.

6.7. The Third Summer School “European Union Studies: Methodological Opportunities and Limits”

Place / Time: St. Petersburg, Strelina, June 30-July 4, 2009 (Programme in Annex 3)

The organization and financing partners: Friedrich-Ebert-Foundation Russia, European University at St. Petersburg

Working language: English

Based on the experiences from two previous Summer Schools, the CGES noticed that there is a dire need for theoretical, methodological and practical advice amongst the PhD students and young Russian researchers. The programme of the Third Summer School was designed following this demand. It consisted of lectures given by German and Russian professors and the participants' presentations on their PhD research in progress. This structure proved to be very efficient. Lectures of German professors were dedicated to the state of the art in theory and contemporary studies on various issues in European studies. The Russian professors in turn addressed the implementation of those theories and research results for the field of both European and Russian politics and society and the possibilities and effectiveness of those theories for analyzing social reality. The professors' lectures were followed by research seminars where the participants presented their work in progress. The student presentations were grouped in the way in which they corresponded to the topics of the day's lectures as closely as possible. In this manner, the students had a possibility to discuss the methodological issues on concrete examples helping them to get new impulses and perspectives as well as better understanding of the general principles of interconnections between the theory and methodology in the research. In almost all of the evaluation questionnaires filled in by the participants, this approach and structure of the programme were marked as the strongest points of the Summer School (see Annex 2).

On the first day, the expert lecturers gave a general introduction to the main themes of the Summer School: two introductory lectures concerning different aspects of methodology and one on Europeanization. During the following three days, there were three main topics introduced and discussed by professors and followed by related student presentations. The first theme was a general introduction to the current European integration theories; the second one was connected with the European nation states, identity building and globalization. The third day's lecture dealt with multi-level governance on European, national and sub-national levels. The last day contained discussion on the European publicity, some general discussion as well as training on methodology of teaching. In total, five German and three Russian professors participated in the Summer School as lecturers. Generally, one can speak about a very high quality of lectures,

presentations and discussions during the Third Summer School, both from the scientific as well as methodological points of view. High interest of the students was shown by the active participation as well as their answers in the evaluation feed-back questionnaires. A very friendly and positive working atmosphere was possible not least due to the teambuilding activities in the very beginning of the School and in the following evenings.



Participants of the Summer School in Strelna

As a new additional event to the Summer School schedule was this year an open event for students and scholars on the cruise boat, the first “Meeting on the Neva”. The idea of such a new format and content was connected with a demand of the students to discuss issues of their interest not just with the scientists, but also with politicians and practitioners from Germany and Russia. The topic for the first annual Meeting on the Neva, which should become regular and important element of the next Summer Schools was selected as relevant and interesting for all students working in the field of policy-oriented political and social studies. It was formulated as “Politics and Social Research in Germany and Russia”. While enjoying of beautiful changing scenery of the Neva River, the participants had an opportunity to listen to topical discussion on the relationship of academia and politics in contemporary world. The discussions were initiated by Dr. Krumm, Head of Russian Branch of the Friedrich-Ebert-Stiftung and Prof. Dr. Skvortsov, Dean of the Department of Sociology, Vice-Rector for Research, St. Petersburg State University. After the open floor for participants to comment on the topic as well, there was still time to socialize informally. The success of the first Meeting on the Neva gave all organizers a confidence in the continuation of such Meetings, with participation of political and practical experts from Germany and Russia.

The systematic selection of the participants with the equal knowledge and interests from different regions, universities and disciplines was acknowledged as a positive factor, both by participants as by organizers. There were 24 participating PhD students this year representing in total 15 universities and academic institutes from 10 different cities. Naturally, St. Petersburg was a dominant city of participants’ origin, because of the CGES resides there and because also students from the CGES Graduate Programme participated in the School. In total, there was a

substantial increase in number of students compared to the previous year, because much more relevant applications came this year. Moreover, some students covered their travel costs by themselves, what demonstrated their high motivation and interest. At the same time, this meant slightly less time reserved for discussions after each presentation. However, the CGES intended to give a chance to as many students as possible to benefit from the opportunity to present and discuss their papers. Active participation of the German and Russian professors in the discussions following the students' presentations and their presence during the whole Summer School was an important factor of success. Discussions often continued in the breaks and during evenings helping the participants to develop new ideas and contacts in an informal atmosphere.



Preparing for the “Meeting on the Neva”

presented by participants, which will be taken into consideration.

The Summer School was evaluated very positively by the participants, professors and organizers, both concerning the content as well as quality of organization. The results of the Third Summer School showed that it was very important and useful for young Russian researchers and PhD students. Therefore, it was decided to further continue this practice and to



Andreas Vasilache, Reinhard Krumm, Nikolay Skvortsov during the first “Meeting on the Neva”

and universities. It is also under consideration to invite German and international PhD students

The subsequent feed-back questionnaires as well as the oral evaluation statements of the participants confirmed the appreciation and usefulness of the Summer School (see Annex 2). Based on the experience of the Second Summer School, this time as well, special attention was paid to the methodological aspects. This was received by the participants as being very fruitful. The organization received a very positive feedback as well. In the feedback session, it was also suggested that in the future there should be more time dedicated to discussions and a widening of group work to concrete case studies

organize the Fourth Summer School in the year 2010. It could be dedicated to the same or other topics, but the structure should stay the same. All partners have already agreed on it. By the preparation of the Fourth Summer School it will be also necessary to take into consideration some critical points arisen in the evaluation of both participants and organizers. There should be a time slot left for the work on connections of methodology and methods on particular examples. Some interactive seminars and wider disciplinary representation should also be aimed at as well as further efforts should be done for the advertising the School for participants from other Russian regions

also for the participation in the next Summer School. Some Graduate collegiums in Germany have already expressed their interest in sending their PhD students for the Fourth Summer School.

Like in the previous times, as the follow-up activities, the participants of the Third Summer School were also proposed to prepare an article for the edited collecting volume in English language. More than 10 participants expressed their interest and sent their articles. So, the second volume is now under editing of Dr. Elena Belokurova, which after approval of the CGES Scientific Board should be published in 2010.

6.8. Panel Organized at the CEEISA Convention "Role of Civil Society in Cross-Border Cooperation: Theory and Finnish-Russian Experience"

Place / Time: St. Petersburg, School of International Relations, St. Petersburg State University, September 2-5, 2009

Moderator: *Dr. Elena Belokurova* (Centre for German and European Studies, St. Petersburg State University)

Participants:

Prof. James Scott (Leibniz-Institute for Regional Development and Structural Planning in Erkner, Germany) "Cross-Border Co-operation: Theoretical and Comparative Perspective"

Prof. Ilkka Liikanen (University of Joensuu, Finland) "Civil society development and para-diplomatic practices and rhetoric on the Finnish-Russian border"

Dr. Andrey Demidov (Petrozavodsk State University, Russia) "Civil Society in Cross-Border Co-operation between Russia and Finland"

Dr. Maria Nozhenko (European University at St. Petersburg, Russia) "Some Consequences of the Cross-Border Co-operation for Regional Identity and Integration in the Russian North-West"

The panel "Role of Civil Society in Cross-Border Co-operation: Theory and Finnish-Russian Experience" was organized by the CGES in the framework of the VII Convention of the Central and East European International Studies Association held in St. Petersburg, at the School of International Relations of St. Petersburg State University in September 2009.

The panel presented the main results of the project "EUDIMENSIONS: Local Dimensions of a Wider European Neighbourhood: Developing Political Community through Practices and Discourses of Cross-Border Co-operation", which was financed by the Sixth Framework Programme of the European Union. The panel contributed to the understanding of the actual and potential role of civil society in developing new forms of political, economic, and socio-cultural cooperation within the emerging "New European Neighbourhood". More specifically, the panel was oriented on one of the cases, which were under comparative study in the framework of the project: EU-Russian border. Thus, theoretical and comparative perspective were enriched by the results of empirical research demonstrating similarities and differences of the perceptions of the borders, cross-border co-operation and the role of civil society in the cross-border co-operation on the both sides of the Finnish-Russian border. The results of research conducted by the Centre for European Studies of the European University at St. Petersburg also contributed to the discussion by presenting some consequences of the cross-border co-operation for the Russian North-West.

The panel was very well visited and attracted the attention of many participants of the conference. By dealing with the issues of civil society development on the sub-national level, it contributed to two CGES research clusters “New solidarities, civil society and non-governmental organizations” as well as “Sub-National Regionalism”.

6.9. Wahlparty: Understanding German Bundestag Elections in St. Petersburg

Place / Time: St. Petersburg, Zelenaja Lampa Press-Club, September 27, 2009

Moderator: *Dr. Elena Belokurova*

Expert: *Dr. Martin Koch* (University of Bielefeld)

Working language: German

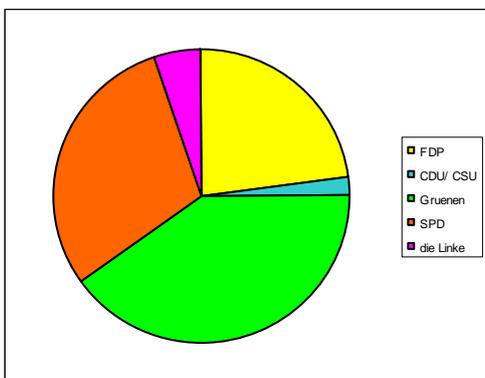


This event was organized for the students and different young people from St. Petersburg and exchange students from Germany who are interested in the German politics, its recent developments and speak German language. For keeping them informed, a *Wahlparty* was organized – an election party, dedicated to the Federal Parliament elections in Germany held on September 27, 2009. A press-club Zelenaja Lampa was rented with the on-line translation of

the German TV with the election results and discussions.

But already before the observation over the results, an open discussion was organized. Firstly, Dr. Belokurova made a general introduction into the electoral system of Germany and rules of the German Bundestag elections. Then, as invited external expert, the then lecturer in the MA

SES Programme, Dr. Martin Koch (political scientist from the University of Bielefeld), delivered an overview of the major topics and events of the 2009 electoral campaign in Germany by characterizing the background of the current elections. The followed general discussion contributed much to the understanding of the political situation in Germany. After that, the main political parties were presented to the participants of the discussion, and the voting for the German Bundestag was simulated in order to be compared to the actual results. The results of the voting during the simulated elections in St. Petersburg are here:



Results of the voting during the simulated elections in St. Petersburg, September 27, 2009

After the presentations and discussion, it came to the on-

line watching of the results of the German Bundestag elections, which was very interesting and, because of the preceding programme, better understandable for the participants. This observation was already done in an informal atmosphere (including German beer and snacks).

In the event Russian students and young people with German language knowledge participated as well as German exchange students and German interns working in Russia. They shared their opinions on German politics both in formal and informal ways, which was very valuable both for the understanding of the situation and for the networking of people from St. Petersburg interested in Germany.

For the CGES, it was also a good opportunity for recruiting for and advertising of the CGES and the MA SES among potential students as well as for developing the students' interest in German studies, for outreaching and networking within a group interested in German language and politics, as well as for integrating German exchange students into the Russian students' community interested in Germany.

6.10. Methodological Workshop "Social Network Analysis with VennMaker Software"

Place / Time: St. Petersburg, Faculty of Sociology, St. Petersburg State University, October 19-21, 2009

Moderator: *Dr. Denis Gruber*

The CGES Workshop on Social Network Analysis (SNA) took place with participation of Prof. Michael Schönhuth and two of his colleagues from the University of Trier, the developers of the VennMaker software. Within the social sciences, only quite complex and time-consuming tools have been available until now for collecting and quantitatively analyzing data in social network analysis. Convincing instruments that are capable of digitally displaying and analyzing qualitatively collected social support networks have also been lacking so far. The VennMaker project seeks to bridge this gap and design a software-based tool which will be just as suitable for social network research as for client-centred consulting. SNA is based on the intuitive notion that these patterns are important features of the lives of the individuals who display them. Network analysts believe that how an individual lives depends in large part on how that individual is tied into the larger web of social connections. Moreover, many researchers emphasize that the success or failure of societies and organizations often depends on the patterning of their internal structure. From the outset, the network approach to the study of behaviour has involved two commitments: (1) it is guided by formal theory organized in mathematical terms, and (2) it is grounded in the systematic analysis of empirical data. To understand networks and their participants, the location of actors in the network will be evaluated. Measuring the network location means to find the centrality of a node. These measures give an inside-view into the various roles and groupings in a network. In this sense, one can see who the key players, connectors and isolates are. Moreover those questions can be answered: where are the clusters and who is in them, who is in the core of the network, and who is on the periphery?

SNA is the mapping and measuring of relationships and flows between people, groups, organizations, and other information/knowledge processing entities. Social network analysis on the one hand provides a visual and on the other hand a mathematical analysis of human

relationships. Over the past decade, there has been an explosion of interest in network research in social sciences. Social network analysis, related to network theory, has emerged as a key technique in social science, especially in sociology and anthropology.

Goals and expected results of the Workshop were oriented to four points.

1. The workshop gave participants (PhD students of the CGES, young scientists and post-docs attached to the CGES, students and PhD students as well as lecturers of the Faculty of Sociology at the State University of St. Petersburg) the possibility to get theoretical knowledge about social network analysis and the practical use of VennMaker.
2. The first part of the workshop was an introduction to social network analysis in general to give an overview for those new in the field and as a review for SNA researchers working already with it. Participants get an inside-view in the content and possibilities of VennMaker by presenting case studies which shall demonstrate practically the use of social network analysis in social science. Therefore, during the first day the main concepts and the basic techniques of social network analysis will be presented. In the second and third day the focus is on the analysis of networks which have been evaluated with VennMaker.
3. On the second and third day there was time and space to discuss applications of social network analysis of participants which are encouraged to ask questions of interest for their own research and to participate actively at the workshop. The participants have had a platform to present their works and research topics which are concerned to the analysis of social networks. Therefore, young and renowned St. Petersburg scholars were invited to discuss within plenary discussions and round tables about the meaning of social networks in the period of post-socialist transformation. Moreover, during the workshop, young scholars have had possibilities to discuss the problems of their research projects with experienced scholars.
4. The workshop series of CGES follows the guideline to invite renowned international scientists, active within social science. This introduction workshop in SNA therefore was used for comparative research projects as well as in studies concerning the analysis of social networks in European Societies Studies (including Russia).

During the last decades several computer programs for social network analysis were developed to identify often very complex graph-based structures. Research in social science has shown that social networks operate on many levels, from families up to the level of nations, and play a crucial role in determining the way problems are solved, people are acting together, organizations are run, and the degree to which individual units succeed in achieving their goals. SNA is focused on uncovering the patterning of people's interaction. The overall goal of this workshop was to introduce participants in the theory of social network analysis and to introduce them in computer-based social network analysis, namely the software VennMaker. In this workshop participants learned both the benefits of social network analysis software and elucidate that social networks play an important role in social science studies, not only due to the fact that they determine the social capital of actors. 21 participants took part at this workshop, besides 18 students from the Faculty of Sociology, among them also some MA SES students, two professors from the Faculty and one researcher from the Centre of Independent Social Research in St. Petersburg.

6.11. International Political Discussion “Youth Participation as Goal and Method of Citizenship Education in Russia and Europe”

Place / Time: St. Petersburg, St. Petersburg State University, October 29, 2009 (Programme in the Brochure)

Organization and funding partners: Bielefeld University, St. Petersburg State University, Konrad-Adenauer-Foundation St. Petersburg

Working languages: English / Russian (with simultaneous translation)

In carrying out a conference on the topic of Citizenship Education in Europe, the CGES was occupied with an important political topic, standing in the centre of the educational politics and policies of the European Union, the Council of Europe and their member states. While scientist from different European countries were supposed to reflect participation as a goal, method and challenge of citizenship education in Europe, using scientific perspectives from political and educational sciences, sociology, anthropology and gender studies, and presenting results of empirical research, an important applied part of this topic of participatory citizenship education could have remained excluded, due to its politically-normative nature: namely the practical political implications and positions, policies and goal setting on the European, national and local level in citizenship education, and the role of civil society organisations and schools in this process.



Political Discussion: A. Kostrikin, A. Kozlov, E. Belokurova, A. Vasilache, M. Tullner, V. Chestnokov

exchange and criticise their understanding of participatory citizenship education (PaCE) and its role in Europe (touching the questions of European and national identities and differences within the understanding of citizenship). This discussion became an international platform for exchange, especially relevant for Russian practitioners, who got the chance to compare their challenges and efforts within PaCE to those of European colleagues.

Speakers were Roman Bojarkov, Head of Department for NGOs Relations, St. Petersburg City Committee for Youth Policy and NGOs, St. Petersburg; Marco Tullner, ML, Financial Policy

Speaker of the CDU; Fraction in the Landtag of Sachsen-Anhalt, Germany; Aleksandr Kostrikin, Chair of Association of the Youth Sphere Workers, St. Petersburg, Russia; Prof. Anatoliy Kozlov, Head of Chair of Sociology of Youth and Youth Policy, Head of Laboratory for Youth Problems Research, Faculty of Sociology, St. Petersburg State University, Prof. Tatjana Bolotina, Head of the Russian Centre for Civic, Education, Moscow, Russia; Prof. Dr. Gerhard de Haan, Freie Universitat Berlin, Federal Programme „Learn and Live Democracy“, Berlin, Dr. Mikhail Epstain Director of the Centre “Participation”, St. Petersburg, Prof. Dr. Natalya Eliasberg, Head of the Department for Civil and Humanitarian Education, Academy of Advanced Training, St. Petersburg; Nadezhda Egorova, Director of non-commercial partnership “Doverie”, St. Petersburg.

The participants of the political discussion were greeted by a telegram of Svetlana Zhurova, MP, Vice-Speaker of the State Duma of the Russian Federation, Moscow.

In general, the political discussion attracted much attention and was interesting both for scientists and practitioners in the field of citizenship education.

6.12. International Conference “Youth Participation as Goal and Method of Citizenship Education in Russia and Europe”

Place / Time: St. Petersburg, St. Petersburg State University, October 30-31, 2009 (Programme in the Brochure)

Organization and funding partners: Bielefeld University, St. Petersburg State University, Konrad-Adenauer-Foundation St. Petersburg, Centre for Independent Social Research in St. Petersburg

Working language: English

Participatory citizenship education (PaCE) is both a highly relevant and rather contested issue in most European countries. Scholars from many disciplines seek to research and provide support for the conceptualisation and practices of PaCE. This field needs theoretical reflection and empirical investigation in order to understand why and what for and with which consequences PaCE continuously gains importance in Europe since more than two decades.



Participation becomes an essential conception within policies and practices of Citizenship Education (CE); this issue is closely connected to the question of commitment to Europe and European

identity. Research, however, has shown that “participation” as such is understood, taught and learned very differently in different (national, cultural, historical, regional) contexts. In European countries with a socialist and authoritative past, practices and policies of participation may turn out to be influenced and sometimes even discredited by being perceived as belonging to the tradition of participation policies applied by the former socialist or authoritative governments. The

very idea of participation as a key component of CE in Europe is thus challenged by transformation and Europeanization dealing with the authoritative past and by building new (democratic) national and international identities within post-authoritative and post-socialist countries.

Confronted with these and other challenges, PaCE follows diverse paths of development on the national, regional and even single-school level. The main goal of this conference was to discuss commonalities and differences of PaCE policies in Europe, to compare PaCE policies and practices, to define the role of participation in the context of CE, and to give scholars and practitioners the opportunity to present their approaches to contents and methods of PaCE.

The conference brought together scholars, developers and practitioners from 13 European countries (and provided special oversee-perspective from Canada) in order to discuss the main paths, differences and tendencies of PaCE in Europe focussing in particular on transformation. The conference profited from 28 speakers, while the overall participants number was over 80.

The panels (and hence the specific discussion forums) of the conference covered different dimensions of PaCE, opening discussions on State policies of participatory education, participatory education in schools, Non-state policies of participatory education and finally history of participatory education in post-socialist and post-authoritarian countries. Special German expertise was essential for the presentation of practice relevant findings and experiences within the federal programme “live and learn democracy” as well as in theoretical review of challenges of participation conception within European PaCE. The conference was also visited by young scientists and PhD candidates, who became the chance to present their research results and work in progress to the international scientific auditorium.

The conference showed common European challenges and dramatic differences of the conception and practices of the PaCE in Europe, which is especially interesting because of PaCE being a common European issue, closely connected to European identity and promoted by the EU and the Council of Europe.



Nikolay Skvortsov and Reinhold Hedtke at the Conference

to the need of theoretical conceptualisation, a book with the working title “Education for Civic and Political Participation: A Critical Approach”, bringing together speakers of the conference and other renowned specialists on questions of European participation policies is planned for publication in early 2011.

The Conference has raised the interest in the topic among the Russian audience. Two articles were published on the Conference in St. Petersburg media: “Cogita.ru – The Public News of the North-West” (<http://www.cogita.ru/analitka/otkrytye-diskussi/kak-vospitat-grazhdanina-i-nuzhno-li-eto-delat/>), “St. Petersburg University Magazine” (<http://journal.spbu.ru/2009/18/19.shtml>).

The conference demonstrated the need for further research on conceptualisation of PaCE in Europe, but also the necessity of theoretical efforts for a critical approach to participation theories and practices on the European level. The conference serves as an important milestone within the CGES research cluster “Citizenship and Citizenship Education in Europe”. In order to react

6.13. International Conference “European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective”

Place / Time: St. Petersburg, CGES office, December 11-12, 2009 (Programme in Annex 4)

Working language: English

In 2009, different activities in the area of comparative urban studies were initiated within the framework of the newly established research cluster “Sub-National Regionalism in Europe”. The first important event in this field was a conference, which was dedicated to the development of heritage cities in the modern conditions and targeted in particular at PhD-candidates from different countries. The starting point of the discussion was the current situation in St. Petersburg, where the UNESCO-protected central area is an attractive site for new developments and businesses.



Milyausha Zakirova presenting at the Conference “European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective”

However, many European cities see themselves confronted with the same problem: contemporary conditions of economic and social development contradict the historical environment of the city, which becomes an “obstacle” for this development as well as contradicts the ideals of a comfortable city.

The presentations by the participants were dedicated to different aspects of the historic heritage preservation in Europe and Russia as well as to the issues of the civic participation in the development of historic cities. The concept of the historic city was reviewed and criticized in the presentation of Denis Bocquet (Institut

Français, Dresden, Germany). Heike Oevermann (Humboldt University, Berlin, Germany) made an outline of different strategies of dealing with the historic past of the cities focusing on Berlin case. Anna Karpenko (Institute of European Ethnology, Humboldt University, Berlin, Germany) continued the topic focusing on the issue of historic memory in the city space presenting her comparative study of the Berlin and Kaliningrad cases on examples of the discussion regarding the Royal Palace reconstruction in Berlin and the perspective of the Royal Castle reconstruction in Kaliningrad.

Ekaterina Lavrinec (Vilnius Gediminas Technical University / European Humanities University, Vilnius, Lithuania) and Oksana Zaporozhets (Sociology Department, Samara State University, Samara, Russia / Laboratory of Critical Urbanism, European Humanities University, Vilnius, Lithuania) presented their methods and ideas about redeveloping the old centres of the cities by fluent and temporal activities of the city dwellers involving different creative practices. Anna Zhelnina (CGES, St. Petersburg) made an overview of current conflicts regarding the historic

centre of St. Petersburg, and afterwards an extra panel of the conference was dedicated to the issue of the city dwellers mobilization. It included the presentations by Milyausha Zakirova (European University at St. Petersburg, St. Petersburg / Kazan, Russia), Anisya Khokhlova and Elena Tykanova (Faculty of Sociology, State University of St. Petersburg). An evaluation of the research made in the sphere of urban studies and relevant subjects in Europe and Russia was presented by Dmitry Vorobyev (Centre for Independent Social Research, St. Petersburg, Russia).

The conference brought together researchers from Europe, in particular from Germany, as well as different regions of Russia. Due to the different background of the participants a deep and



Excursion on the Conflict Sites on the City Centre of St. Petersburg

many-sided comparison was made possible and the discussion after the presentations was very lively. A deeper insight into the situation in St. Petersburg was made possible due to the to specialized excursions led by local sociologists: the first one included a walk through the Central district of the city focusing on the conflict sites, demolitions of historic buildings and modern constructions, the second took place in Vassilievsky Island and concentrated on the issues of urban ecology as well as social differentiation.

As a result of the conference future cooperation contacts were established and possible research lines defined. It has become clear that the case of St. Petersburg has to be studied not separately but in the framework of the current European discussion regarding historic heritage preservation and/or development. The principles of the civic participation in the decision-making concerning the urban development are also one of the prospective lines of this comparative research. Another follow-up of the conference was the initiative to have a seminar dedicated to St. Petersburg and its problems in the Georg-Simmel-Zentrum für Metropolenforschung (Humboldt University, Berlin, Germany) in January 2010.

An article about the conference and its results was published on the web-portal “Cogita.ru – The Public News of the North-West” (<http://www.cogita.ru/analitka/istoricheskie-goroda-v-epohu-globalizacii-peterburg-v-sravnitelnoi-perspektive>).

6.14. Seminars in St. Petersburg with Foreign Students

Place / Time: St. Petersburg, CGES office, June, September 2009

Due to the good embedding of the CGES St. Petersburg within local and international networks, it gets more and more questions about the organization of seminars and discussions with international students groups coming to St. Petersburg for a study tour. Because the CGSE can provide all facilities and expertise, it is always open and welcomes to host such seminars. These activities also serve the exchange of ideas and better cooperation between the Russian and European scholars and young people. At the same time, they also provide opportunities for advertising the MA SES programme in the international audience.



Dmitry Vorobjev and the Swiss students during the seminar

In 2009, two of such events took place at the CGES office. The first one was organized on June 11 for the students of geography and social sciences from the University of Bern, Switzerland and was dedicated to the topic of Referenda and Civic Initiatives in Russia and Europe. The second seminar on September 9 was oriented towards a student group from Dresden, the partner city of St. Petersburg, and concerned on the topic of Public Debates on the City Reconstruction in Russia and Europe. Both topics were adapted to the demands and interests of the students groups and were accompanied by brief excursions to Vasili Island and the University area. Both seminars were

moderated by Elena Belokurova and accompanied by expertise provided by Dmitry Vorobjev from the Centre for Independent Social Research.

Both seminars and discussions got very positive feed-back, what means that such activities will be continued in the future as well.

6.15. Competition of Student Presentations on Contemporary Germany and Europe

Place / Time: St. Petersburg, CGES office, September - December 2009

Selecting Committee: Dr. Lyudmila Kuznetsova, Prof. Dr. Jürgen Feldhoff, Dr. Denis Gruber, Dr. Elena Belokurova

For advertising the MA SES programme and motivating students to study Germany and Europe, in the winter term 2009 a competition among the students of St. Petersburg State University was organized. The idea was to make a call for presentations about contemporary Germany and Europe. The call for applications was distributed openly through the Internet as well as through the departments of foreign languages, which are present in all faculties of St. Petersburg State University. The competition was aimed at presentations about contemporary political, social and economic issues of Germany (in German language) and Europe (in English language). The presentations were prepared and discussed at the different departments of SPSU together with the foreign language teachers, and later presented at the departments conferences. From each department the two best presentations were selected and sent to the second round of the CGES competition. Here, the CGES organized a small students conference with the best presentations prepared and selected at the departments. Both competitions (on Germany and on Europe) were opened in September, with the dead-line for the proposals of the best students being November 16. The CGES conferences on Germany and Europe were held on December 19, firstly on Europe (in English language) and then on Germany (in German language).

Prizes were awarded to the best students. The first prize was a participation in the CGES Winter School in January 2010. They were awarded by Margarita Slusareva (Faculty of Sociology) and Anastasia Shalaeva (Faculty of Philosophy). The second and the third prizes were books in German and English languages correspondingly.

For the CGES, it was a good opportunity for recruiting and advertising the CGES and especially the MA SES among potential students as well as for the development of students' interest in and examination of German and European studies.

6.16. Essay Competition for the Web-Portal Cogita.ru "Civil Society and Social Problem Solving in Europe"

Place / Time: St. Petersburg, CGES office, September - December 2009

Selecting Committee: Dr. *Elena Belokurova*, *Anna Zhelnina* (CGES), *Tatjana Kosinova* (Cogita.ru portal, Memorial).

In the framework of the new CGES research cluster "New solidarities, civil society and non-governmental organizations" a call for papers was organized with small grants for authors writing analytical papers on European experiences with NGO activities, to be published on the new St. Petersburg based social internet portal cogita.ru.



Awarding of the winners in the CGES office

"Cogita.ru Cogita!ru - the North-West Public News" is an analytical and informational web-recourse dedicated to the public life in St. Petersburg and the North-West region of Russia. The project is run on the basis of the Research and Information Centre 'Memorial' and is supported by the grant from the US 'National Foundation for Democracy' (NED). The goal of the "Cogita.ru" project is to represent and analyze the activities of the social and public sector in the North-West helping to broaden and strengthen the civic activities in the region. An essential part of the "cogita.ru" content consists of articles and essays written by social scientists researching NGOs, civil society problems, etc., thus establishing a

connection between the academia and the wider context of social and civic life in the region. Furthermore, the site contains an event calendar, news and reports, texts by renowned experts as well as students.

The cogita.ru portal was launched in fall 2009 and attracted many social sciences as well as civic activists, experts and politicians working on different society-related issues. The CGES joined this project and thus contributed to the attraction of Russian social scientist and politicians to the European experiences of civil society-based problem-solving.

The essay competition was organized as a call for proposals in September 2009, with the collection of proposals through the selection committee in November 2009 and the awarding of the prizes and the publication of collected papers in December 2009. The target group for the call for papers consisted of NGO activists, universities alumni, PhD students, experts, social

scientists, who intended to give an overview of and insight into different aspects of the European experiences of civic activities and social problem-solving (for example, European experiences of referenda or corporate social responsibility). The idea was not to fund a particular, specialized research on the topic, but to help those experts who already have studied European experiences in this field to make a summary of these studies and to bring the already available material into the form of analytical, but also practically oriented paper. These papers published on the public portal in Russian language are now easily accessible by politicians, activists and all kinds of practitioners. In such a way, the European experiences are now much more and better represented in the Russian public discussions as well as in the policy-making and social problem-solving process.

After the call for applications, about 90 applications were received by the dead-line of December 10, and only six were selected for awarding. The winners are listed in the table:

Winners and their topics:

Name	Essay title	Publication URL
Dilorom Akhmedzhanova (European University at St. Petersburg)	Housing Reform in the Polish and in the Russian Way	http://www.cogita.ru/analitka/konkurs-grazhdanskoe-obschestvo-i-reshenie-socialnyh-problem-v-evrope/dilorom-ahmedzhanova.-zhilischnaya-reforma-po-polski-i-po-russki
Marina Alaricheva (St. Petersburg State University, Faculty of Sociology)	Social Entrepreneurship – Experiences from Poland	http://www.cogita.ru/analitka/konkurs-grazhdanskoe-obschestvo-i-reshenie-socialnyh-problem-v-evrope/marina-alaricheva.-socialnoe-predprinimatelstvo-opyt-polshi
Vera Kolkutina (Youth Human Rights Movement, Perm)	Russia and Europe: Interpreting One Another – “Sovereigns” and “Citizens”	http://www.cogita.ru/analitka/konkurs-grazhdanskoe-obschestvo-i-reshenie-socialnyh-problem-v-evrope/vera-kolkutina.-rossiya-i-evropa-interpretiruya-drug-druga-abgosudari-bb-i-abgrazhdanebb
Valentina Lebedeva (St. Branch of the Higher School of Economics, Faculty of Sociology)	In Search for a Common Language	http://www.cogita.ru/analitka/konkurs-grazhdanskoe-obschestvo-i-reshenie-socialnyh-problem-v-evrope/valentina-lebedeva.-v-poiskah-obschego-yazyka
Anastasija Milaja (European University at St. Petersburg)	Social Orphanage, Rural Areas and the NGO’s in Russia and Poland: Common Trends, Valuable Lessons	http://www.cogita.ru/analitka/konkurs-grazhdanskoe-obschestvo-i-reshenie-socialnyh-problem-v-evrope/anastasiya-milaya.-socialnoe-sirotstvo-selo-i-nekommercheskie-organizacii-v-rossii-i-polshe-tochki-soprikosnoveniya-cennye-uroki
Ilja Sidorchuk (St. Petersburg State University, Faculty of History).	Societies of Mutual Financial Aid in Contemporary Russia: Analysis of Possibilities for the European Experience Adaptation	http://www.cogita.ru/analitka/ilya-sidorchuk-obschestva-finansovoi-vzaimopomoschi-v-sovremennoi-rossii

A round-table together with the awarding ceremony was organized also at the CGES office on December 29, where the winners got the certificates and prizes. They also presented their papers and could discuss the Europe-related issues both in formal and informal circles.

As a result, this project contributed to the mission of the CGES in general (promotion of European studies and experiences in Russia) and to strengthen the outreach of the CGES both among students, academic, social and political communities of St. Petersburg and the North-West region of Russia. At the same time, the publication of the articles on Europe in Russian contributed to a better application of European experiences in Russian discussions, policy-making and problem-solving.

The big interest and successful implementation of the project shows the necessity to continue this activity in cooperation with the Cogita.Ru portal and Memorial.

7. Informational Resources Management

By working in St. Petersburg since 2002, the CGES collected many very important resources in the field of German and European studies, which are actively used by researchers, students and professors from Russia, Germany and other countries. The dissemination of these information and resources to the broader public and interested people is one of the most important goals of the CGES activities. Therefore, dissemination elements are involved into all CGES activities, but some further special informational resources activities should also be mentioned.

Mainly, informational resources are maintained and disseminated through the CGES library and web pages as well as through publications and distribution of materials related with the CGES activities.

7.1. The CGES Library

The CGES has a library with more than 3000 books. It partly consists of books given to the CGES by the testamentary will of Prof. Dr. Dieter Baacke. Some books and the full collection of the *Kölner Zeitschrift für Soziologie und Sozialpsychologie* were donated by Prof. Dr. Kaufmann. During 2009, the stocking of the library funds was conducted mainly by the orders of the CGES members, gifts of cooperation partners and visitors of the CGES, and free exemplars from publishing houses. The most popular books belong to the fields of migration studies, history of Europe and European integration, ethnic and cultural studies.

The CGES library has an electronic catalogue on the basis of the librarian client programme IRBIS. The catalogue is regularly updated.

The CGES library also has access to the electronic databases of St. Petersburg State University. They are accessible from all computers in the CGES office. A list of the databases and research support is available to all visitors.

The library is mostly used by the CGES researchers and students of the MA SES, students of the faculty of Sociology as well as the students and scholars of the relevant faculties of the SPSU (history, political science) and other universities and research institutions of St. Petersburg.

7.2. The CGES Website

The web-site of the CGES contains information regarding the CGES structure, goals and activities, as well current announcements about all events organized by the centre. The CGES publications series (Electronic Working Papers) are also available for download as "PDF"-files. The web-page is permanently updated.

In 2009 the CGES web-site (www.zdes.spb.ru) has been redesigned and redeveloped. It has been put onto the new Content Management System ("Joomla!"), which has made updating of the web-site more comfortable. The design and the systematic content structure of the web-site have been significantly changed to make it easier and more transparent for the visitors. Materials and information are available in Russian, German and/or English.

7.3. The CGES Publications

The CGES puts particular emphasis on publication activities in the area of German and European studies. Thereby, the publications are related to different activities of the CGES. With regard to the MA teaching activities of the centre, the syllabuses of the MA SES Economic Module were prepared for publication. Furthermore, a collective volume of articles written by participants of the CGES Summer Schools 2007 and 2008 was published. Research publications were produced in all research clusters. (The publications related to particular research clusters are listed in the corresponding research cluster reports.) Aiming at scientific dialogue, papers presented at conferences and lectures were published. Much attention was paid to the publication of the CGES Working Papers.

In addition to the publications related to particular research clusters, the following publications appeared in 2009:

- *Shershneva, Elena; Kuznetsova, Lyudmila (eds.) (2009) The Economic Europe: Course Syllabuses. Module: MA Programme 521221 "Studies in European Societies", St. Petersburg: Intersocis.*
- *Belokurova, Elena (ed.) (2009) European Politics and Society. Studies of Young Russian Scholars. Volume 1, St. Petersburg: Intersocis.*
- *Yaroshenko, Svetlana (ed.) (2009) Женский проект: Метаморфозы диссидентского феминизма во взглядах молодого поколения России и Австрии / Frauenprojekt: Metamorphosen dissidentischen Feminismus mit den Augen einer Jungen generation aus Russland und Österreich [Women Project: Metamorphoses of the Dissident Feminism in the Views of the Young Generation of Russia and Austria], St. Petersburg: Intersocis, 2009 (in Russian and German languages).*
- *Maria Nozhenko, Elena Belokurova (2010) Severo-Zapad Rossii: Region ili Regiony? [North-West of Russia: A Region or Several Regions?], St. Petersburg: Norma (in Russian).*



In 2009, it was decided to relaunch and continue the publication of the CGES Working Papers, which are available on the Internet and also in print version if needed. In 2009, eight CGES Working Papers were published. Among others, the papers of the best MA theses submitted and defended by the graduates of the MA SES Programme were selected for publication. The five best theses were recommended for publication by the examination committee. Two alumni (Lubava Shatohina and Anastasia Vasiljeva) worked on their papers and submitted them for publication. The other papers are

results of public lectures (Christoph Schuck, Ulla Pape) and CGES events (Franz Eichinger) as well as of research activities (Andrey Demidov, Maria Nozhenko and Elena Belokurova, Andrey Starodubtsev). The CGES Working Papers of 2009 are listed below.

CGES Working Papers 2009:

- *Christoph Schuck*. Die Türkei in Europa Überlegungen zur Erweiterung der Europäischen Union. WP 2009-01.
- *Franz Eichinger*. Common Values as a Source for EU Identity Formation. WP 2009-02.
- *Lyubava Shatokhina*. Social Foundations of the Emergence of Leftist Radical Groups Using Violence in Germany in the Second Half of 20th Century (a case study of the German Red Army Faction). WP 2009-03.
- *Ulla Pape*. EU Neighbourhood Strategy on HIV/AIDS: Good Intentions, Poor Performance. WP 2009-04.
- *Andrey Demidov*. European Union Development Policy: from an Instrument to a Policy. WP 2009-05.
- *Anastasia Vasilieva*. The Problem of Skills Deficit and Professional Training in the Workplace in Russia and Western Europe in the Context of an Institutional Approach. WP 2009-06.
- *Maria Nozhenko, Elena Belokurova*. Community-Building in the North-Western Regions of Russia: Influence of the Federative Reforms and EU-Russian Cross-Border Cooperation. WP 2009-07.
- *Andrey Starodubtsev*. Factors of the Financial Transfers Redistribution in the European Union. WP 2009-08.

Due to the attractiveness of such a form of publication for alumni and CGES researchers as well as its high dissemination impact, it is planned to continue this series in the future. The in general high quality of the MA SES theses will partly provide the ongoing WP Series publications and give young scholars the opportunity of a highly visible and institutional publication.

As a matter of informational resources management, CGES and MA SES flyers and posters in Russian, German and English are regularly printed for broad distribution and information about the activities of the centre. CGES flyers are usually distributed on relevant educational fairs and CGES events among all interested persons and visitors.

In addition, information about the CGES activities and events is distributed through the CGES electronic mailing lists which contain many addresses of persons and institutions interested in German and European studies in St. Petersburg, Russia, Germany and Europe. It is carefully maintained and enriched as well as continually updated.

As mentioned before, information about all CGES activities is permanently updated on the CGES webpage.

8. Management Structure

From the point of view of organizational and management structure of the CGES, the year 2009 can be characterized as a far-reaching transition period which followed the External Academic Evaluation of the first five years of the CGES development. After the new application for the further five years (2009-2013) was prepared by Bielefeld University and St. Petersburg State University, submitted to the DAAD and approved, the negotiations about the further contract between three partner organizations started. During the year 2009, it was discussed and finally signed by the DAAD, Bielefeld University, and St. Petersburg State University in December 2009.

The changes and reforms of the organizational and management structure were oriented towards two major goals: to facilitate the management and decision-making structures on the one hand, and to strengthen the St Petersburg office on the other hand.

8.1. CGES Governing Structures

The past year 2009 was marked by the re-application process of the CGES, substantial structural changes regarding the governing, management, and decision-making structures of the centre, as well as by several personal changes on both the Petersburg as well as the Bielefeld side. As the application from March 2009 to the DAAD was successful, contract negotiations between DAAD, St. Petersburg State University and the University of Bielefeld were implemented and led in a fruitful and constructive way by all the three sides. The negotiations resulted in the signing of the new CGES-contract at the end of the year. On this new contractual basis as well as structural and organizational foundation, the operation of the CGES is not only ensured, but also put on solid and sustainable grounds.

Scientific Board

The CGES Scientific Board consists of German and Russian members, who evaluate all academic activities of the CGES in order to ensure the high professional and scientific quality of the work within the centre. With the new CGES contract signed in December 2009, the composition of the Scientific Board has been re-ordered and fixed. The new Scientific Board will have max. six members, max. three from Russia and three from Germany. Two members of the board should be representatives of the broader non-university civil society. Apart from this change of constitution of the board, the common leadership of the CGES established precise rules for decision-making procedures, outlining the area of responsibility of the Scientific Board in order to provide transparent and efficient evaluation and decision-making procedures within the CGES. The Scientific Board has a consultative function and its main purpose is to evaluate and give recommendations with regard to publications of the centre as well as to applications brought forward towards the CGES. The Scientific Board meets once a year and discusses the yearly activity report of the CGES.

The Scientific Board based on the new CGES contract will have the following members: From the Russian side, Prof. Dr. Vladimir Iljin (St. Petersburg State University, Faculty of Sociology), Prof. Dr. Smorgunov (St. Petersburg State University, Faculty of Political Science) and Arkady Sosnov (Chief Redactor of the New Mecenat Almanac) were designated to be appointed by the rectors of the two partner universities as members of the Scientific Board. From the German

side, Prof. Dr. Mathias Albert (University of Bielefeld), Prof. Dr. Stefan Liebig (University of Bielefeld) and Dr. Zbigniew R. Wilkiewicz (Director of the “Gesamteuropäisches Studienwerk (GESW)” in Vlotho/Germany) were designated to be appointed by the rectors of the two partner universities as members of the Scientific Board. The first meeting of the new Scientific Board is scheduled for **April/May** 2010 in Bielefeld.

The CGES is grateful to the former members of the Scientific Board for their commitment and dedication and thanks them for their work.

Coordinating Committee

The Coordinating Committee (CC) consists of three representatives of each partner university including the two rectors and one representative of the DAAD. It meets at least once a year and takes all important decisions regarding the fundamental structure of the centre. The Russian and the German Directors as well as the Scientific Manager of the CGES are represented in the Coordinating Committee, but have no right to vote. In particular, on the suggestion of the two rectors, the Coordinating Committee nominates the two directors as well as the Scientific Manager of the CGES.

The first meeting of the Coordinating Committee after the signing of the new CGES-contract in December 2009 is scheduled for **April/May** 2010 in Bielefeld.

Joint Leadership: Russian Director and German Director

The two directors of the CGES hold both the general responsibility for the centre from the two universities and together for all activity fields and the scientific development of the centre. Furthermore, they are in charge of the centre’s strategic networking within and integration into the respective scientific communities (Germany and Western Europe, Russia and Eastern Europe) as well as the embeddedness of the CGES within the two partner universities. Prof. Dr. Nikolay Skvortsov is the Russian Director. Apart from holding the chair for Comparative Sociology at the Faculty of Sociology of St. Petersburg State University, he is Dean of the Faculty as well as Vice-Rector for Research of the whole university. The new German Director Prof. Dr. Andreas Vasilache holds the new Associate Professorship for European Studies at the University of Bielefeld since October 2008. The establishment of this new professorship dedicated to the CGES demonstrates the interest and long-term commitment of Bielefeld University with regard to the CGES and also to the cooperation with St. Petersburg State University in general.

New German Director

On January 01, 2010, Prof. Dr. Andreas Vasilache took over the position of the German Director of the CGES. He had been nominated by the Coordinating Committee in October 2008. His main areas of research and teaching are in Political Theory, European Studies, International Relations, and the Epistemology and Methodology of the Social Sciences and the Humanities. He has worked and has taught at different universities and academic institutions in Germany, Europe (including Russia), the US, and Asia. He is experienced in international scientific cooperation and has conducted and participated in various international research-, teaching- and cooperation-projects in the field of German and European Studies (including institutions in Russia and the CIS, funded by various organizations as for instance Volkswagen-Foundation, Auswärtiges Amt, Tempus/Tacis, 6th FP of the EC).

In his scientific work within the centre, he concentrates on the further intensification of the orientation of the CGES towards German and European Studies, the recruitment of new lecturers and courses for the MA programme, the further intensification of exchange activities, and the

integration of the CGES into new scientific networks and cooperation frameworks. In his first year of responsibility, his work focussed on, first, the application of further funding of the CGES as well as, second, the negotiation of a new trilateral contract on the CGES, and, third, the strategic and organizational restructuring of the centre. The structures of the CGES regarding the allocation of responsibilities, administrative as well as decision-making processes were re-ordered providing both clearly defined responsibilities and procedures in order to allow reliable, properly thought-out as well as time-saving management, administration, and decision-making. The reorganization of the management structures was not only developed jointly together by both university partners, but reflects the structure of equal partnership, while at the same time aiming at strengthening the Petersburg pillar of the CGES. In the field of research, he introduced a new research cluster on “Europe in the World” and is responsible for the activities in this cluster.

New Scientific Manager

The position of the CGES Scientific Manager was introduced in the new CGES organizational and management structure in order to provide effective and successful everyday management in the CGES, especially in its St. Petersburg office, where the major activities take place. The responsibilities of the Scientific Manager include the coordination of yearly reporting drafts, the organization, self-evaluation and monitoring of all CGES academic, educational, research, organizational and management activities, especially those taking place in St. Petersburg. The Scientific Managers develops the overall research conception and strategy of the CGES, presents it to the Scientific Board and the Coordinating Committee and coordinates its implementation. In the field of education, it supports the Head of MA SES Programme and Head of Graduate Programme as well as the teaching staff in their teaching and advertising activities. Being permanently based in St. Petersburg, the Scientific Manager is also responsible for the appropriate functioning of the CGES office, the maintenance of its equipment, library, resources and leading of the staff as well as for the networking and outreach of the CGES in St. Petersburg, Russia and Europe. The Scientific Manager is supported by the CGES team in St. Petersburg and Bielefeld.

According to the CGES contract, the Scientific Manager should be appointed by the Coordinating Committee. As the CGES-contract was signed in December 2009 no meeting of the Coordinating Committee took place in 2009. In accordance to the task to reform the centre’s structure parallel to the reapplication process, the position of the Scientific Manager was filled with Dr. Elena Belokurova in May 2009 on a temporary basis. This was needed for the sustainable development of the CGES also because the DAAD-Langzeitdozent, who was in charge of many responsibilities of the Scientific Manger, left St. Petersburg in July 2009. Dr. Elena Belokurova should be approved in this position by the next meeting of the Coordinating Committee.

Before being appointed as Scientific Manager, Dr. Elena Belokurova already since January 2008 has been Russian Deputy Director of the CGES. From the very beginning, she took an active position in both academic and management activities of the CGES. Having her educational and professional background in sociology (Diploma of SPSU, Faculty of Sociology, 1996) and political science (Candidate Dissertation, European University at St. Petersburg and Institute of World Economy and International Relation, Moscow, 2000), she is especially interested in the study of European politics and governance. Her fields of academic interest include EU-Russian relations, especially on the regional and cross-border level, EU politics and policies as well as the role of NGOs and civil society in the European and Russian politics. Therefore, in the CGES research activities and coordination she developed two research clusters on “Sub-National Regionalism in Europe” and “Solidarities and NGOs in Europe” and coordinates the corresponding activities and individual mobilities.

In her activities in 2009, Dr. Elena Belokurova concentrated on the update and design of the overall research and development strategy of the CGES, the initiation, organization and coordination of all research projects as well as all events and follow-up, network and outreach activities. She also coordinated the changes and reforms of the CGES management system, especially in St. Petersburg State University and worked on the further sustainable development of the CGES with regard to the period when the DAAD funding will be over.

8.2. Strengthening the Russian Participation: St. Petersburg Office

As an important contribution to the strengthening of the Russian responsibility for and ownership of the CGES, the restructuring of the management framework in the St Petersburg office continued. This was also connected with the departure of the DAAD Langzeitdozent Dr. Markus Kaiser in July 2009. The CGES team is very thankful to Dr. Markus Kaiser for his work as scientific manager and wishes him further successful work and is looking forward to further cooperation in lecturing and research in the framework of the CGES.

As mentioned above, his responsibilities as scientific manager were transferred to the then Russian Deputy Director Dr. Elena Belokurova in January 2009, who fully was appointed as CGES Scientific Manager in May 2009. This transfer of responsibilities from a German DAAD professor to a Russian scholar of St. Petersburg State University is a very important step in order to strengthen the role of the St. Petersburg office, which was both advised by the Evaluation Committee as well as desired by all the CGES partners.

The personnel structure and administrative responsibilities of the St Petersburg office implemented by the then Russian Deputy Director Dr. Belokurova since 2008 were stabilized and consolidated in 2009. In 2009, the staff of the CGES St. Petersburg office consisted of the secretary Ms Ekaterina Kolesova, the librarian and content manager Ms Anna Zhelnina and the driver and computer administrator Mr Viktor Loguniv. The position of the Head of MA Programme was occupied by Dr. Lyudmila Kuznetsova. In 2009, she was supported by the MA SES secretaries Ms Darja Egorova and after her departure Ms Ljubava Shatokhina.

The DAAD lecturer in social science, Dr. Denis Gruber, started his work in September 2008. In 2009 he continued to work at the Faculty of Sociology as DAAD lecturer. In the framework of the CGES, he is active in the consulting of students regarding their internships and further studies and working opportunities, in the organization of competitions for scholarships to study at German partner universities and for internship scholarships as well as in the maintenance of the MA SES webpage and other outreach and advertising activities, especially for the MA SES Programme. He is also responsible for the annual winter school for MA SES students in Germany and for selected events taking place in the framework of the CGES. In 2009, for example, he organized an event with student presentations and discussions in the framework of the German Week, and a methodological workshop on Social Network Analysis. In his position, Dr. Gruber does much for supporting the high professional and German language level of students as well as for supporting the research and internship activities in the MA SES, within the Faculty of Sociology and the CGES.

In sum, in the year 2009 the developed management structures and changed personnel constellations proved to be very successful and functioned without any problems.

Another innovation in terms of personal management in the CGES office in St. Petersburg was the opening of the office for international interns. In cooperation with the German-Russian Exchange St. Petersburg and its common project with the Finnish Exchange Agency CIMO, two

interns from Finland came to the CGES office for their working internships. The first intern Ms Kirsi Suomi worked in the CGES from June 1 to July 30, 2009. She was very helpful with regard to all activities taking place in the CGES in this time, first of all in the organization of the Summer School in Strelna in June/July 2009. The second intern Mr Pyry Waltari worked in the CGES from September 1 to November 30, 2009. He in particular supported the CGES team in preparing the big international conference on Citizenship Education in the end of October 2009.

Another important task given to both interns was to explore new advertising opportunities on international websites in order to provide information about the MA SES Programme to students from abroad. As a result, the CGES received a data basis of interesting and relevant web portals as well as the conditions for advertising, established contacts with some of them and finally placed information about the CGES and MA SES there. This task is very important especially for the future of the CGES and the MA SES because the income from international students can provide a basis for the sustainability of the MA SES and CGES after the DAAD funding will be over. Therefore, activities targeted at this will be continued and intensified.

Furthermore, due to their excellent knowledge of English language, the interns assisted in the correction and editing of texts, in particular texts in preparation for publication. Moreover, they even contributed to the research of the CGES by providing small contributions to the existing research projects of the CGES. This latter point is related to the declared aim of the CGES to introduce and include the academic successor generation in its research activities.

In general, the availability of the interns was an important support for the CGES office in St. Petersburg. The necessary office space and facilities are available also due to the structural management reforms and slimming down of the CGES administration. Moreover, the experiences showed that such internships in the CGES are also very useful for the interns. They gain interesting and important experiences in the working in an international teaching, exchange, and research centre with an international team and in a dynamic environment. The feedback from the former interns clearly demonstrates their satisfaction. Due to the win-win-situation for both the CGES and the interns, the Petersburg office will continue to include young people interested in doing an internship in the CGES. Since the CGES received many such applications from German students, they are invited for doing their internships at the CGES in 2010.

In order to provide best possible project coordination between both partner Universities as well as between the different working places of the CGES at St. Petersburg State University and other related structures like the Department of Comparative Sociology, the Faculty of Sociology, and the DAAD lector, the *jour fixe* meetings bringing together all related persons in St. Petersburg were kept in 2009. They take place approximately every two weeks. The minutes of the *jour fixe* decisions and discussions are distributed among all CGES members both in St Petersburg and Bielefeld. It allows a better coordination of the CGES activities in St Petersburg and provides better informational exchange among all CGES-related activity fields.

It is also important to mention that the new equipment for the CGES office in St. Petersburg, which was made possible through the additional DAAD funding (approved in November 2009), significantly improved the working conditions in regard to the technical side of office functioning and development.

In terms of strengthening the CGES office within St. Petersburg State University it has to be mentioned that close relations with the International Office of St. Petersburg State University were developed. Due to the signing of the CGES contract, the preparation of official invitations for visa became much easier. The CGES also started collaboration with the Public Relations Department of the University. Members of the department distribute information materials about the CGES and the MA SES Programme among all relevant faculties of St. Petersburg State University and on all relevant educational fairs, in which the department participates.

In sum, the year 2009 demonstrated the success of the organizational and management structure of the CGES in St. Petersburg implemented since 2008 and provided a smooth transition from the scientific management through the former DAAD lecturer towards the management through the Russian scientific manager.

8.3. Scientific and Organisational Support from German Side: Bielefeld Office

Although the CGES office in St. Petersburg is being strengthened, it is still very much supported by the University of Bielefeld as an equal partner in the cooperative operation of the CGES. This is reflected in the overall structure of the centre, the decision-making processes, and the stable and trusting way of interaction as well as the spirit of mutual learning. While both the newly established management structures of the CGES as well as the new contract on the CGES, signed in 2009 by the DAAD, St. Petersburg State University, and the University of Bielefeld increases the scientific, structural, and financial commitments and responsibility of the St. Petersburg side, Bielefeld University remains an essential partner not only in financial administration, but for the support of scientific and student exchange from Russia to Germany and from Germany to Russia, for scientific expertise, for scientific networking within the German academic community, for teaching within the MA SES, for supporting, maintaining, initiating, and carrying out activities within all activity areas of the centre. The institutionalized cooperation of the CGES is embedded within a long-term and ongoing cooperative tradition between the both universities as well as both faculties. In 2009, the two cooperation contracts between the two faculties as well as the cooperation contract between the two universities were renewed for five further years.

In 2009, CGES in Bielefeld was supported by the following persons:

After Prof. Dr. Andreas Vasilache had been appointed by the Coordinating Committee at its meeting in October 2008 for the position of German Director of the CGES, he was introduced as German Director on January 1, 2009 succeeding Prof. Dr. Reinhold Hedtke, who held the position of the German Director of the CGES from 2004 until the end of 2008. The CGES thanks Prof. Dr. Hedtke for his very active and important work and commitment for the CGES.

The main tasks of Prof. Vasilache and his representatives Dr. Tatjana Zimenkova (German Deputy Director) and Verena Molitor, M.A. (Assistant) are to provide contacts between German and Russian scholars, take the responsibility for the MA SES from the German side, support the mutual interests and joint activities from both scientific communities, gain German experts for public lectures and scientific presentations in St. Petersburg, organize bidirectional exchange activities on all levels (student exchange, scientific exchange, teaching and training exchange, professional exchange), support Russian MA and PhD students as well as young scholars in finding contacts to German supervisors and experts, provide the integration of the CGES scientific activities into the scientific community (mainly) in Germany and Europe, and find additional funding and financial support for CGES activities in Germany and Europe. Finally, the CGES office in Bielefeld is responsible for the financial administration and for financial accounting to the DAAD and holds the responsibility for CGES activities taking place in Germany.

With the appointment of the new German Director and the integration of a new assistant into the German office of the CGES, the responsibilities within the Bielefeld office were examined and re-organized based on clear areas of duty and responsibility. Ms Verena Molitor, M.A. will be completely responsible for the entire technical side of financial administration. This allows the

concentration of the German Director as well as the Deputy Director on the scientific and strategic work and evolution of the centre in research and teaching as well as on the exchange activities of the centre on the different levels (undergraduate, postgraduate, PhD, post-doc, and senior scholar exchange). The responsibility for the MA SES Programme from the German side is now exercised by the German Director, while the Graduate Programme is within the scope of the Deputy Director. Scientific initiatives from the German side are of course welcome from every level within and outside the CGES. The new structure and division of work within the Bielefeld office is aimed at, on the one hand, providing a clear and slim decision-making process and clear competencies with regard to the organisational side, while at the same time with regard to the scientific and content side being open to ideas and initiatives of good quality.

9. Conclusion: Results and Perspectives



The CGES is happy to be able to report both a qualitative and quantitative progress in its public presence, the attachment of scholars interested in German and European Studies, the institutionalisation of its teaching and education programmes and offers both on the graduate and post-graduate level. There has also been an evident development within the framework of CGES research and of the centre's public events as well as its workshop and conference activities in 2009. In order to exemplify these developments and successes a brief outline with illustrative figures is given below.

Teaching

The MA SES programme is attracting more and more full time students, among them even foreign students. In 2009, in total 14 Russian and 3 foreign students were enrolled into the Programme. 6 further foreign students were enrolled for part-time study. It shows the rise of the Programme's popularity. 8 students of the previous cohort successfully graduated with very interesting and high quality MA theses, evaluated by the international examining commission.

An active student exchange flow between Germany and Russia was supported in 2009 as well. In total, with the help of the CGES 10 Russian students from the Faculty of Sociology SPSU visited Bielefeld for one semester of study, and 16 European and German students studied at the Faculty of Sociology St. Petersburg State University.

Graduate Programme

Although in 2009 the funding of the Marga und Kurt Möllgaard Foundation decreased, the Graduate Programme not only continued to work with the post-graduate students of the both cohorts as well as other PhD students, but even significantly increased its activities in the area of PhD studies. Apart from the introduction of the CGES Graduate Programme into the International Graduate Network of the Technical University of Dresden and other Centres for German and European Studies, the international PhD Conference on Europe in Globalization in Macau, the international PhD-oriented Conference in St. Petersburg on Historic Cities, the Summer School in Strelna, methodological workshops as well as exchange and publication activities can be pointed out here (please see the report on the Graduate Programme). Furthermore, the CGES is in negotiation with different PhD networks in Germany and other European countries which will provide further opportunities for the academic mobility, exchange and networking of PhD students. In general, the CGES is glad to report that the number of young people interested in German and European studies is increasing in the social science landscape of Russia. The CGES is and will continue to play an active role in this field.

Scientific Dialogue

The CGES sees scientific exchange and networking in the area of German and European Studies as one of its essential goals.

- ***Conferences and Workshops***

In order to provide opportunities for academic exchange and discourses also in the field of academic teaching, the CGES has already established the tradition of international MA SES

conferences bringing together Russian lecturers of the MA SES with their colleagues and experts from Germany and other European countries.

Every year, the CGES organizes (in its exclusive responsibility or in cooperation with further institutions) multidisciplinary international conferences, bringing together young and experienced scientists from different European countries. The big international conference together with a political discussion with more than 80 participants and more than 30 guests from abroad took place on the topic “Youth Participation as Goal and Method of Citizenship Education in Russia and Europe” in St. Petersburg, on October 29-31.

Further conferences and scientific research workshops (International Conference and PhD-Conference “States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today’s Globalisation” in Macau, the binational Teachers’ Conference “Prospects of a Common European House” in Bonn as well as the International Conference “European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective”, St. Petersburg and some other events co-organized by the CGES staff) were held with an active participation of prominent scientists from Russia, Germany and other European countries and pointed out the proficiency of the CGES.

The total number of participants of public scientific events of the CGES is more than 250 participants (without methodological training sessions and public events for broader audience).

- ***Understanding Comparative Methodology***

The CGES continued its efforts in the methodological training in the field of German and European Studies open to all interested participants, but mostly oriented towards young scholars like graduate and post-graduate students working on European topics. Thus, in 2009 a special methodological training in European Comparison was organized in March 2009, as well as the Annual Summer School on “Methodological Opportunities and Limits of European Studies” in June/July 2009 and the training on Social Network Analysis with “VennMaker” in October 2009.

In total, about 70 young participants from St. Petersburg and other Russian cities were trained by the CGES staff and had the opportunity to discuss their research methodology.

- ***Getting to Know Germany and Europe Better***

General education in cultural, political and social specifics of German and European societies, which is thought to bring societies closer to each other, is an important task of the CGES.

One of the main activities in this area is the Winter School in Germany, giving CGES students the opportunity to intensify their German language proficiency and to get to know important institutions of German cultural, political and societal life and thus gain personal experiences, which supports their theoretical knowledge in European Societies.

The other main contribution of the CGES in this publicity task consists in the CGES activities in the framework of the annual German Week in St. Petersburg. Oriented towards the broader public, the events of the German Week seek to bring cultural, political and societal aspects of German life to St. Petersburg citizens. In 2009, the student presentations and discussions organized by the CGES in co-operation with the German-Russian Exchange were accompanied by a public lecture on the topic of “NGO Studies in Russia and Germany: Why and How?”, which raised the interest in the German experience of NGOs research among numerous participants and visitors both from the academic and public sphere.

Bringing political and cultural experiences of Germany into the academic and public life of St. Petersburg was also achieved by the very active participation of CGES professors and students in numerous public and academic events in St. Petersburg. For instance, the Wahlparty

dedicated to the observation of the German Bundestag elections and the discussion of its results, was one of these activities.

The organization of public lectures of German and European scientists open to a broad audience was implemented in 2009. Four public lectures provided the possibility to share German and European experiences on different topics from the field of German and European Studies with the broader academic and civil society public.

In total, about 400 people participated in the public lectures and events for the boarder public in 2009.

German and European experiences of different ways of political and social problem-solving were also introduced into the Russian discourse through analytical papers and essays of the winners of the CGES competition on European experiences of social problem-solving.

The implementation and organization of the presentation competition for students of St. Petersburg State University (including all relevant faculties) contributed to strengthen the interest of students in contemporary Germany and Europe.

The active presence and participation of the CGES in major educational fairs in Russia also allows presenting and bringing the expertise of the CGES in the German education and science system to a broader interested public, since the visitors get detailed and comprehensive information and explanations from CGES professors and young scholars.

Efficient dissemination of information and knowledge about the political and social development in Germany and Europe was enhanced through the CGES webpage and publications, which were an essential part of the CGES work in 2009. Also, the CGES library in St. Petersburg, which is open for visitors from different academic and public institutions, also serves as a dissemination point for information and knowledge on contemporary German and European political, social, cultural, and societal development.

- ***Mobility of Researchers and PhD Students***

A further important part of scientific network activities, which helps to link scientific communities and to provide the integration of young scientists into the international scientific community, is the support of both young and experienced researchers in conference activities (i.e. conference participation as paper presenter/speaker). Their presentations of results from their scientific work within the CGES produce the important by-effect of spreading information about and raising the publicity of the CGES.

Apart from scientific activities organized by the CGES, senior researchers from the CGES in 2009 took part in over 50 conferences and workshops in seven different European countries. Nine young researchers and PhD students took part in 20 conferences in five different European countries.

- ***Extension of Networks: Interdisciplinarity and New Partnerships***

The CGES understands the further internationalisation and strengthening of its interdisciplinary approach as an essential direction of its work for the future and for the current funding period. Although the MA SES programme is taught at the Faculty of Sociology at SPSU, professors from other faculties of SPSU, from different faculties of the University of Bielefeld as well as from other German universities and other academic institutions in St. Petersburg are teaching within the programme and actively participate in the CGES activities. In 2009, special attention was paid, for instance to the further development of the economic module, which was systematized with regard to its didactic and content structure and prepared for publication and dissemination.

In general, the most active cooperation within SPSU was organized with the Faculties of Journalism, of Economics and of Political Science, of which a representative is designated to become a new member of the CGES Scientific Board. At Bielefeld University, new ties to the Department for History and to the Department for Philosophy were established, while the traditional cooperation with the Department for History were maintained and strengthened.

The extension of the CGES networks was also possible through the active cooperation with other German, Russian and European academic and public institutions. The most active and traditional partners of the CGES are the Goethe Institute in St. Petersburg, the Centre for Independent Social Research, the European University at St. Petersburg, the German-Russian Exchange, the Friedrich-Ebert-Foundation, the Higher School of Economics, the St. Petersburg Centre for NGOs Development. Apart from these institutions, in 2009 new networks were established. In particular, the cooperation with the Memorial as well as Cogita.ru internet portals, with the Russian Association of Political Science, with the Samara State University as well as with the Konrad-Adenauer-Foundation has to be named.

In addition to the cooperation with regional partners in St. Petersburg and Russia, the further extension of the cooperation with the German as well as international academic community was pushed ahead: aside traditionally strong cooperation ties with the Universities of Magdeburg and Osnabrück, new networks were established and strengthened with the Universities of Tübingen, Heidelberg, Kassel, Giessen, Jena, Dresden, and Hannover, the HU Berlin, the Leibniz-Institute for Regional Development and Structural Planning, the Gesamteuropäisches Studienwerk (GESW), the German Federal Office for Migration and Refugees (Bundesamt für Migration und Flüchtlinge), the Institute of European Studies of Macau (IEEM), and the EU-NESCA Network.

This development towards interdisciplinary and cooperation-oriented exchange, research, education, and outreach as well as the extension of the CGES networks outlined in this report will be continued and strengthened in the future. Further steps in this direction are already in preparation within the PhD network linkages of the CGES. For instance, in the future more international students will take part in the CGES summer schools for PhDs. Moreover, an international PhD conference programme (consisting of two conferences, one in Germany, one in the US) will be organized with the participation of German, Russian and American partners.

Prospects for the Further Scientific Development

In 2009, the CGES essentially re-worked its scientific profile and further strengthened its focus on German and European Studies. This is reflected in all its education, exchange, research, and consulting activities. This path will be maintained.

In the development of its research strategy and clusters, the CGES tries to get additional funding from other institutions and foundations and also to use the research funding opportunities of St. Petersburg State University. For 2009-2010, funding was already approved by the SPSU Internal Research Fund for the continuation and development of the CGES research cluster on "Social Exclusion and Solidarities in Russia and Europe" which is to be implemented by CGES scholars.

And, last but not least, the CGES will continue its successful strategies of establishing itself as a preferred contact point for students (both MA and PhD) as well as for young and experienced scientists in St. Petersburg interested in German and European Studies, and for those German and European researchers doing comparative research on European topics together with their Russian colleagues. Thereby, the activities of the CGES will remain exchange-oriented in order to significantly contribute to support and enhance the international, in particular German-Russian, exchange of students, researchers, lecturers, ideas, and discourses.

Annexes:

- *Annex 1.* Programme of the International Conference and PhD-Conference "States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation"
- *Annex 2.* Programme of the Teachers' Binational Conference "Prospects of a Common European House"
- *Annex 3.* Programme of the Third Summer School "European Union Studies: Methodological Opportunities and Limits"
- *Annex 4.* Programme of the International Conference "European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective"

The following documents are attached to the Report:

- Brochure of the German Week-2009, with the CGES events included
- Printed programmes of the International Political Discussion and International Conference "Youth Participation as Goal and Method of Citizenship Education in Russia and Europe" as well as Abstracts of the presentations at the conference.

Annex 1. Programme of the International Conference and PhD-Conference
"States, Regions, and the Global System: Northern Asia-Pacific, Europe, and
Today's Globalisation"

States, Regions, and the Global System: Northern Asia-Pacific, Europe, and Today's Globalisation

March 13-14, 2009
at Sofitel Macau at Ponte 16
in Macau

Organized by



Arrival: Thursday, March 12, 2009
Departure: Sunday, March 15, 2009

Friday, March 13, 2009

09:00-09:30

Registration

09:30-10:00

Session 1: Opening Session/Welcome Address

- Jose Luis de Sales Marques, President of IEEM, Macau
- Reimund Seidelmann, Giessen University, Germany and Université Libre de Bruxelles, Belgium
- Andreas Vasilache, Bielefeld University, Germany

10:00-13:00

Session 2: General Approach and Theoretical Reflections

Chair: Jose Luis de Sales Marques, President of IEEM, Macau

- Reimund Seidelmann, Giessen University, Germany and Université Libre de Bruxelles, Belgium: Foreign policy analysis – methods and approaches
- Thomas Meyer, University of Dortmund, Germany: Stateness and globalization
- Xinning Song, UNU-CRIS Bruges, Belgium and Renmin University Beijing, China: Bi- and multilateralism

11:30-11:45

Coffee Break

- Andreas Vasilache, Bielefeld University, Germany: Norms versus interests in foreign policy
- Masako Ikegami, Stockholm University, Sweden: Peace and conflict in a globalized world: linking regional security to global peace
- Discussion

13:00-14:00

Lunch

14:00-16:00

Session 3: Foreign, Regional, and Global Policies of Nation-States in Northern Asia-Pacific

Chair: Xinning Song, UNU-CRIS Bruges, Belgium and Renmin University Beijing, China

- Dai Bingran, Fudan University Shanghai, China: Case study China
- Tsutomu Kikuchi, Aoyama-Gakuin University, Japan: Case study Japan
- Frederik Ponjaert, Université Libre de Bruxelles, Belgium: Chinese –Japanese relations: an European view
- Discussion

16:00-16:15

Coffee Break

16:15-18:00

Session 4: Foreign, Regional, and Global Policies of Nation-States in Northern Asia-Pacific continued

Chair: Apirat Petchsiri, Chulalongkorn University, Thailand

- Jangho Kim, Korea University Seoul, Korea: Left in the cold: limitations of regional cooperation in Northeast Asia
- Sergey Yun, Tomsk University, Russia: Russian Policy in East Asia
- Jian Junbo, Fudan University Shanghai, China: The impact of regionalization on political and socio-economic modernization in Asia-Pacific and in Eastern Europe
- Discussion

18:30-20:00

Dinner reception by IEEM

Saturday, March 14, 2009

09:30-13:00

Session 5: Regional Cooperation in Asia-Pacific and the Current Global Situation

Chair: Martin Holland, Christchurch University, New Zealand

-
- Sung-Hoon Park, Korea University Seoul, Korea: Asia-Pacific economic cooperation (APEC) at a crossroads: challenges and opportunities
 - Bhawan Ruangsilp, Chulalongkorn University, Thailand: The history of regional cooperation in the Asia-Pacific

11:00-11:15

Coffee Break

- Markus Paesler, Giessen University, Germany: The regional division of labour in East Asia and the global system
- Martin Chung, IEEM Macau: From nation to region: Comparing joint history writing in Europe and in Northeast Asia
- Jose Carlos Matias, IEEM Macau: Europe's Galileo Satellite System: spurring the Asian way to GNSS technologies
- Discussion

13:00-14:00

Lunch

14:00-17:30

Session 6: Regional Cooperation in Europe and the Current Global Situation

Chair: Christoph Schuck, Jena University, Germany

- David Camroux, Sciences Po Paris, France: Europe-Asia multipolarity and the economic crises: implications for regionalisation
- Elena Belokurova, Centre of German and European Studies, St. Petersburg State University, Russia: EU-Russian relations
- Laurent Scheeck, Universite Libre de Bruxelles, Belgium: Global multilevel governance and nested regionalism in the European Union

16:00-16:15

Coffee Break

- Ms. Ji Lei, Fudan University Shanghai, China: The EU's policy towards global governance and the U.N.
- Anna Zhelnina, Centre of German and European Studies, St. Petersburg State University, Russia: "European presence" in Russian identity: some general remarks on a particular aspect of Europe-Russian relations
- Solange Guo Chatelard, Sciences Po Paris, France: Europe, China, and a new "scramble for Africa": social dynamics vs. geopolitics
- Discussion

17:30-18:00

Session 8: Concluding Session/Concluding Remarks

- Jose Luis de Sales Marques, President of IEEM, Macau

18:30

Farewell Dinner

Sunday, March 15, 2009

Departure Of Participants

Annex 2. Programme of the Teachers' Binational Conference "Prospects of a Common European House"

Bi-national Conference on German and European Studies in Social Science in cooperation of GSI and CGES

Dates: 3rd to 7th May, 2009 (days of arrival and return)

Venue: Gustav Stresemann Institute in Bonn, Germany

Address: Langer Grabenweg 68, D-53 175 Bonn-Bad Godesberg. Tel. +49 (0) 228/8107-0

The aim of this conference is to consolidate, deepen, and enhance the scholarly and teaching competences of Russian and other European academics who teach subjects related to German and European Studies. The conference is supposed to help connect teaching and research, and serves the purpose of continuous review, revision and modification of the MA study programme and its individual courses. The invitation of external experts, politicians and practitioners e.g. from NGOs, German and international politics and administration, provides an extra dimension which will enrich the scholarly discussion.

	<u>Monday, 4th of May</u>
9.00 – 9.10	Introduction to the Conference (Dr. Lyudmila Kuznetsova)
	MA Programme "Studies in European Societies": The State of the Art and Further Development
9.10 – 10.40	The future structure of the MA SES programme: curriculum development and coordination, time-table, organisation of teaching, part of the German language and academic English, financing Prof. Hedtke, Bielefeld and Prof. Vasilache, Bielefeld
10.50 – 11.10	<i>Coffee break</i>
11.10 – 13.00	The present curriculum of the MA SES: proposals for better coordination of courses and suggestions for the programme's content improvement Dr. Kuznetsova, St. Petersburg and Prof. Feldhoff, Bielefeld
13.00-14.00	<i>Lunch break</i>

14.00 – 15.50	<p>Graduate programme and methodological/theoretical further education of Russian graduates</p> <p>Dr. Zimenkova, Bielefeld and Prof. Dr. Lomagin, St. Petersburg</p>
15.50 – 16.10	<p><i>Coffee break</i></p>
16.10- 17.10	<p>The academic and professional careers of MA SES alumni: the function of internships, first-hand information from present and former students</p> <p>Dr. Gruber, St. Petersburg, student participants</p>
17.10- 18.00	<p>Students' voices: 1st and 2nd –year students' opinions and suggestions regarding the MA SES Programme</p> <p>Student representatives</p>
	<p><u>Tuesday, 5th of May</u></p> <p>The Prospects for a Common European House</p>
9.00 – 9.10	<p>Introduction to the scientific discussion</p> <p>Prof. Vasilache, Bielefeld</p>
9.10 – 10.45	<p>The problem of “European identity”: lectures and discussion</p> <p>Prof. Dr. Thomas Meyer, University of Dortmund</p>
10.45 – 11.00	<p><i>Coffee break</i></p>
11.00 – 12.15	<p>Dr. Viatcheslav Morosov, Faculty of International Relations and Smolny College, St. Petersburg State University</p>
12.15 – 13.30	<p>Dr. Franz Eichinger, Ambassador (ret.), Berlin</p>
13.30 –	<p><i>Lunch break</i></p>

14.30	The problem of “European Security”: lectures and discussion
14.30 – 16.00	Prof. Dr. Nikita Lomagin, Faculty of Economics, St. Petersburg State University
16.00 – 16.15	<i>Coffee break</i>
16.15 – 17.45	Prof. Dr. Reimund Seidelmann, University of Giessen Closing of the presentations and discussions part of the conference
	<u>Wednesday, 6th of May</u> Meetings for political and scientific information and discussions in Bonn
	ZEI: the Centre for European Integration, programmes for research and teaching
9.00 – 10.30	Deutsche Welle: the Russian editorial programme of the worldwide German broadcasting corporation
11.00 – 13.00	DAAD: the role of Centres of German and European Studies worldwide
14.30 – 16.30	House of German History: political and cultural exhibitions
17.00 – 19.00	

Annex 3. Programme of the Third Summer School “European Union Studies: Methodological Opportunities and Limits”



The Third Summer School for Postgraduate Students

European Union Studies: Methodological Opportunities and Limits

Strelna, June 30 – July 4, 2009

Day 1. June 30

European Studies: Research and Teaching Methodology in Europe and Russia

11.30. Arrival to Strelna

11.30 - 12.00. Coffee break

12.00 – 12.30. Welcoming, introduction

12.30 – 14.00. **Theoretical and methodological approaches to the European studies in Europe and Russia** (lecture and discussion, Dr. Elena Belokurova, Centre for German and European Studies, St. Petersburg State University)

14.00 – 15.00. Lunch

15.00 – 16.30. **Europeanization and Public Policy Studies** (lecture, Prof. Dr. Detlef Sack, University of Bielefeld)

16.30 – 17.00. Coffee break

17.00 – 18.30. **Methodology of social research: the main principles** (lecture, Dr. Maria Nozhenko, European University at St. Petersburg)

19.00 - 20.00. Social dinner

Day 2. July 1

European Integration Studies and Public Policy

09.00 – 10.00. Breakfast

10.00 – 11.30. **European integration theories: state of the art and prospects for the future** (lecture, Prof. Dr. Andreas Vasilache, University of Bielefeld, German Director of the Centre for German and European Studies)

11.30 – 12.00. Coffee break

12.00 – 13.30. **Research seminar: Europeanization and EU Member States** (moderator: Elena Belokurova)

Kovaleva, Ekaterina. The concept of Empire in national politics of Gladstone's cabinets (1880-1890)

Zaripova, Alfiya. Great Britain und European Policy of Security and Defense (1997-2007)

Charushina, Oxana. The economic consequences of Austrian membership in the European Union (1995-2005)

Skitova, Natalia. The contribution of mass-media to the Europeanization of the public sphere in Poland

13.30 – 14.30. Lunch

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Centre for European Studies
European University at St. Petersburg (Mendeleev centre)
St. Petersburg 191187 Russia
Tel./ Fax: (812) 5795689
E-mail: ces@eu.spb.ru

14.30 – 16.00. **Research seminar: European Integration and EU-Russian Relations** (moderator: Markus Kaiser)
Igolkina, Olga. The European expansion on the East: Eastern Partnership
Nikitenko, Alexey. Transformation of geopolitical interests of Russian Federation under conditions of the EU enlargement
Shadursky, Andrey. Shaping the energy policy of the European Union in the beginning of 21st century: institutional aspects
Leshchenko Konstantin. Economic relations between Germany and Russia in the energy field

16.00 – 16.30. Coffee break

16.30 – 18.00. **Research seminar: European Integration and Russia** (moderator: Maria Nozhenko)
Kuzmin, Nikita. International cooperation on municipal level (the example of Russia and the EU)
Nechiporuk, Dmitriy. The main problems of Baltic Sea Region
Kureev, Artyem. Evolution of political parties presenting interests of Russian speaking population in Estonian and Latvian Republics
Ilchenko, Mikhail. Institutional development of Russian federalism: theoretical and methodological analysis

19.00 – 20.00. Dinner

Day 3. July 2

Identities in Globalization and European Studies in Europe and Russia

09.00 – 10.00. Breakfast

10.00 – 11.30. **Nation State and Identity Building in Europe** (lecture, Dr. Maria Nozhenko, European University at St. Petersburg)

11.30 – 12.00. Coffee break

12.00 – 13.30. **Research seminar: Ethnic Identities and Migration** (moderator: Markus Kaiser)
Kurske, Vladislav. Ethnical identity dynamics of the Russian Germans in the beginning of 21st century
Lebedeva, Irena. Integration of Russian Germans: problems and their solutions
Trikanova, Svetlana. Migration in Europe: comparative analysis
Vasilyeva, Svetlana. Universality of human rights and principle of cultural relativism

13.30 – 14.30. Lunch

14.30 – 16.00. **Globalization and Identity Studies** (lecture, Dr. Markus Kaiser, Centre for German and European Studies, University of Bielefeld)

16.00 – 16.30. Coffee break

16.30 – 18.00. **Research seminar: Identities Studies** (moderator: Elena Belokurova)
Danilova, Natalya. The risk factors of political tolerance
Geger, Alexey. Structure and values of life of youth
Maksimova, Tatiana. International marriages in contemporary society: regional aspect
Vinogradova, Elena. Pregnancy as re-defining of women's social practices

19.00 – 20.00. Dinner

Day 4. July 3
Political Application of Research: Consulting in Germany and Europe

09.00 – 10.00. Breakfast

10.00 – 11.30. **European governance studies: state of the art and prospects for the future** (lecture, Prof. Dr. Tanja Boerzel, Free University Berlin)

11.30 – 12.00. Coffee break

12.00 – 13.30 **Multi-level governance and regionalization studies in Europe and Russia** (lecture, Dr. Gleb Yarovoy, Petrozavodsk State University)

13.30 – 14.30. Lunch

14.30 – 16.00. **Research seminar: EU Policies and Russia** (moderator: Gleb Yarovoy)
Legeza, Darya. Marketability of agricultural products under conditions of integration into Europe
Markaryan, Arevik. The models of interaction between entrepreneurship and power: comparative analysis of Russia and the European Union
Milaya, Anastasia. Social policy concerning orphans and children without parental care in Russia and the European Union
Barandova, Tatjana. Establishing and effectiveness of state institutions for human rights protection in Europe and Russian regions

16.00 – 16.30. Coffee break

16.30 – 18.00 Bus to St. Petersburg, to open event for students and scholars (preliminary on the ship, the first "Meeting on the Neva" (Встречи на Неве)

18.00 – 21.00. **Open Panel Discussion: Science and Politics**

Moderator: Elena Belokurova

Speakers: Dr. R. Krumm, Head of Russian Branch of the Friedrich-Ebert-Stiftung

Prof. Dr. N. Skvortsov, Dean of the Department of Sociology, Vice-Rector for Research, St. Petersburg State University

21.30. Bus to Strelna

Day 5. July 4
European Union Studies: Methodological Opportunities and Limits
Summer School results

09.00 – 10.00. Breakfast

10.00 – 11.30. **Methodology of research and teaching** (lecture and discussion, Dr. Elena Belokurova, Centre for German and European Studies, St. Petersburg State University)

11.30 – 11.45. Coffee break

11.45 – 12.30 **Feed back and Conclusion**

12.30 – 13.30. Lunch

14.00 – 16.00. Excursion to Konstantinovsky palace

16.30. Departure (bus transportation)

Annex 4. Programme of the International Conference “European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective”

CONFERENCE PROGRAMME

European Historic Cities in Globalization Era: St. Petersburg in Comparative Perspective

11-12 December 2009, St. Petersburg, Russia
CGES office, Universitetskaja nab. 7/9

11/12/2009, FRIDAY

Problems of Historic European Cities. Scenarios of Development

11-00 **Welcoming word** from Elena Belokurova (CGES St. Petersburg, Scientific manager)

Session 1: Main Issues of Historic Heritage Cities in Europe

Moderation: Elena Belokurova

11.10 - 12.00 *Denis Bocquet*
Historic Cities in Europe in the Context of New Urban Developments

12.00 - 12.50 *Dmitry Vorobyev*
Transformation of the Post-Socialist Heritage Cities: Path Dependency and Modernization

12.50 - 13.10 Coffee-break

Session 2: Perceptions and Uses of Urban Space

Moderation: Milyausha Zakirova

13.10 - 14.00 *Ekaterina Lavrinec, Oksana Zaporozhets*
The Urban Comeback: Excluded Things, Lost Places and Re-appropriation of the City

14.00 - 14.50 *Anna Zhelnina*
Transformation and Use of Central Public Spaces in St. Petersburgs Historic Centre: “Looking European”

15.00 - 16.00 Lunch

Session 3: Problem- and Research-Oriented Excursions through the Historical Centre of St. Petersburg Lead by Local Urban Researchers

16.00 - 19.00 Walking Tour: **Architectural Conflicts in the Historic Centre: Whose Landscape?**

19.00 Dinner

12/12/2009, SATURDAY

Cities under Discussion. Heritage Protection and Urban Social Movements

Session 4: Historical Heritage in Discourse and Practice

Moderation: Anna Zhelnina

11.00 - 11.50 *Heike Oevermann*
Urban Development and Heritage Protection. Contradictions and Connections in Theory and Practice: Examples from Germany/Berlin

11.50 - 12.40 *Anna Karpenko*
'Historical Heritage' in the Public Discourse: Rebuilding of the Royal Castles in Berlin and Kaliningrad

12.40 - 13.00 Coffee-break

Session 5: Urban Space as Source of Mobilization

Moderation: Elena Belokurova

13.00 - 13.50 *Milyausha Zakirova*
Reading the City: Redefining the City in the Process of Mobilization

13.50 - 14.40 *Anisya Khokhlova, Elena Tykanova*
Narrating Contested Spaces: Local Communities Protecting Their Neighbourhoods against Aggressive Urban Development

14.40 - 15.50 Lunch

16.00 - 17.00 **Concluding Discussion: Historic Cities and Development Potential**
Moderation: Elena Belokurova, Anna Zhelnina

17.00 - 19.00 Walking Tour: **Vassilievsky Island.**

19.00 Dinner

Time limit: Presentations – 30 min., questions and discussion – 20 min.

Location: The sessions will take place in the CGES office, St. Petersburg State University Main Campus, Universitetskaja nab. 7/9, Mendeleev Centre.

Please note: Our tours include long walking, so please make sure your shoes are comfortable enough.